

Staffing Our Schools

Pitt County Schools employees are divided into two categories: classified and licensed. Licensed positions include teachers, counselors, media coordinators, principals, assistant principals, psychologists, social workers, central office administrators requiring teacher licensure, and other positions requiring licensure by the Department of Public Instruction. Classified positions include clerical personnel, teacher assistants, ISS tutors in grades 6-12, interpreters, custodians, occupational and physical therapists, central office administrators not requiring teacher licensure, child nutrition workers, facility services workers, transportation workers, bus drivers and any other positions not requiring licensure by the Department of Public Instruction.

NOTICE OF EQUAL OPPORTUNITY AND NON-DISCRIMINATION

In compliance with federal law, the Pitt County Board of Education does not discriminate on the basis of race, sex, religion, color, national or ethnic origin, age, disability, military service, creed, marital status, or economic and social status in its policies, programs, activities, admissions or employment.

Inquiries or complaints should be made to the Executive Director of Student Services, Pitt County Schools, 1717 West Fifth Street, Greenville, NC 27834; telephone (252) 830-4237. The Executive Director of Student Services is the designated Section 504 Coordinator. The In-house attorney is designated Title IX Coordinator.

Non-Retaliation - The Board prohibits retaliation against any student or employee in connection with any report of discrimination or harassment, or in their exercise of any rights under Board policies or under state or federal law.

ALLOTMENTS

Allotments of licensed personnel are determined largely by student enrollment, state regulations, and budget constraints.

Licensed personnel are assigned by the Human Resources Department to the respective schools, and every effort is made to assign personnel according to the principal's request and the individual's preference. It is the principal's responsibility to make assignment to grade and subject areas.

Allotment of classified personnel is determined as follows:
Bus Drivers - Student enrollment

Child Nutrition Workers - Participation in the Child Nutrition Program
Clerical Staff - Student enrollment
Custodians- Square footage of schools and student enrollment
Teacher Assistants – Student enrollment and available funding
Transportation Workers - Number of buses to be served
In-School Suspension Tutors - One per school with grades 6-12
Facility Service Workers - Student enrollment

Other special positions may be allotted on an as-needed basis.

Application screening, interview screening, and interviews by principals and appropriate supervisors are conducted to assure selection of the best candidates for positions available in our school system.

Getting Started

SIGN-UP PROCEDURES

Sign-up procedures have been established to help new employees complete the necessary forms and gain needed employment information. The following items are covered at the sign-up appointment:

- General employment information and benefits
- Salary and pay periods
- Tax, immigration (I-9)
- Retirement, insurance, and health forms
- Homeland Security information
- Criminal Background Check

An employee will not receive a paycheck unless he/she has completed the sign-up process and all necessary forms - excluding the health certificate. (Health certificates must be on file as soon as possible prior to the issuance of the first paycheck.)

NEW EMPLOYEE ORIENTATION

New employee orientation is held prior to the first day of each school year. At this meeting pertinent employment information is covered, and central office staff members meet with new employees to discuss various aspects of the school system including: policies, employee benefits, and payroll.

HOMELAND SECURITY

Federal immigration law requires all employers to verify both the identity and employment eligibility of all persons hired to work in the United States. In its efforts to meet the law's requirements, this company is participating in the Basic Pilot program established by the Department of Homeland Security and the Social Security Administration (SSA) to aid employers in verifying the employment eligibility of all newly hired employees. Our participation in the pilot program does not exempt us from the obligation to complete a Form I-9 for everyone we hire (G.S.126).

WORK SCHEDULE

Conformity to a definite minimum schedule is required for all licensed personnel. Administrative meetings, curriculum development, pupil supervision, assigned duties, parent conferences, group or individual planning and extra-curricular activities may require hours beyond the minimum. The work day schedule will be identified and posted in each school.

The superintendent or his/her designee, consistent with the Fair Labor Standards Act and the provisions of this policy, will define work schedules for other employees. The local board of education has the authority to determine the hours of employment for teacher assistants. Hours of work and schedules for teacher assistants will be determined on an annual basis, based upon program needs and availability of funds.

Effective for the 2009-2010 school year, all teacher assistants will work ten less workdays (205 instead of 215 workdays) for each school year. Notification of non-working days will be given annually.

WORK WEEK DEFINED

The work week is defined as Monday through Friday. Working hours for all employees not exempted under the Fair Labor Standards Act, including secretaries, teacher assistants, cafeteria, janitorial and maintenance personnel will conform to federal and state regulations.

The Superintendent will ensure that job positions are classified as exempt or non-exempt and that employees are made aware of such classifications. Supervisors will make every effort to avoid circumstances, which require non-exempt employees to work more than 40 hours each week. A copy of the Fair Labor Standards Act and any administrative procedures established by the Superintendent will be available to employees in the personnel office.

CELL PHONE USAGE

Adherence to building level guidelines regarding cell phones is expected and should not interfere with job performance and/or duties. Policy formation related to usage is being discussed.

INTERNET USAGE AND ETIQUETTE

Employees should be aware that any files stored in home directories or on the local hard drive(s) and any Internet activity may be screened, supervised or viewed by school and system staff. Employees should not expect any privacy in these files.

The following activities and/or materials are specifically not permitted:

1. Using offensive or harassing statements or language including profanity, vulgarity, and/or disparagement of others based on race, national origin, sex, sexual orientation, age, disability, and religious or political beliefs.
2. Using threatening or obscene material.

3. Vandalizing or attempting to vandalize hardware or software including the creation or spread of viruses and hacking.
4. Spamming (*i.e.* sending junk mail), political lobbying, advertising or any commercial uses of the network.
5. Wasting limited network resources, including excessive use of the PCS network, downloading files, and loading programs or games to the local workstation or the PCS network without the prior approval of an administrator.
6. Demonstrating security problems such as someone else's password, personal information, or access to restricted network software to others or failure to notify a teacher and/or staff member when a violation has occurred.
7. Distributing material protected by trade secret.
8. Utilizing the network for commercial purposes.
9. Providing political or campaign information.
10. Sending or soliciting sexually oriented messages or images.
11. Sending chain letters or soliciting money for any reason.
12. Disrupting the use of the network.

Failure to follow this policy will result in Internet and/or network use being revoked. Any activities that violate this policy, the employee's terms of employment, or Pitt County Board Of Education policy will make the user subject to disciplinary actions, up to and including termination, and will result in termination of their PCS network account.

General Information

EMPLOYMENT VERIFICATION

In order to effectively handle request for employment verification, a 24 hour response time is necessary to gather appropriate documents. Documents should be delivered or faxed to the Human Resources receptionist. Accurate contact information is needed to ensure proper delivery.

GUIDELINES FOR NEW SCHOOL STAFFING

1. Student numbers will be determined through NCWise to create allotment formulas.
2. Principals of the schools that will have reduced staff will develop a list that will order the personnel including years of experience, subject taught/position, and diversity.
3. Each school should develop a list of personnel that volunteers to transfer.
4. Every employee that wants to transfer must complete a transfer request form.
5. A separate list will be given to the principal of the new school.
6. Times will be arranged for principals involved to meet and discuss proposed changes.
7. Allotments for all positions will be discussed with appropriate personnel.
8. The principal of the new school will not be allowed to hire/interview other personnel until the staff from the schools that have reduced numbers have been assigned.

The procedure for staffing the new school will be as follows:

The staff of the school should be comprised of certified and classified employees with varied years of experience (veteran-20+, 10-20 years, and Beginning teachers/employees). Diversity should be a factor as well.

PAYDAY

- Ten-month employees and substitute teachers are paid monthly on the last workday of each calendar month.
- Eleven- and twelve-month employees are paid on the last workday of a calendar month.

- Cafeteria employees, cafeteria substitutes, bus drivers and afterschool employees receive their checks on the twenty-first of the month. Classified substitutes (custodians and teacher assistants) receive their checks on the last workday of a calendar month.
- Overtime checks, checks for hourly paid employees, and longevity checks are released on the last workday of the calendar month.
- If a payday falls on the weekend, checks will be released on Friday.

Individuals who select the 12-month option should examine their August check stubs to verify that they are being paid accordingly. (A “Y” in the block called “Installment Pay” indicates 12-month option.) An individual on 12-month option whose payroll status changes during the school year will be taken off 12-month option. See your school secretary/bookkeeper for additional details on the 12-month option. **12-month option is not available for Teacher Assistants, Cafeteria employees, Bus Drivers or After school employees.**

Vouchers for coaching and other extracurricular activities will be paid on regular teacher paydays.

All paychecks are picked up from the Central Office Finance Department by school principals (or designees), the Facility Services Director, Transportation Director, and Child Nutrition Director. Central office personnel pick up their checks from the Finance Department.

Salary schedules are available in the secretary’s office at the schools, Facility Services Department, Transportation, and on the PCS website.

PERSONNEL DIRECTORY

The Human Resources Department compiles an annual personnel directory containing employees’ names, addresses, phone numbers, positions, and work sites. The directory also contains names, addresses, and phone numbers of members of the Board of Education. Copies of the directory can be found in the principal’s office, the media center of each school, the Central Office, the Transportation Department, and the Facility Services Department. **This directory is also used to populate the AlertNow system. It is the responsibility of the employee to provide a working phone number to the appropriate personnel to receive phone notifications.**

PERSONNEL RECORDS

All employees have a personnel file in the Central Office. Whenever any complaint, commendation, or suggestion is placed in the personnel file, the employee will be notified in writing. The following have access to personnel files: superintendent, immediate supervisors, appropriate directors or coordinators, employees in the Human Resources Department, and Board of Education members if access relates to specific duties of the Board member.

Pre-employment records are not available to the employee. An employee may review his/her personnel record during regular office hours with the File Coordinator, a personnel director, or the Assistant Superintendent present. The employee signs a form that states his/her personnel file was reviewed and witnessed by the File Coordinator. An appointment must be made with the File Clerk to ensure availability of personnel. (Additional details concerning personnel files can be found in section 115C-325(b) of the North Carolina General Statutes.)

PROMOTIONS/TRANSFERS

An employee interested in a promotion or transfer should submit a Transfer Request Form, which can be obtained from the principal or supervisor. An acknowledgment of the transfer request will be sent to the employee, and a copy will be sent to all appropriate supervisors/principals. The transfer request will be recorded and considered when appropriate vacancies occur.

The Superintendent or designee may initiate transfers in instances where the best interests of students, employees, and/or the school system dictate the transfer.

Employees in a classroom setting are not transferred during the school year except for unusual circumstances. Policies governing transfers can be found in the Pitt County Board of Education Policy Manual.

Purchase Obligations Internal Control Procedures

- No school funds shall be obligated by a Pitt County School employee for the purchase of goods and/or services without the knowledge and prior approval of the Principal in writing through a school purchase order.
- The Principal shall sign all school purchase orders before any and all funds can be obligated.
- Any and all purchase obligations made by an employee on behalf of the school without prior written approval by the school Principal through the purchase order process shall not be the financial responsibility of the school. Such purchase obligations made without prior written approval shall be the financial obligation of the employee.
- The Treasurer and the Principal shall ensure that no disbursements are made from the individual school account unless adequately supported by a prior approved school purchase order and a properly approved invoice for the goods / services purchased.

REDUCTION IN FORCE (RIF)

Should a Reduction in Force (RIF) become necessary, employees will be informed in advance. The following will be used, in the order given, to bring about a Reduction in Force:

1. Performance Evaluations

2. Attrition through resignations and retirements.
3. Shared jobs or acceptance of part-time employment.
4. Seniority, education, training, and special skills.
5. Contribution to the total educational program including areas of building level responsibility.
6. Special assignments.

UPDATING PERSONAL INFORMATION

If your name or address changes for any reason, please notify the Human Resources Department by completing a “Name and/or Address Change” form. This form may be obtained from the school secretary or from the Human Resources Department. It is the responsibility of the employee to notify personal contacts (doctors, businesses, etc.). When completing official documents, please use your legal name, verify your social security number, and your birthdate.

IMPORTANT: The name on your records should agree with the name on your Social Security card.

Name changes must be reflected on the teaching license. A form for this purpose may be obtained from the Licensure Specialist in the Central Office.

The retirement system must also be notified of your name change. A Retirement Form 2-C should be completed at the Human Resources Department since duplicate copies and notarization are required.

Beneficiaries of your retirement account may be changed at any time by completing a “Change of Beneficiary” form. This form should be completed at the Human Resources Department since duplicate copies and notarizing are required. To assign someone as a beneficiary, you will need his/her name, address, and date of birth.

Each spring, the State Retirement System provides all members with a report of their retirement contributions and years of service. If you have questions about the figures on this report, you should contact the Retirement System at the address on their form.

North Carolina (NC-4) and Federal (W-4) tax forms may be changed at any time. Forms may be obtained from the school secretary or the Human Resources Department. The

completed tax form is sent to the Finance Department for entry and is later filed in your personnel file. Your current federal and state exemptions are located in the bottom right corner of your check stub.

If you would like to update any other personal information, please contact the Benefits Specialist.

CODE FOR ETHICS FOR NORTH CAROLINA EDUCATORS

Preamble: The purpose of this Code of Ethics is to define standards of professional conduct.

The responsibility to teach and the freedom to learn, and the guarantee of equal opportunity for all are essential to the achievement of these principles. The professional educator acknowledges the worth and dignity of every person and demonstrates the pursuit of truth and devotion to excellence, acquires knowledge, and nurtures democratic citizenship. The educator exemplifies a commitment to the teaching and learning processes with accountability to the students, maintains professional growth, exercises professional judgment, and personifies integrity. The educator strives to maintain the respect and confidence of colleagues, students, parents and legal guardians, and the community, and to serve as an appropriate role model.

To uphold these commitments, the educator:

- I. Commitment to the Student.
 - A. Protects students from conditions within the educator's control that circumvent learning or are detrimental to the health and safety of students.
 - B. Maintains an appropriate relationship with students in all settings; does not encourage, solicit, or engage in a sexual or romantic relationship with students, nor touch a student in an inappropriate way for personal gratification, with intent to harm, or out of anger.
 - C. Evaluates students and assigns grades based upon the students' demonstrated competencies and performance.
 - D. Disciplines students justly and fairly and does not deliberately embarrass or humiliate them.
 - E. Holds in confidence information learned in professional practice except for professional reasons or in compliance with pertinent regulations or statutes.
 - F. Refuses to accept significant gifts, favors, or additional compensation that might influence or appear to influence professional decisions or actions.

II. Commitment to the School and School System

- A. Utilizes available resources to provide a classroom climate conducive to learning and to promote learning to the maximum possible extent.
- B. Acknowledges the diverse views of students, parents and legal guardians, and colleagues as they work collaboratively to shape educational goals, policies, and decisions; does not proselytize for personal viewpoints that are outside the scope of professional practice.
- C. Signs a contract in good faith and does not abandon contracted professional duties without a substantive reason.
- D. Participates actively in professional decision-making processes and supports the expression of professional opinions and judgments by colleagues in decision-making processes or due process proceedings.
- E. When acting in an administrative capacity:
 - 1. Acts fairly, consistently, and prudently in the exercise of authority with colleagues, subordinates, students, and parents and legal guardians.
 - 2. Evaluates the work of other educators using appropriate procedures and established statutes and regulations.
 - 3. Protects the rights of others in the educational setting, and does not retaliate, coerce, or intentionally intimidate others in the exercise of rights protected by law.
 - 4. Recommends persons for employment, promotion, or transfer according to their professional qualifications, the needs and policies of the LEA, and according to the law.

III. Commitment to the Profession

- A. Provides accurate credentials and information regarding licensure or employment and does not knowingly assist others in providing untruthful information.
- B. Takes action to remedy an observed violation of the Code of Ethics for North Carolina Educators and promotes understanding of the principles of professional ethics.
- C. Pursues growth and development in the practice of the profession and uses that knowledge in improving the educational opportunities, experiences, and performance of students and colleagues.

Adopted by the State Board of Education June 5, 1997.

It is the responsibility of the employee to notify his/her immediate supervisor if there is a violation of the code of ethics or situations that result in criminal charges and/or arrest.

GENERAL FIRE SAFETY RECOMMENDATIONS

1. In no case shall combustible decorations exceed twenty percent of any individual wall area.
2. The hanging and displaying of decorative material shall be prohibited from acoustical ceiling systems that are part of a fire resistant floor/ceiling assembly.
3. All classroom doors with glass panels must have line of sight into and out of these classrooms.
4. The attachment of combustible decorations to fire-resistant doors, including but not limited to classroom doors, which modifies said door conformity to ASTM E119 relating to its ability to withstand fire exposure is prohibited.
5. All curtains must be constructed of fire retardant material or treated with a fire resistant process.
6. Windows and/or blinds must remain free of combustible material to allow for emergency rescue and egress.
7. Maintain proper housekeeping in all boiler, mechanical, and electrical rooms. This requires the removal of all combustible materials.
8. Extension cords are for temporary use only and should be not used as a substitute for permanent wiring. Extension cords or surge suppressors must be plugged directly into permanent wiring. The practice of plugging one of these devices into another is expressly forbidden.
9. All upholstered furnishings (couches, chairs, etc) shall bear the label of an approved agency confirming compliance with 4302.1 and .2 sections of the NC Building Code relating to heat release and ignition. All non-compliant items are not permitted.
10. Portable electrical, kerosene, etc., heaters are not approved for educational occupancies.

Certified Personnel Information

DISMISSAL

Details on employee dismissal can be found in the Pitt County Board of Education Policy Manual. Termination of teachers and principals will be handled according to G.S. 115C-325.

THE STANDARDS OF PROFESSIONAL CONDUCT FOR NC EDUCATORS

- (a) The standards listed in this Section shall be generally accepted for the education profession and shall be the basis for State Board review of performance of professional educators. These standards shall establish mandatory prohibitions and requirements for educators. Violation of these standards shall subject an educator to investigation and disciplinary action by the SBE or LEA.
- (b) Professional educators shall adhere to the standards of professional conduct contained in this Rule. Any intentional act or omission that violates these standards is prohibited.
 - (1) Generally recognized professional standards. The educator shall practice the professional standards of federal, state, and local governing bodies.
 - (2) Personal conduct. The educator shall serve as a positive role model for students, parents, and the community. Because the educator is entrusted with the care and education of small children and adolescents, the educator shall demonstrate a high standard of personal character and conduct.
 - (3) Honesty. The educator shall not engage in conduct involving dishonesty, fraud, deceit, or misrepresentation in the performance of professional duties including the following:
 - (A) statement of professional qualifications;
 - (B) application or recommendation for professional employment, promotion, or licensure;
 - (C) application or recommendation for college or university admission, scholarship, grant, academic award, or similar benefit;
 - (D) representation of completion of college or staff development credit;
 - (E) evaluation or grading of students or personnel;
 - (F) submission of financial or program compliance reports submitted to state, federal, or other governmental agencies;
 - (G) submission of information in the course of an official inquiry by the employing LEA or the SBE related to facts of unprofessional conduct, provided, however, that an educator shall be given adequate notice of the allegations and may be represented by legal counsel; and

- (H) submission of information in the course of an investigation by a law enforcement agency, child protective services, or any other agency with the right to investigate, regarding school-related criminal activity; provided, however, that an educator shall be entitled to decline to give evidence to law enforcement if such evidence may tend to incriminate the educator as that term is defined by the Fifth Amendment to the U.S. Constitution.
- (4) Proper remunerative conduct. The educator shall not solicit current students or parents of students to purchase equipment, supplies, or services from the educator in a private remunerative capacity. An educator shall not tutor for remuneration students currently assigned to the educator's classes, unless approved by the local superintendent. An educator shall not accept any compensation, benefit, or thing of value other than the educator's regular compensation for the performance of any service that the educator is required to render in the course and scope of the educator's employment. This Rule shall not restrict performance of any overtime or supplemental services at the request of the LEA; nor shall it apply to or restrict the acceptance of gifts or tokens of minimal value offered and accepted openly from students, parents, or other persons in recognition or appreciation of service.
- (5) Conduct with students. The educator shall treat all students with respect. The educator shall not commit any abusive act or sexual exploitation with, to, or in the presence of a student, whether or not that student is or has been under the care or supervision of that educator, as defined below:
 - (A) any use of language that is considered profane, vulgar, or demeaning;
 - (B) any sexual act;
 - (C) any solicitation of a sexual act, whether written, verbal, or physical;
 - (D) any act of child abuse, as defined by law;
 - (E) any act of sexual harassment, as defined by law; and
 - (F) any intentional solicitation, encouragement, or consummation of a romantic or physical relationship with a student, or any sexual contact with a student. The term "romantic relationship" shall include dating any student.
- (6) Confidential information. The educator shall keep in confidence personally identifiable information regarding students or their family members that has been obtained in the course of professional service, unless disclosure is required or permitted by law or professional standards, or is necessary for the personal safety of the student or others.
- (7) Rights of others. The educator shall not willfully or maliciously violate the constitutional or civil rights of a student, parent/legal guardian, or colleague.
- (8) Required reports. The educator shall make all reports required by

Chapter 115C of the North Carolina General Statutes.

- (9) Alcohol or controlled substance abuse. The educator shall not:
 - (A) be under the influence of, possess, use, or consume on school premises or at a school-sponsored activity a controlled substance as defined by N.C. Gen. Stat. § 90-95, the Controlled Substances Act, without a prescription authorizing such use;
 - (B) be under the influence of, possess, use, or consume an alcoholic beverage or a controlled substance on school premises or at a school-sponsored activity involving students; or
 - (C) furnish alcohol or a controlled substance to any student except as indicated in the professional duties of administering legally prescribed medications.
- (10) Compliance with criminal laws. The educator shall not commit any act referred to in G.S. 115C-332 and any felony under the laws of the United States or of any state.
- (11) Public funds and property. The educator shall not misuse public funds or property, funds of a school-related organization, or colleagues' funds. The educator shall account for funds collected from students, colleagues, or parents/legal guardians. The educator shall not submit fraudulent requests for reimbursement, expenses, or pay.
- (12) Scope of professional practice. The educator shall not perform any act as an employee in a position for which licensure is required by the rules of the SBE or by Chapter 115C or the North Carolina General Statutes during any period in which the educator's license has been suspended or revoked.
- (13) Conduct related to ethical violations. The educator shall not directly or indirectly use or threaten to use any official authority or influence in any manner that tends to discourage, restrain, interfere with, coerce, or discriminate against any subordinate or any licensee who in good faith reports, discloses, divulges, or otherwise brings to the attention of an LEA, the SBE, or any other public agency authorized to take remedial action, any facts or information relative to actual or suspected violation of any law regulating the duties of persons serving in the public school system, including but not limited to these Rules.

History Note: Authority G.S. 115C-295.3;
Eff. May 1, 1998.

PERFORMANCE EVALUATION

Each licensed employee is evaluated using the performance appraisal instrument adopted by the North Carolina Department of Public Instruction. Probationary licensed employees will receive a minimum of four formal observations (one

observation by a peer), a summative evaluation every year and they must complete a professional development plan. Career licensed employees must have a formal observation, two informal observations, and a summative evaluation once every five years, and they must develop a professional development plan. A copy of the summative evaluation and the final verification form, signed by the employee, is filed in the employee's personnel file annually. Unsatisfactory observations of any kind will be placed in the teacher's personnel file at the Central Office.

Professional development plans will be developed yearly. The professional development plan can be individual, monitored, or directed depending on the proficiency of the teacher. Action plans, using the Pitt County Schools document, will be developed for those who demonstrated severe deficiencies.

Harassment and Bullying

1. **Harassment or bullying behavior is any pattern of gestures or written, electronic or verbal communications, or any physical act or any threatening communication that:**
 - a. **places a student or school employee in actual and reasonable fear of harm to his or her person or damage to his or her property; or**
 - b. **creates or is certain to create a hostile environment by substantially interfering with or impairing a student's educational performance, opportunities or benefits.**

Being asked to perform duties that are within your job responsibilities is not harassment.

RESIGNATIONS

All licensed employees are required to give a 30-day notice of resignation. A licensed employee who finds it necessary to resign should contact his/her principal and complete a "Separation/Vacancy Notice." A letter of resignation may be attached. No teacher may resign without the consent of the Board of Education except upon a 30-day notice. Giving notice of resignation fewer than 30 days prior to the beginning of the school year constitutes grounds for revocation (at the discretion of the State Board of Education) of the teacher's license for the remainder of the school year. See G.S.115C-325(o).

Contracted:

All contract employees must adhere to the conditions for resignation as stated in the contract.

SALARY DETERMINATION

Salaries of licensed personnel are determined by the State Salary Schedule and any legislative action pertaining to its implementation. Teachers (including social workers, counselors, media specialists, and school psychologists) are placed on the salary schedule according to the level of license and experience showing on the license. Principals and assistant principals have separate salary schedules, which are experience based. Other administrators will be paid on the central office pay schedule.

RAISE FOR HIGHER LEVEL LICENSE

When a teacher earns a higher level of licensure, a new salary is determined based on the level of license and years of experience. Salary changes resulting from academic preparation completed prior to April 1st of the current school year become effective with the first day of the pay period that follows the effective date of the new license. Class updates and salary changes that result from educational requirements completed after April 1st, become effective July 1st, of the following school year.

Pay raises for higher level licenses are effective with the pay period which begins in the same month as the effective date on the certificate. Teachers holding a teaching or student service area beyond the A level (e.g., master's, sixth-year, or doctoral) qualify for placement on the salary schedule at the highest level held. This rule applies for teaching assignments only. (Exception: Licensure at the M level in JROTC and certain vocational areas which are not based on the completion of approved education programs do not qualify.)

SUPPLEMENTS

A local supplement of 5.0% of the base salary is paid to all teachers. This supplement is divided into two payments, 2.50% is paid in November and 2.5% is paid in May. The May supplement payment is based on earnings projected through the end of the year. Also, extracurricular activities such as coaching duties are supplemented locally. Teachers and administrators new to the district can request an advance on their local supplement. This process must be approved by the Assistant Superintendent of Human Resources through the appropriate paperwork.

SUSPENSION WITH AND WITHOUT PAY

When an employee is suspended with or without pay, contribution to the retirement system will not occur for the day(s) in which the employee is suspended.

LONGEVITY

Longevity is paid to permanent, full-time, and half-time (at least 20 hours) employees who have completed ten years of qualifying North Carolina service. This annual payment is a percentage of the yearly base salary, and the percentage increases as years of state service increase. Longevity payments are paid during the pay period following a person's anniversary date. The chart below shows the longevity pay rates:

<u>Years of State Service</u>	<u>Longevity Pay Rate</u>
10 but less than 15 years	1.50%
15 but less than 20 years	2.25%
20 but less than 25 years	3.25%
25 or more years	4.50%

DEDUCTIONS

The Finance Department will deduct from each employee's check the mandatory deductions for federal and state withholding taxes, social security, and retirement. Other mandatory deductions are tax levies, child support, alimony, bankruptcy, and NC Teacher Assistance Authority payments. All employees should check their paychecks to ensure that retirement is being taken out. It is the employee's responsibility.

Deductions for voluntary contributions (insurance premiums, tax sheltered annuities, cafeteria benefits, United Way, State Employees Credit Union) are made as authorized by the employee.

TERMS OF EMPLOYMENT

Employees who are employed for 10 months are to follow the 10-month school calendar. Employees in good standing in permanent positions and who are not given an "automatic non-reappointment" status, have reasonable assurance of returning to work each year in August.

TEACHER CONTRACTS

Teachers are categorized as "probationary" or "career."

PROBATIONARY TEACHERS

Probationary teachers are those who have not received career status. Their contracts are for one year only, and they must be re-employed annually.

CAREER TEACHERS

Career teachers are those who have obtained career status (tenure) as provided in the General Statutes of the State of North Carolina and summarized as follows:

1. When a teacher (defined here to include media coordinator, counselor, and school psychologist) has been employed with the school system four consecutive years with a continuing license, the Pitt County Board of Education will vote whether to grant the teacher career status.
2. Persons tenured in another system in this state may be recommended for career status after one year of employment in Pitt County. (Previously tenured individuals should make certain that prior tenure is on record with Pitt County Schools.)
3. Persons tenured in Pitt County who resign and return may obtain career status after one year.
4. Persons in part-time positions are not eligible for career status.
5. Persons with only a provisional license (lateral entry, vocational and temporary permit) cannot earn time toward tenure. Questions concerning progress toward tenure should be directed to the Licensure Specialist.

Complete details on career status (tenure) can be found in the Pitt County Board of Education Policy Manual.

YOUR TEACHING LICENSE

SUPERINTENDENT'S COPY

By law, the Superintendent's copy of the teaching license must be on file with the employing school system. When you receive a license directly from the Department of Public Instruction (DPI), you should immediately forward the Superintendent's copy to the Licensure Specialist in the Central Office. Keep the individual's copy for your files.

Your license is your responsibility. Your original should be kept in a place with your important documents. If you need a copy of your teaching license, there will be a \$3.00 charge (amount subject to change without prior notice) for a copy to be made and sent to you at your school. If you lose your original and require a duplicate copy, the State charges a \$30.00 processing fee.

LICENSE RENEWAL

Standard Professional 2 licenses have a 5-year renewal cycle during which they must be renewed with 15 units of appropriate credit. Licenses are always dated to expire on June 30th, and the renewal credit **MUST** be completed by that date. Credit may not be carried

from one renewal cycle to the next. Course work may not be repeated within the 5-year cycle, and duplications will not be allowed.

Credit must be directly applicable to the license field(s), professional responsibilities, and/or educational goals of the individual, or be directly applicable to school system needs. Renewal credit may be earned in the following ways:

1. College/University Courses - Courses may be at graduate or undergraduate level and may be taken through any accredited college or university, including technical and community colleges. For these courses, 1.5 renewal credits will be awarded for each semester hour. A course which is audited (not taken for college credit) may not be used for renewal credit. Up to 10 semester hours, which equates to 15 units, may be recorded for licensure renewal.
2. Courses or Workshops - sponsored by Pitt County Schools or North Carolina Department of Public Instruction.
3. Other Activities - Renewal credit may be awarded for other activities if credit has been established by an entity empowered to determine credit; independent study activities; or conferences/seminars set up to award CEUs). Generally speaking, 1.0 renewal credit is awarded for each 10 contact hours.
4. Teaching Experience - A year of full-time teaching experience equals 1.0 renewal credit.

NBPTS - One full cycle is awarded for completion of the portfolio for National Board Certification. This credit may be used during current renewal cycle or carried forward. The employee does not have to successfully achieve NBC to receive renewal credit. However, the employee must submit verification of action taken by the National Board.

READING CREDIT

Individuals teaching in Grades K-8 must earn three (3) units of renewal credits in reading methods in each five-year renewal cycle.

ACADEMIC CREDIT

Teachers of grades K-12 must complete three (3) renewal credits in their academic subject areas, including strategies to teach those subjects, during each five-year renewal cycle effective July 1, 2009. Teachers completing the National Board Certification process or the National Board Certification renewal process during their renewal cycle will receive the three (3) academic credits for the cycle to which the credits are applied.

ADMINISTRATOR CREDITS

School administrators must earn at least five (5) renewal credits during each renewal cycle focused on the principal's role in teacher effectiveness, teacher evaluations, teacher

support programs, teacher leadership, teacher empowerment, and teacher retention. This requirement for school administrators applies to individuals renewing their licenses on or after July 1, 2007 who hold an administrative position of principal or assistant principal.

EXPERIENCE CREDIT

Teaching experience earned anywhere other than a North Carolina public school must be verified on Form E and submitted to the State Department of Public Instruction, with the processing fee, to be added to the license. Experience as a teacher assistant counts IF IT OCCURS AFTER AN INDIVIDUAL BECOMES LICENSED. Contact the Licensure Specialist for forms and/or details.

PROCEDURE FOR RECEIVING RENEWAL CREDIT

MY LEARNING PLAN

My Learning Plan (www.mylearningplan.com) is a web based system used by Pitt County Schools for certified personnel to request renewal credits. To receive renewal credit, participants are required to register for county sponsored workshop through the District Catalog. Activities from outside sources require prior approval through My Learning Plan. Activities in your academic area(s) should be requested as academic in your request for approval.

In the future, My Learning Plan will be utilized in connection with the substitute calling system (AESOP). My Learning Plan will be required to be used for all professional development activities.

College/University Courses

Courses completed through a college or university may be used for renewal purposes completed in the current five-year cycle. My Learning Plan has an area for college courses to be submitted for approval. Once completed, a grade report or transcript (official or unofficial) needs to be submitted to the Licensure Specialist for the credit to be awarded.

THE SCHOOL SYSTEM RESERVES THE RIGHT TO DENY CREDIT FOR ANY ACTIVITY NOT DEEMED APPROPRIATE OR NOT HAVING SUFFICIENT DOCUMENTATION OF COMPLETION.

TRACKING RENEWAL PROGRESS

A year before your license expires, the Licensure Specialist will send you a printout showing the courses credited toward your renewal. If your records do not agree, contact

the Licensure Specialist. Once you have completed the requirements for renewal, the Licensure Specialist will handle the necessary paperwork. A copy of your new license will be forwarded to you at your school. Frequently, it takes until early fall to process and distribute new licenses.

Keeping careful records of your renewal activities will enable you to know your renewal status. My Learning Plan is used as a tool for registration, prior approval, etc. Activities completed through My Learning Plan will show in your history. For tracking purposes, credits will be posted from My Learning Plan to the Human Resource Management System (HRMS).

From a computer within Pitt County Schools, you are able to access your Credit Renewal History and your licensure information. **THIS CANNOT BE DONE OUTSIDE OF THE PITT COUNTY SCHOOLS FIREWALL.**

Please use the following instructions:

On the Pitt County School Website (www.pitt.k12.nc.us) from a computer at the school you can view your history by clicking on STAFF, then CHECK YOUR CEU CREDITS. You do not need a log in or password. At the top of the left hand column, click LOOKUP MY CEU'S and then put in your social security number.

A request must be sent in writing (may be done through GroupWise email) to the Licensure Specialist for a printed copy of your history.

PROVISIONAL LICENSES

Law requires teachers to be licensed for ALL classes they teach. As of June 30, 2006, the State will no longer issue provisional licenses in core academic areas. If you are assigned out-of-field in a non-core academic area, a provisional license will be necessary, and you will be required to complete a minimum six semester hours each year until you have met licensure requirements. Provisional licenses are issued for one year at a time. They are dated to expire June 30; however, holders of provisional licenses are allowed the summer as a "grace" period to complete the minimum six semester hours required to extend the provisional license for another year.

BEGINNING TEACHER SUPPORT PROGRAM

Beginning Teachers (BT) are issued a Standard Professional 1 license and are required to participate in a three-year induction process known as the Beginning Teacher Support Program. This program is designed to provide teachers direction, support, and feedback during their first three years in the classroom so that their experiences are positive and focused on the knowledge, skills, and dispositions associated with effective teaching.

The Director of Teacher Induction, the Coordinator of the Beginning Teacher Support Program (BTSP), District Lead Mentors, and the school site mentor/support team will provide guidance and help during the transition into the profession. Staff development sessions will be offered for all BTs (year 1-3) and online module work assigned by the BTSP Coordinator. Observations and evaluations will be conducted on a specified schedule during this three-year period.

Beginning Teachers must show evidence of professional growth during the three-year period. Effective 2010–2011, beginning teachers must be rated “Proficient” on all five North Carolina Professional Teaching Standards on the most recent Teacher Summary Rating Form in order to be eligible for the Standard Professional 2 License. When the license is converted from the Standard Professional 1 to a Standard Professional 2, teachers begin the five-year renewal cycle during which time they must earn 15 CEUs.

STAFF DEVELOPMENT

Pitt County Schools offers staff development activities for licensed employees primarily to promote their professional growth. In addition to the activities offered by the system and the individual schools, there are other opportunities for professional growth. These opportunities assist in the license renewal process as well.

MENTOR TRAINING

Pitt County Schools offers Mentor Training approved by the Department of Public Instruction, Public Schools of North Carolina. For a schedule contact the Beginning Teacher Support Program Coordinator at (252) 695-7903. Teachers will be evaluated using the North Carolina Teacher Evaluation Process. The new instrument has been designed to assess the teacher’s performance in relation to the North Carolina Professional Teaching Standards

NORTH CAROLINA CENTER FOR THE ADVANCEMENT OF TEACHING

Through an application and acceptance process, teachers may participate in programs sponsored by the North Carolina Center for the Advancement of Teaching (NCCAT). Although the Center does not offer renewal credit, Pitt County Schools will award 2.0 CEU’s for the week-long program if the topic of study is related to the licensure area(s).

Classified Personnel Information

DISMISSAL

Details on employee dismissal may be found in the Pitt County Board of Education Policy Manual. The procedure for classified employee dismissal is as follows:

Each classified employee is required to sign the Resignation/Separation of Classified Employees paperwork during the sign up process. This document outlines specific guidelines regarding resignation after notice of misconduct/ineffectiveness.

1. The supervisor/principal gives an oral warning to the employee.
2. A second oral warning will be given, and a letter will be written to the employee. A copy of the letter will be forwarded to the Human Resources Department.
3. A performance improvement plan will be required.
4. The Human Resources Department will meet with the employee and the supervisor if deemed appropriate.
5. If performance does not improve, employee will be recommended for dismissal.

PERFORMANCE EVALUATION

New employees are evaluated twice a year; once after the first 90 days and in April of the first school year. Employees who have worked with the system for more than one year will be evaluated at least annually, usually in April.

Evaluations are conducted by the immediate supervisor with copies available for the employee and supervisor. A copy is kept in the employee's personnel file at the central office. Performance Improvement Plans are available and may be required for employees having difficulty in some areas of their job.

Harassment and Bullying

1. **Harassment or bullying behavior is any pattern of gestures or written, electronic or verbal communications, or any physical act or any threatening communication that:**
 - a. **places a student or school employee in actual and reasonable fear of harm to his or her person or damage to his or her property; or**

- b. creates or is certain to create a hostile environment by substantially interfering with or impairing a student's educational performance, opportunities or benefits.**

Being asked to perform duties that are within your job responsibilities is not harassment.

RESIGNATION

A two-week notice is required for all classified resignations. Employees who wish to resign should:

1. Discuss resignation with immediate supervisor.
2. Complete a "Separation/Vacancy Notice" or submit a letter of resignation.
3. Give the immediate supervisor the completed paperwork.

SALARY DETERMINATION

Beginning salaries for classified employees in the Pitt County school system are based on local salary schedules and based within the salary ranges on State Salary Schedules. Experience credit is given to employees coming to the system with previous North Carolina state experience in similar jobs at full credit. Experience credit in similar jobs in non-state experience is granted one year for every 5 years of experience. Experience credit forms for submitting documentation may be obtained in the Human Resources Department. A chart showing specific guidelines is also available in the Human Resources Department.

SALARY INCREASES

Each year the North Carolina General Assembly acts to determine the salary of state employees. Legislators may decide to grant pay-level increases, percentage increases, a combination of the two or no increase at all. As a rule, salary increases based on legislative decisions are effective July 1 of each year. Each year classified employees who have been employed for more than half the year receive a "bump" of one quarter step on the salary schedule effective July 1. After the third year of employment, employees receive a salary increase with each step. Exceptional Children teacher assistants are paid one step above the regular teacher assistant pay level. Salary increases will only occur when the legislators grant pay level increases.

When a classified employee obtains a state license related to his/her job, he/she receives a salary increase of one pay level on the Classified Salary Schedule.

A salary increase of \$25 per month is granted to educational office personnel holding the Professional Standards Program (PSP) certificate and to teacher assistants holding the Professional Development Plan (PDP) certificate.

TWO-FOLD CLASSIFIED POSITIONS

It shall be the policy of the Pitt County Board of Education to incorporate in certain classified staff positions the added responsibility of driving a bus. Serving as a bus driver is a condition of employment for these identified positions. Upon beginning to drive a bus on a permanent basis, employees who are in a two-fold classified position will receive incentive pay of one pay level above the pay received in the primary position. Other classified employees may volunteer to drive a bus and will be eligible for the incentive pay when they begin driving a bus a permanent basis.

OVERTIME AND COMPENSATORY TIME

The Board of Education discourages overtime work by non-exempt employees. A non-exempt employee shall not work overtime without the express approval of his/her supervisor. The superintendent or his/her designee must approve all overtime work. Principals and supervisors shall monitor employees' work, shall ensure that overtime provisions of this policy and the FLSA are followed and shall ensure that all employees are compensated for any overtime worked. Principals or supervisors may need to adjust daily schedules to prevent non-exempt employees from working more than 40 hours in a work week. Accurate and complete time sheets of actual hours worked during the work week shall be signed by each employee and submitted to the finance department. The finance department and the employee's supervisor(s) will review work records of employees on a regular basis to make an assessment of overtime use.

In lieu of overtime compensation, non-exempt employees may receive compensatory time off at a rate of not less than one and one-half (1.5) hours for each one hour of overtime worked, if such compensatory time (1) is agreed to by the employee before the overtime work is performed and (2) is authorized by the immediate supervisor. Employees must be allowed to use compensatory time within a reasonable period after requesting such use.

Non-exempt employees whose work week is less than 40 hours will be paid at the regular rate of pay for time worked up to 40 hours. Such employees will be provided overtime pay or compensatory time as provided above for working more than 40 hours in a work week.

LONGEVITY

Longevity is paid to permanent, full-time, and half-time (at least 20 hours) employees who have completed ten years of qualifying North Carolina service. This annual payment is a percentage of the yearly base salary, and the percentage increases as years of state service increase. Longevity payments are paid during the pay period following a person's anniversary date. The chart below shows the longevity pay rates:

<u>Years of State Service</u>	<u>Longevity Pay Rate</u>
10 but less than 15 years	1.50%
15 but less than 20 years	2.25%
20 but less than 25 years	3.25%
25 or more years	4.50%

DEDUCTIONS

The Finance Department will deduct from each employee's check the mandatory deductions for federal and state withholding taxes, social security, and retirement. Other mandatory deductions are tax levies, child support, alimony, bankruptcy, and NC Teacher Assistance Authority payments. All employees should check their paychecks to ensure that retirement is being taken out. It is the employee's responsibility.

Deductions for voluntary contributions (insurance premiums, tax sheltered annuities, cafeteria benefits, United Way, State Employees Credit Union) are made as authorized by the employee.

TERMS OF EMPLOYMENT

Employees who are employed for 10 months are to follow the 10-month school calendar. Employees in good standing in permanent positions and who are not given an "automatic non-reappointment" status, have reasonable assurance of returning to work each year in August.

DAYS WITHOUT PAY

10-month teachers, 10-month clerical and custodial:

Calculate your rate of pay per day by dividing your **10-month** salary by 21.50 days. (Example: \$3,017.00 divided by 21.50 = \$140.33) This daily amount is deducted from your gross pay.

11 & 12-month teachers & TA's, and 205-days TA's:

Calculate your rate of pay per day by dividing your **monthly** salary by 21.50 days. (Example: \$3,017.00 divided by 21.50 = \$140.33) This daily amount is deducted from your gross pay.

11 & 12-month administrative positions, clerical, custodial, child nutrition, transportation, facility services:

Calculate your rate of pay per day by dividing your **monthly** salary by 20, 21, 22, or 23 days based upon number of days (Monday-Friday) in month absence occurs. (Example: absence date 8/26/09 (August has 21 days (Monday- Friday)) \$3,017.00 divided by 21 = \$143.67). This daily amount is deducted from your gross pay.

205- Day Teacher Assistants (TA's hire date of 8/17/2007 or later)

Effective beginning in the 2009-10 SY, TAs (205-day teacher assistants) will work ten less days for the SY. (A full SY is comprised of 205 days of employment for a ten-month employee.) TAs with a hire date of 8/17/09 or later will be employed no more than a 7 hour day (35 hours weekly).

Listed below are dates 205-day TA's do not report to work for 2010-11 SY:

August 18, 2010	January 18, 2011
August 19, 2010	January 19, 2011
August 24, 2010	March 4, 2011
October 29, 2010	March 25, 2011
November 24, 2010	June 13, 2011

STAFF DEVELOPMENT

Pitt County Schools offers ongoing career development opportunities to all classified personnel. These opportunities are designed to aid in developing and maintaining skills required to succeed in current positions and to prepare for promotions to other levels of employment.

Six contact hours of career development will be required of all classified employees during a school year. All classified employees are encouraged to go beyond the minimum number of hours required. Career development required by the school system will be held during the regular workday, or the employee will be compensated by time off for the hours beyond the regular workday.

Classified employees who are trained as workshop presenters and who present a workshop will receive credit for the workshop the first time it is presented. Credit will be awarded for courses taken at institutions of higher education, at the school, or through the Pitt County school system course offerings. (This is hour-for-hour credit.)

Classified employees submit their credit hours to their principal, assistant principal or supervisor, and once a year the principal, assistant principal or supervisor records the number of hours earned on the employee's evaluation form.

Information about classified career development courses offered systemwide will be publicized at each work site. Employees are encouraged to participate in career development activities at their school.

A Look at Employee Benefits

LEAVE BENEFITS

HOLIDAYS

The State Personnel Commission determines whether 10 or 11 holidays will be observed during the year, depending on which day of the week Christmas falls. Ten-month employees are granted either 10 or 11 holidays yearly, while 12-month employees are granted 11 or 12 holidays. Local boards of education determine when holidays are scheduled.

ANNUAL LEAVE

- Annual leave is accrued based on the length of total state service as follows:

<u>Years of State Service</u>	<u>Days of Leave Earned Per Month of Employment</u>
Less than 2 years	1.00 day per pay period* (*These days will be used on the mandatory built-in ten days of annual leave.)
2 but less than 5 years	1.15 day per pay period
5 but less than 10 years	1.40 day per pay period
10 but less than 15 years	1.65 day per pay period
15 but less than 20 years	1.90 day per pay period
20 years +	2.15 day per pay period

Annual vacation leave may be accumulated without any applicable maximum until June 30th of each calendar school year. On June 30th or upon retirement, accumulated annual vacation leave in excess of 30 days will be converted to sick leave so that only 30 annual vacation days are carried forward. Teachers, media specialists and TA's who require a substitute and bus drivers may not take an annual leave day on an instructional day. Annual vacation leave must be used in one-half day or whole day increments.

Leave Guidelines

(All information given here can be found on the North Carolina Department of Education websitewww.ncpublicschools.org/docs/fbs/personnel/benefits/policymanual.pdf)

All full-time and part-time permanent employees who are employed 20 hours or more per week are entitled to holiday pay, annual leave and sick leave as long as they are employed for one-half or more of the pay period.

SICK LEAVE

- Employees earn one sick leave day per pay period as long as they are employed for one-half or more of the pay period.
- Sick leave must be used in one-half or one whole day increments.
- Sick leave can be accumulated from year to year with no limit on the amount.
- Sick leave may be used for personal illness and medical appointments for the employee. Sick days may also be used for illness in the immediate family and medical appointments related to the illness that necessitates the employee's attendance.
- Immediate family is defined as spouse, children, parents, brothers, sisters, grandparents, grandchildren, and dependents living in the employee's household. Also included are step, half, and in-law relationships.

Sick leave must be taken in increments of half days or whole days. Sick leave may be accumulated indefinitely and is transferable among school systems.

The superintendent or designee may require a statement from a medical doctor or other applicable proof that the employee was unable to work due to personal or family illness/ medical appointment, adoption, or death in the family.

Sick leave regulations provide for "Voluntary Shared Leave." For details concerning donating and receiving shared leave, contact the Benefits Specialist at the Central Office.

4.3 – VOLUNTARY SHARED LEAVE

4.3.1 Purpose

The purpose of voluntary shared leave is to provide economic relief for employees who are likely to suffer financial hardship because of a prolonged absence or frequent short-term absences caused by a serious medical condition.

4.3.2 Eligibility

Only full-time and part-time permanent employees who have exhausted all accumulated paid leave (sick leave, annual vacation leave, and bonus leave, if applicable) are eligible to receive donated leave from employees of the same LEA, a different LEA, a community college or a state agency as identified in Section 4.3.4. An employee need not exhaust personal leave and the 20 days of extended sick leave to be eligible for voluntary shared leave.

An employee who is receiving benefits or is eligible to receive benefits from the Disability Income Plan is not eligible to receive donated leave. Voluntary shared leave may be used only during the required waiting period.

The superintendent shall approve or deny all requests for receipt of donated leave.

4.3.3 Application for Voluntary Shared Leave

An employee who, due to a serious medical condition of self or of his or her immediate family (see Section 1.1.9); faces prolonged or frequent absences from work may apply to the superintendent of the LEA for donated leave. Application may also be made by a third person acting on the employee's behalf, if the employee is unable to make application.

An employee may make application for shared leave at such time as medical evidence is available to support the need for leave beyond the employee's available accumulated leave.

The following items must be included in the application:

1. A doctor's statement, and
2. An authorization for release of medical information signed by the person who is suffering the medical condition (or parent or guardian of a minor). This release may also be signed by any legally authorized party.

4.3.4 Donation and Receipt of Leave

(a) Annual vacation leave: Any eligible employee in the LEA may donate annual vacation leave to any approved employee in the same LEA. Family members may donate annual vacation leave to an immediate family member (see Section 1.1.11) in another LEA, community college or state agency. Employees of another LEA, community college or state agency may donate annual vacation leave if a coworker's immediate family member is eligible for donated leave and works in a LEA, state agency, or community college. (See Section 1.1.9)

Bonus leave may also be donated. (See Bonus Leave, Section 3.4.)

There is no provision for public school employees to donate or receive annual vacation leave from employees or family members in county agencies of mental health, public health, social services or emergency management including those covered by the State Personnel Act.

- (b) **Sick leave:** Sick leave may be donated only to an employee who is an immediate family member (see Section 1.1.11) of the donor. Sick leave may be donated to an immediate family member in the same or another LEA, community college or state agency (See Section 1.1.9).

There is no provision for public school employees to donate or receive sick leave from employees or family members in county agencies of mental health, public health, social services or emergency management including those covered by the State Personnel Act.

A donating family member may not reduce his or her sick leave balance below one-half of what that person can earn in a year.

- (c) Approved LEA employees may receive sick leave from only immediate family members in LEA's and agencies. Approved LEA employees may receive vacation leave from immediate family and their coworkers in LEA's and agencies (see Section 1.1.9).

- (d) All leave donations must be to a designated employee approved by the superintendent for receipt of donated leave and may not be made to a pool or bank.
- (e) All donations must be in writing and must be signed by the donating employee. The employee receiving the leave must be named and the amount and type of leave donated must be specified.
- (f) For the purposes of voluntary shared leave, all leave donated will be credited to the recipient's sick leave account.
- (g) The minimum amount of leave donated must be one-half of a day.
- (h) The donating employee may not receive compensation in any form for the donation of leave. Local boards shall adopt policies stating that acceptance of remuneration for donated leave will result in dismissal.

MATERNITY LEAVE

Pitt County Schools adheres to the Family Medical Leave Act of 1993 (FMLA). FMLA allows eligible employees to take up to 12 weeks of leave time to care for a newborn or adopted child within the first year of life or placement in the home. To qualify for FMLA, the employee must have worked with Pitt County Schools for at least 1250 hours the preceding year. During the 12 weeks, an employee will continue to have insurance coverage paid by the employer (employee only coverage-dependent coverage will still be maintained by the employee) and the employee will have job security. Forms to complete for maternity leave can be obtained from the school secretary. Questions relative to maternity leave should be directed to the benefits office.

Regardless of the amount of leave you have accumulated, six weeks after delivery is the time frame allowed for maternity leave. Eight weeks after delivery will be allowed for C-sections. Any additional time requested will require a doctor's statement.

You should notify the Human Resources Department approximately 30 days prior to the projected leave date by completing the Separation/Vacancy Notice form. Also, you should contact the Benefits Specialist to make an appointment.

EXTENDED SICK LEAVE

Extended sick leave is available to classroom teachers and media specialists 'who require a substitute' if they are absent due to their own personal illness or injury in excess of their accumulated sick leave days. **Extended leave is not available for Remediation teachers, Reading Recovery teachers, ESL teachers or Behavior Specialists. This leave is not to be used for illnesses of family members or anyone other than the teacher. Those qualifying use of extended sick leave days are allowed extended sick leave of up to 20 workdays throughout the regular term of a school year. In order for a newly hired employee to be eligible for use of extended sick leave, he or she must have**

reported to work. There is a \$50.00 mandatory deduction per day whether or not a substitute is employed. Extended sick leave days must be used in one-half or whole day increments. Unused extended sick leave days do not carry forward to succeeding school years.

LEAVE OF ABSENCE (Family, Medical, or Educational)

A public school employee, male or female, may be granted a leave of absence without pay for up to one calendar year for the birth or adoption of a child. (See Appendix for details on the Family and Medical Leave Act - FMLA - of 1993.) Teachers may also use accumulated annual leave or personal leave to care for a newborn or a child placed through adoption or foster care during the first 12 months following the arrival of the new child.

Employees may be granted a medical or educational leave of absence without pay for periods determined by the local administrative unit. This leave should be requested in advance. For information on applying for a leave of absence, contact the Benefits Specialist.

PARENTAL INVOLVEMENT LEAVE

Eight hours of leave per year will be granted to any full-time employee who is a parent, guardian, or person standing in loco parentis of a school-age child in order that the employee may attend or otherwise be involved in that child's school. Part-time employees, four or more hours per day, will receive leave on a pro rata basis. (For details about parental involvement leave, consult the policy manual or the Benefits Specialist.)

PERSONAL LEAVE

Classroom teachers and media specialist who require a substitute are entitled to accrue personal leave. It is accrued at .20 days per pay period for a total of 2.00 days per school year. A maximum of 5 personal leave days can be carried forward to the next SY. On June 30th accumulated personal leave days in excess of 5 days will be converted to sick leave so that only 5 personal leave days are carried forward. Upon retirement any accumulated personal leave shall be converted to sick leave for creditable service towards retirement. Personal leave may be used on an instructional day or workday as long as the request is submitted 5 days in advance and approved by your principal. Personal leave days require a \$50.00 per day deduction whether or not a substitute is employed. The leave must be used in one-half day or whole day increments.

There is '1 exception' to the \$50.00 per day substitute deduction:

(1) Classroom teachers and media specialists may use accrued personal leave on a non-protected workday without the \$50.00 deduction per school year.

PROFESSIONAL LEAVE

Professional leave may be granted to public school employees who have professional responsibilities or who need to attend professional meetings or staff development activities. Professional leave must be approved in advance by the principal/supervisor. Detailed regulations can be found in Employee Leave Policies.

JURY DUTY

When a permanent employee is absent to serve on a jury, no deduction is made from the regular salary. The employee is entitled to regular compensation plus any compensation awarded for serving on jury duty.

COURT ATTENDANCE

When permanent employees are absent from work to attend court in connection with their official duty or because they were subpoenaed or directed by proper authority to appear as a witness for another individual, no salary deduction is made. Any fees received when serving in an official capacity as a witness must be returned to the local school system. If, however, an employee is a defendant or a plaintiff in a case not connected with official duties and must be absent from work, no salary is to be received unless that time is charged to accumulated leave.

MILITARY LEAVE

Leave with pay is granted to members of reserve components of the U.S. Armed Forces for certain periods of active duty training and for state military duty. Leave with pay is extended to full- or part-time permanent school employees, normally not to exceed 96 hours (12 days) each calendar year for annual training and military maneuvers. Military leave without pay can be granted for one enlistment period of active service.

Insurance Benefits

HEALTH INSURANCE

Employees have 2 choices of Blue Cross Blue Shield of NC PPO Plans. Pitt County Schools pays for individual coverage for full-time employees wishing to enroll in the BCBS PPO Plan. Coverage for dependents and part-time employees may be added at the employee's expense through payroll deduction.

Employees who work at least half of the workdays in the pay period in which they terminate will have their coverage continued for one calendar month after the month in

which they terminate. If they work less than half of the workdays, their coverage will end on the last day of the month during which termination occurs.

Employees on approved leave of absence may continue their health insurance by paying the entire premium to Pitt County Schools by the 1st of each month.

DENTAL INSURANCE

Dental insurance is provided for all full-time and permanent part-time employees through Jefferson Pilot Financial. The employee must pay the full amount of the premium for this coverage. Eligible employees may also insure their dependents. Dental insurance must be applied for at the time of employment; it is not available at a later date unless the company grants a period of open enrollment.

Questions concerning health and dental insurance should be directed to the Benefits Specialist at the Central Office.

UNEMPLOYMENT INSURANCE

School employees are entitled to unemployment insurance. Eligibility is determined individually, and benefit amounts are based on a percentage of a person's earnings up to the allowable limit.

DISABILITY INCOME

A comprehensive short-term and long-term disability income plan is provided at the employer's expense for permanent employees who are members of the Teachers' and State Employees' Retirement System and who meet certain state service requirements. For more information, contact the Benefits Specialist.

WORKERS' COMPENSATION

All Pitt County School employees are covered under the Workers' Compensation Act. As defined under the North Carolina Workers' Compensation Act "an injury is covered under workers' compensation if it was caused by an accident or incident, which arose out of and in the course of your employment."

When an incident occurs, school employees are responsible for notifying his/her principal immediately. Employees at the central office, transportation, and facility services notify their immediate supervisor. If medical treatment is necessary, the employer directs that care. In regard to an occupational disease, an employee must give notice to the employer when the employee is first informed by a competent medical authority of the nature and work-related cause of the illness. The principal/supervisor completes the Report of Injury Form to file the workers' compensation claim. The completed form is then forwarded to the Risk Management Specialist at the Central Office.

If time away from work is necessary after the incident, the employee will continue to earn sick leave, annual vacation leave (maximum-1 year accrual) and, if applicable, personal leave. The employee will continue to earn longevity credit if applicable. While on workers' compensation leave you do not receive retirement service credits. Teachers do not earn experience credit while on workers' compensation, except when they are using sick leave, extended sick leave, personal leave, or any other available paid leave. However, the employee will continue to earn longevity credit, if applicable.

Retirement Benefits

RETIREMENT

Permanent full-time employees are covered by the North Carolina Teachers' and State Employees' Retirement System. Employees contribute 6% of their monthly salary; effective July 1, 2009, employers will contribute 8.15%.

- Employees may retire with unreduced benefits if they: (1) reach age 65 and have completed at least five years of service, (2) reach age 60 with 25 years of service, or (3) have 30 years of service at any age.
- Employees may retire with reduced benefits if they: (1) reach age 50 and have completed 20 years of service or (2) reach age 60 with 5 years of service.
- When an employee resigns or is terminated, the accumulated EMPLOYEE contributions, plus any interest earned, may be withdrawn if employee is vested (5 years) with the State Retirement System. Members with less than five years may withdraw contributions only. Members with five or more years of service may leave contributions in the retirement system and receive future retirement benefits.

For additional information on retirement records/change of beneficiary, see section on "Updating Personal Information."

DEATH BENEFIT

After one year of membership in the retirement system, employees are automatically covered by a death benefit. Upon death, the beneficiary will receive a lump sum equal to the employee's salary for the previous 12 highest months in a row during the last 24 months before the employee's death, with a minimum of \$25,000 and a maximum of \$50,000.

SOCIAL SECURITY

Employees are members of the Federal Social Security System, and contributions are made by both employee and employer. The current contribution rate is 7.65%.

Other Benefits

Employees may choose to participate in a flexible benefits plan whereby certain insurance, health care, and child care expenses can be paid for on a pre-tax basis. The Benefits Specialist can answer specific questions about this plan.

CREDIT UNION

Permanent public school employees are eligible for membership in the State Employees' Credit Union. In Greenville, the State Employees' Credit Union locations are 300 West First Street, 2296 Charles Street, 2211 Hemby Lane in Greenville, NC and 135 Davenport Farm Rd Winterville, NC. The Credit Union offers savings accounts, checking accounts, credit cards, loan services, and direct deposit of paychecks.

LIABILITY INSURANCE

Pitt County Schools provides liability insurance (errors and omissions/general liability) protection to school employees. For further details, contact the Assistant Superintendent of Financial Services.

TAX SHELTERED ANNUITIES

Pitt County Schools offers a 403(b) and 457 tax sheltered annuity (TSA) retirement savings plan to employees. Employees can contribute a portion of their wages on a monthly basis into a TSA plan on a pre-tax basis. This provides the employees a tax-advantage retirement savings plan.

All employees are eligible to participate in the 403(b) and 457 TSA programs. See Appendix A for the Pitt County Schools list of approved TSA providers. For more information concerning these programs please contact the benefits office at 830-4213.

Policy Highlights

POLICY MANUAL

The Pitt County Schools Policies and Procedures were developed by the school system and adopted by The Board of Education. These policies and procedures are the rules and regulations that govern the employees and students of the school system. The policy manual is listed on the Pitt County Schools' web-page at <http://www.pitt.k12.nc.us>.

Employees should be familiar with all policies dealing with personnel as contained in Section 7 of the policy manual. Particular attention should be given to the following:

Employee Grievances– Policy 7.007

Any employee with a grievance is encouraged to attempt to resolve such with tact and by dealing first of all with his/her immediate supervisor.

Should there be a need for a subsequent attempt to resolve the problem, with the knowledge of the principal and department head or supervisor, the appropriate person in the central office should be contacted.

A grievance does not include any matter for which the method of review is prescribed by law, for which there is a more specific board policy providing a process for addressing the concern, or upon which the Board of Education is without authority to act. Additionally, the grievance process may not be used to contest a dismissal, demotion, suspension, or non-renewal of a teacher or instructional administrator initiated under G.S. 115C-325. If a grievance is filed and then a disciplinary action is begun under G.S. 115C-325 on the same or a related issue, no further action will be taken with the grievance procedure while the disciplinary action is pending.

Definitions/Clarifications

Grievance. A formal written complaint by an employee or group of employees stating that there has been a violation, misapplication or misinterpretation of a federal or state law or regulation, a school board policy, or an administrative regulation, or stating that an employee has been subject to an unsafe working condition.

When an employee has cause to believe that his/her situation does not meet the above definition of a grievance, he/she shall have the right to submit a written request to the Associate Superintendent for Human Resources for a review to determine whether the complaint rises to the level of a grievance.

NOTE: Allegations of sexual harassment are handled by Policy 7.019 and Procedure 7.019-P; they are reported on Sexual Harassment Report Form, Exhibit 7.019-X.

Prevention of Nepotism – Policy 7.002

No employee of the Pitt County Board of Education shall directly supervise any member of their immediate family. No employment, assignment, or placement shall be made which allows any person to evaluate, immediately supervise, or make any other decision affecting the employment status, working conditions, remuneration, or other benefits of employment having a direct effect upon a member of that person's immediate family.

The Board of Education may not employ and the Superintendent may not recommend for employment an immediate family member of the Superintendent or of a Board of Education Member for the position of Principal, Director, Superintendent, Associate Superintendent, or other Administrator as defined below.

Administrator: A Pitt County Schools employee who:

1. Is compensated on the administrative salary schedule;
2. Directly reports to the Board and/or the Superintendent; or
3. Supervises a department budget.

For purposes of definition, "immediate family" shall be defined as: spouse, parents, children, brother, sister, grandparents and grandchildren; also included are the corresponding step, half and in-law relationships.

No termination shall be recommended solely for the purpose of compliance with this policy. In the event that employee(s) are found to be in violation of this Policy, they may be reassigned and/or their work reorganized.

Employee Dress and Appearance – Policy 7.008

The Pitt County Board of Education believes that all employees, while on duty or in attendance at school functions, should dress professionally and appropriately for their job duties and responsibilities. Employees are expected to dress in appropriate professional attire that distinguishes them from students, and to follow basic rules of good grooming and personal hygiene. Employees shall follow the guidelines developed to carry out this policy.

Employee Dress and Appearance - Procedure 7.008-P

All employees, while on duty or in attendance at school functions, should dress professionally and appropriately for their job duties and responsibilities. Employee guidelines also apply to student interns and college volunteers. All other volunteers are encouraged, at a minimum, to follow the student dress code. School nutrition employees will continue to follow the dress requirements of Policy 6.306.

School employees are expected, at a minimum, to follow the student dress code. In addition, it is considered inappropriate for school employees to wear the following attire:

Any mode of dress or appearance that is so unusual or lacking in cleanliness that it disrupts class or learning activities

Clothing and/or tattoos that promote the use of alcoholic beverages, tobacco, or controlled substances by words or symbols; that contain profanity or nudity; that depict violence; that are sexual in nature by words or symbols; or that are disruptive in some other manner

Any clothing material made of denim, e.g., pants, skirts, jumpers, or sport jackets

Jean pants, jean shorts and sweatpants

Pierced jewelry anywhere other than in the ears

Clothing that clings, is form-fitting, or exposes the midriff or chest when sitting or standing

Shorts, skirts, or dresses that are higher than two inches above the top of the knee

Flip flops or bedroom slippers

Tailored shirts that are untucked, unless worn as a jacket

Modifications may be made by the appropriate supervisor to accommodate staff members who are engaged in specialized duties (such as physical education, vocational education, field-trips) or in specialized activities (workdays, spirit days, casual days, etc.) that require or permit a relaxed mode of dress.

Reasonable accommodation shall be made by the appropriate supervisor for those employees who, because of a sincerely held religious belief, cultural heritage, or medical reason request a waiver of a particular part of this policy for dress or appearance.

Any employee who does not meet the standards of this policy will be required to take corrective action. Any work time missed because of failure to comply with this policy will not be compensated, and repeated violations of this policy will be cause for disciplinary action as recommended by the principal or immediate supervisor.

Professional Ethics-7.009

The Superintendent is authorized to make regulations pertaining to standards of professionalism and ethics for all employees of Pitt County Schools. Employees are expected to adhere to high standards of ethical behavior in the fulfillment of all aspects of their duties and responsibilities. At a minimum, the *Code of Ethics of the Education Profession*, a NEA document, and Board Policy 7.014 (Conflict of Interest) should be followed.

All school system employees hold positions of public trust; they are responsible for the education of students and also serve as examples and role models to students.

Employees are expected to adhere to high standards of ethical behavior in the fulfillment of all aspects of their duties and responsibilities. Each employee is responsible for both the integrity and the consequences of his or her own actions. The highest standards of honesty, integrity, and fairness must be exhibited by each employee when engaging in any activity concerning the school system. Employee conduct should be such as to protect a person's integrity and/or reputation and that of the school system.

An unswerving commitment to honorable behavior by each and every employee is expected. Integrity can accommodate the inadvertent error and the honest difference of opinion; it cannot accommodate deceit or subordination of principle. Employees shall perform their jobs in a competent and ethical manner without violating public trust or applicable laws, policies, and regulations. Failure to comply with this policy will result in disciplinary action up to and including dismissal.

Prohibited Relationships With Students – Policy 7.030

All adult employees of the Pitt County Board of Education are prohibited from dating, courting, or entering into a romantic or sexual relationship with any student enrolled in the Pitt County School System, regardless of the student's age. Employees engaging in such inappropriate conduct will be subject to disciplinary action, up to and including dismissal.

Any employee who has reason to believe that another employee is inappropriately involved with a student, as described above, shall report this information to his/her immediate supervisor or the Associate Superintendent for Human Resources. An employee who fails to inform his/her immediate supervisor or the Associate Superintendent for Human Resources of a reported or suspected inappropriate relationship between an employee and a student may be subject to disciplinary action.

Child Abuse/Neglect – Policy 10.620

All employees of the Pitt County Schools who have reasonable cause to suspect the abuse, neglect, or dependency of any child under eighteen (18) years of age shall comply with the provisions of the Child Abuse Reporting Law as contained in Article 44 of the North Carolina Juvenile Code.

All employees of the Pitt County Schools will extend their full and complete cooperation to personnel from the Pitt County Department of Social Services and to any state and local law enforcement officers who may be called upon by the Department of

Social Services to assist in the investigation and evaluation of any report of abuse or neglect.

Conflict of Interest – Policy 7.014

I. Position Statement

- A. It is the position of Pitt County Schools (PCS) to maintain and expect high standards of conduct by its Board, Administration and employees. Members of the Board, Administration, and key employees are required to disclose all interests that could result in a conflict of interest.
- B. The Board, Administration and employees shall exercise loyalty, fidelity and due care in all transactions relating to the School System and its property. In their dealings with the School System, they are held to a strict rule of honest and fair dealing between themselves and the School System. They shall not use their positions, or knowledge gained there from, so that a conflict might arise between the interest of the School System and that of any individual.
- C. All acts of the Board, Administration and employees that may affect the School System shall be solely for the benefit of the School System.
- D. No Board member, school administrator or employee who is involved in making or administering a contract on behalf of PCS may derive a direct benefit from the contract except as provided in NCGS §14-234 or this policy, or as otherwise allowed by law. A board member, administrator or employee who will derive a direct benefit from a contract with PCS, but who is not involved in making or administering the contract, shall not attempt to influence any other person who is involved in making or administering the contract. No board member, administrator or employee may solicit or receive any gift, reward, or promise of reward in exchange for recommending, influencing, or attempting to influence the award of a contract by the public agency he or she serves.
- E. Board members, Administrators and employees shall to the extent practicable avoid any employment, activity, investment or other interest that may involve obligations competing or conflicting with the interest of the School System.

II. Purpose

- A. To recognize the fiduciary relationship that exists between the Board, Administration and employees of PCS which carries with it a duty of loyalty, fidelity and due care that is owed to the School System.

- B. To recognize the responsibility of the Board, Administration and employees of the School System to administer its affairs honestly and economically, exercising due care, skill and judgment for the benefit of the School System.
- C. To recognize the responsibility of the Board, Administration and key employees of the School System to make full disclosure of an interest which may result in a conflict, and to recognize the duty of all employees to avoid a material conflict of interest.

Gifts, Gratuities and Entertainment

With the exception of awards, recognitions, and/or honorariums given by PCS (or its affiliations) and approved by PCS, Board members, administrators and employees may not receive/accept gifts, gratuities, or entertainment of value greater than \$75.00.

Political Activities - Policy 7.011

The Pitt County Board of Education recognizes that employees have the same fundamental civic rights and responsibilities as have other citizens. Among these rights are to campaign for an elective public office and to hold an elective or appointive public office.

In campaigning for or holding public office, it shall be contrary to policy for school facilities, equipment, or supplies to be used at any time. There shall be no involvement of any school or system personnel during the work day.

Tutoring for Pay - Policy 7.123

No teacher may tutor for pay a student whom he/she teaches during the regular school year. Teachers should extend help to their students without expecting to receive additional compensation. A teacher may be paid for tutoring services but not by students in his/her class.

Tobacco Policy – 2.006

The Pitt County Board of Education recognizes the health, safety and environmental hazards associated with the use of tobacco products. The Board also acknowledges that adults employees serve as role models for students. In addition, the Board is committed to providing a healthy, clean and inviting learning and working environment for all who enter and use its schools and services.

The Board prohibits the use of tobacco products at any time in or on any district-owned, leased or maintained buildings, property, or vehicles; or at any instructional program or school-related activity or event, including field trips and athletics. This tobacco-free policy applies to everyone, including all students, employees, visitors, guests, and vendors, and it applies to private vehicles while on school property.

For purposes of this policy, "tobacco products" includes cigarettes, cigars, pipes, (and any other herb or spice smoked in a manner similar to cigarettes, cigars and pipes), chewing tobacco, snuff, and any other items containing or reasonably resembling tobacco or tobacco products. "Tobacco use" includes smoking, chewing, dipping, or any other use of tobacco products.

The prohibition of tobacco products shall not extend to displays created by or under the supervision of a faculty member for a legitimate instructional or pedagogical purpose. Supervisors and principals are encouraged to refer employees to appropriate tobacco cessation programs.

Employees violating this policy are subject to sanctions that may lead to a written reprimand, suspension or dismissal.

PROCEDURE FOR TOBACCO-FREE SCHOOLS

To enforce the Tobacco-Free Schools Policy, the following minimal steps must be taken: Students and school personnel shall be given notice of tobacco-free policy in student and employee handbooks.

Signs forbidding the use of tobacco shall be posted in every school building and in school-owned vehicles and activity buses.

All employees must adhere to and enforce the Pitt County Schools' tobacco policy.

Employee Alcohol / Drugs Substance Abuse- Policy 7.025

School system employees have a right and the Pitt County Board of Education has a responsibility to maintain a safe, drug-free learning environment. Toward that end, employees of the Pitt County School System shall not possess, use, sell, distribute, be under the influence of or attempt to distribute; or possess with the intent to sell or distribute; alcoholic beverages, controlled substances, and counterfeit controlled substances while on school premises or when chaperoning any on or off campus school-related activity, or while on any vehicle as part of any school activity.

I. Definitions

- A. Alcoholic beverages mean any beverage containing at least one-half of one percent (0.5 of 1%) alcohol by volume, including malt beverages, unfortified wines, fortified wines, spirituous liquor, and mixed beverages.
- B. Controlled substances mean any drug, substance, compound or preparation as defined in Chapter 90, Article 5, of the General Statutes of North Carolina.

C. Counterfeit controlled substances mean any substance that by any means is intentionally represented as a controlled substance.

D. Substance List:

- Amphetamines
 - Amphetamine
 - Methamphetamine
- Barbiturates
 - Amobarbital
 - Butabarbital
 - Butalbital
 - Pentobarbital
 - Phenobarbital
 - Secobarbital
- Benzodiazepines
- Cocaine Metabolites
- Marijuana Metabolites
- Methadone
- Methaqualone
- Opiates
 - Morphine
 - Codeine
- Phencyclidine
- Propoxyphene

II. Procedures

- A. No employee shall knowingly possess, use, sell, control, distribute, or be under the influence of any narcotic:
1. in the school building or on the school premises before, during or after school hours;
 2. on school buses or other vehicles that provide to employees and/or students transportation as a part of a school activity; or
 3. off the school premises at school activities, functions, or events officially sanctioned by the Pitt County Board of Education.

Recognition of Religious Beliefs and Customs - Policy 9.002

The United States and North Carolina Constitutions guarantee religious freedom and prohibit government agencies from engaging in any activity that either promotes or criticizes religious beliefs or practices. These constitutional provisions are based on the nation's conviction that religious freedom is a basic human right and that undue government involvement in religious matters can be disruptive within the community, can infringe upon individuals' religious freedom, and can undermine the integrity of both government and religion. These principles are particularly important in the context of public education, which includes in its vital mission the introduction of impressionable

children - through classroom teaching, extracurricular activities, and the living examples of staff conduct - to the history, culture, and fundamental values of our nation.

In keeping with the letter and spirit of these constitutional principles, the Pitt County Board of Education seeks to foster among all students and personnel the attitudes of appreciation, sensitivity, and respect for the rich religious diversity of our community and nation, and to accommodate student religious beliefs and practices whenever educationally feasible and constitutionally permissible. In addition, the Pitt County Board of Education prohibits school personnel from either promoting or criticizing religious beliefs or practices while acting in their official capacities.

Equal Opportunity Employer -Policy 7.004

The Pitt County Board of Education is an Equal Opportunity Employer. In compliance with federal law, the Pitt County Board of Education does not discriminate on the basis of race, sex, religion, color, national or ethnic origin, age, disability, military service, creed, marital status, or economic and social status in its policies, programs, activities, admissions or employment. Inquiries or complaints should be made to the Assistant Superintendent of Human Resources, Pitt County Schools, 1717 West Fifth Street, Greenville, NC 27834; telephone (252) 830-4212

Anti-Discrimination, Harassment and Bullying – Policy 7.019

The Board of Education is committed to promoting the worth and dignity of all individuals. It believes that all employees and students should be treated with respect and be free of unlawful discrimination, harassment, and bullying as a part of a safe, orderly, caring and inviting working and learning environment.

The Board commits itself to nondiscrimination in all its educational and employment activities. It prohibits unlawful discrimination, harassment or bullying for any reason, including on the basis of race, color, religion, national origin, sex, sexual orientation, pregnancy, age or disability.

The Board expressly forbids the limitation, segregation, or classification of employees or applicants for employment in any way which would deprive any individual of employment opportunities or otherwise adversely affect his/her status as an employee because of such individual's race, color, religion, national origin, sex, sexual orientation, pregnancy, age or disability; the Board expressly forbids the failure or refusal to hire, the discharge of; or any other discrimination against any individual with respect to his/her compensation, terms, conditions, or privileges of employment because of such individual's race, color, religion, national origin, sex, sexual orientation, pregnancy, age or disability.

Grouping for Instruction-Policy 9.302

All students are expected to meet state and local academic performance standards. The Pitt County Board of Education acknowledges that heterogeneous grouping usually is the best means of meeting the educational goals of the board. Pitt County Schools will use the following factors: (1) academic achievement; (2) best interest of the individual student; and (3) best interest of the class in student assignment to heterogeneous classes.

The principal has the authority to assign students to classes (see Policy 9.303, Grade and Class Assignment and Registration), including the authority to group students for instruction in accordance with this policy. However, the principal is encouraged to include others in this decision-making process.

This policy is not intended to alter teachers' discretion to group for instruction within classes. Such ad hoc grouping also may be considered as an intervention strategy to improve student performance. However, ad hoc grouping for daily instruction should not result in isolation for a major portion of the school day.

Physical Restraint and Corporal Punishment - Policy 10.301

Principals, teachers, substitute teachers, voluntary teachers, teacher assistants and student teachers may use reasonable force in the exercise of lawful authority to restrain or correct students and to maintain order; provided, however, that the use of corporal punishment is not permitted.

The Superintendent is authorized and directed to promulgate such administrative regulations and procedures as may be appropriate for the implementation of this policy and as may be appropriate for compliance with relevant federal and state laws.

Any employee, as provided herein, shall enjoy the full faith and support, including appropriate legal representation, of the Board of Education in the proper application of this policy, except for any action not in compliance with this policy and any and all administrative regulations and procedures pursuant thereto.

Nothing herein contained shall be construed to repeal, abrogate, amend or otherwise change any other duly adopted policy or administrative regulation and procedures of the Pitt County Schools.

Restraint and Seclusion Procedure – Procedure 10.301-P

NCGS 115C-391.1 defines the permissible use of restraint and seclusion in the public schools. Nothing in it modifies the rights of school personnel to use reasonable force as permitted under NCGS 115C-390 or modifies the rules and procedures governing discipline under NCGS 115C-391(a).

Physical Restraint

Physical restraint of students by school personnel shall be considered a reasonable use of force when used in the following circumstances:

- As reasonably needed to obtain possession of a weapon or other dangerous object on a person or within the control of a person
- As reasonably needed to maintain order or prevent or break up a fight
- As reasonably needed for self-defense
- As reasonably needed to ensure the safety of any student, school employee, volunteer, or other person present; to teach a skill; to calm or comfort a student; or to prevent self-injurious behavior
- As reasonably needed to escort a student safely from one area to another
- If used as provided for in a student's IEP or Section 504 Plan or Behavior Intervention Plan
- As reasonably needed to prevent imminent destruction to school property or another person's property

NOTE: Except in the above circumstances, physical restraint of students is prohibited. Physical restraint shall not be considered a reasonable use of force when used solely as a disciplinary consequence.

Mechanical Restraint

Mechanical restraint of students by school personnel is permissible only in the following circumstances:

- When properly used as an assistive technology device included in the student's IEP or Section 504 Plan or Behavior Intervention Plan or as otherwise prescribed for the student by a medical or related service provider
- When using seat belts of other safety restraints to secure students during transportation
- As reasonably needed to obtain possession of a weapon or other dangerous object on a person or within the control of a person
- As reasonably needed for self-defense
- As reasonably needed to ensure the safety of any student, school employee, volunteer, or other person present

NOTE: Except as set forth above, mechanical restraint, including the tying, taping or strapping down of a student, is prohibited and shall not be considered a reasonable use of force.

SECLUSION

Seclusion of students by school personnel may be used in the following circumstances:

- As reasonably needed to respond to a person in control of a weapon or other

dangerous object

- As reasonably needed to maintain order or prevent or break-up a fight
- As reasonably needed for self defense
- A reasonably needed when a student's behavior poses a threat of imminent physical harm to self or others or imminent substantial destruction of school property or another person's property
- When used as specified in the student IEP, Section 504 Plan or Behavior Intervention Plan AND
 - The student is monitored while in seclusion by an adult in close proximity who is able to see and hear the student at all times
 - The student is released from seclusion upon cessation of the behaviors that led to the seclusion or as otherwise specified in the student's IEP or Section 504 Plan
 - The space to which the student is confined has been approved for such use by the local education agency
 - The space is appropriately lighted
 - The space is appropriately ventilated and heated or cooled
 - The space is free of objects that unreasonably expose the student or others to harm

NOTE: Except in the above circumstances, the use of seclusion is prohibited. Seclusion shall not be considered a reasonable use of force when used solely as a disciplinary consequence.

ISOLATION

Isolation is permitted as a behavior management technique provided that:

- The space used for isolation is appropriately lighted, ventilated and heated or cooled
- The duration of the isolation is reasonable in light of the purpose of the isolation
- The student is reasonably monitored while in isolation
- The isolation space is free of objects that unreasonably expose the student or others to harm

TIME OUT

Nothing in the above guidelines is intended to prohibit or regulate the use of time-out as a behavior management technique in which a student is separated from other students for a limited period of time in a monitored setting.

AVERSIVE PROCEDURES

Aversive procedures are prohibited. They are defined as a systematic physical or sensory intervention for modifying the behavior of a student with a disability which causes or may

reasonably be expected to cause significant physical harm, serious , foreseeable psychological impairment, or obvious repulsion on the part of observers who cannot reconcile extreme procedures with acceptable standard practice.

NOTICE AND REPORTING

Notice of these requirements will be provided annually to parents in the Student Handbook and to employees in the Employee Handbook.

School personnel shall promptly notify the principal or principal's designee of (1) any use of aversive procedures, (2) any prohibited use of mechanical restraint, (3) any use of physical restraint resulting in observable physical injury to a student, and (4) any prohibited use of seclusion that exceeds ten minutes or the amount of time specified on a student's Behavior Intervention Plan.

A principal or principal's designee with personal knowledge or actual notice of one of the above events shall promptly notify the student's parent or guardian and provide the name of a school employee with whom the parent or guardian can discuss the incident. The school shall provide the parent or guardian with a written report within a reasonable time, but in no event later than 30 days after the incident.

NON RETALIATION

No local board of education or employee of a local board of education shall discharge, threaten, or otherwise retaliate against another employee regarding that employee's compensation, terms, conditions, location, or privileges of employment because the employee made a report alleging a prohibited use of physical restraint, mechanical restraint, aversive procedure or seclusion unless the employee knew or should have known that the report was false.

NO CAUSE OF ACTION

According to NCGS 115C-391.1(k), nothing in the permissible use of seclusion and restraint law shall be construed to (1) create a private cause of action against any local board of education, its agents or employees, or against any institutions of teacher education or their agents or employees, or (2) to create a criminal offense.

APPENDIX

Appendix A- Pitt County Schools Approved Vendor Provider List

Appendix B-School Calendar

Appendix C-Pitt Count Schools Inclement Weather Emergency Procedures

Vendors Approved to Provide Financial Services to Pitt County Schools Employees

The following vendors are approved to provide financial services to employees of Pitt County Schools through payroll deductions:

Supplemental Retirement Vendors:

- Services:
 1. State 401k,
 2. 403b
 3. Roth 403b
 4. 457

- Vendors:
 1. Prudential Insurance Company (State 401k- 1-866-624-0151)
 2. Robinson and Associates (Shane Robinson- (252) 375-7444)
 3. Equitable Insurance (Jeff Nowak- (252) 756-8810)
 4. ING (Charles Alford- (252) 977-1935)
 5. Valic (AIG)

Cafeteria (Section 125) Plan

- Services:
 1. Medical Reimbursement
 2. Dependent Day Care Reimbursement
 3. Short Term Disability
 4. Cancer Plan
 5. Heart / Stroke
 6. Critical Illness Insurance
 7. Long Term Care
 8. Accidental Insurance
 9. Permanent Life Insurance
 10. Vision
 11. Dental

- Vendors:
 1. First Financial (formerly Wellington Benefits)
 2. Bruce Raper (Dental only)

Pitt County Schools

INCLEMENT WEATHER EMERGENCY PROCEDURES

The Board authorizes the Superintendent to close the schools in the event of hazardous weather or other emergencies, which present threats to the safety of students, school staff members, or school property.

As inclement weather forecasts are issued. Those persons responsible should ensure their accessibility by telephone. Decisions regarding school closings or delayed openings should be issued at the earliest possible hour so as to facilitate efficient media coverage.

Emergency Operating Procedures

Conditions sometimes require early dismissal, delay of opening, or suspension of school. Orderly procedures will be needed during such emergencies.

Emergency closing: is defined as suspending school and activities on a regular school day and/or early school dismissal on a regular school day and/or a delayed opening on a regular school day.

Early dismissal: is defined as closing school prior to the completion of a regular school day.

Suspension: is defined as schools being closed and not in operation for the school day.

Delayed opening: is defined as delaying the beginning school hour for that day for a specific time.

The following, while not totally inclusive, illustrates some emergency conditions: extreme weather, failure of power, gas, water or heat; or others as

determined by school authorities.

The decisions for early dismissal and/or delayed opening and/or school suspension will be based on the safety, welfare, and health of students and employees.

Procedures:

A. The superintendent or his designee will normally announce the decision to delay, dismiss, or suspend school. Regular school schedules will be followed in the absence of a publicized decision.

B. The decision to delay, dismiss, or suspend school will normally be communicated by the superintendent or his designee to appropriate radio and television stations. During an emergency involving delayed opening and/or suspension, decisions should be communicated daily to the appropriate news media, if possible by 5:00 a.m. of the day involved. However, if weather conditions are extremely severe and there remains no hope of opening school, school announcements are to be made the night before.

C. If an emergency occurs while school is in session; every consideration will be given for regular schedule continuance.

When early dismissal is authorized, the appropriate media should be notified, normally by the superintendent or his designee, at least 30 minutes (except when imminent danger exists) prior to dismissal. When early dismissal and/or delayed opening are involved because of imminent danger, the media should be notified as soon

as the welfare and safety of employees and students have been assured. Superintendent designees will immediately notify the assistants, principals, and transportation director who will implement appropriate action.

D. Emergency school closing decisions may need to be coordinated with adjoining systems, when so needed, implementation will be initiated by appropriate designee.

E. After-school activities will be suspended on the days when school is dismissed early or suspended, except as may be authorized by the school principal, with approval of the superintendent of his designee.

F. In the event a principal has to invoke early dismissal and/or delayed opening because of imminent danger, he shall notify the superintendent, Associate Superintendent Financial & Operational Services, and transportation director immediately.

G. When an emergency closing of school occurs, for any reason, the transportation director will be notified at the earliest possible time.

Closings:

A. When emergency school closing occurs, personnel will make up time lost in a manner prescribed by the board of education.

B. Compensatory time or overtime pay will not be authorized for services rendered when emergency school closing occurs, except for employees who are specifically assigned overtime duties.

Pitt County Schools

INCLEMENT WEATHER EMERGENCY PROCEDURES

C. All school personnel should report at regular time unless instructed differently through news media or other appropriate persons.

Responsibilities of School Employees in Emergency School Closings:

The purpose of this administrative regulation is to clarify the rights and responsibilities of school employees on days when the schools are closed due to hazardous weather conditions, natural disaster, or other emergencies. G.S. 115-84 requires that five days shall be included in the school calendar that can be used to make up any of the 180 days of the school term on which school is closed for the reasons stated above.

Generally speaking, those days for Pitt County Schools shall be subsequent teacher workdays, unless specified differently by the annual school calendar. Therefore, the missed school day shall become the teacher workday.

Attendance Regulations:

A. Should schools be closed due to inclement weather or an emergency for a day that would generally be made up on a workday as determined by the annual school calendar, all employees, with the exception of hourly food service workers, bus drivers, and other hourly employees (except as required by the principals/supervisor) shall either (a) report to their regular work station making an effort to be there as early as possible, but at least within two

hours of the normal starting time, or (b) take leave in lieu of working. The leave may take one of the following forms: annual leave, make up time, with time to be made up at a later date in manner set forth as outlined in *Makeup Provisions A, B, C, & D*, emergency personal leave (certified personnel only) – if already earned – without five-day pay restriction, or leave without pay. Employees taking leave should submit appropriate forms immediately upon returning to work.

B. The following employees are asked to make every effort to report to work during those days when schools are closed, still retaining the option to request leave as stated above; superintendent, superintendent's immediate staff, principals, lead custodian or housekeeper, director or supervisor of transportation, transportation employees, director of maintenance/operations, maintenance/operations employees, and cafeteria managers (or make arrangements to have kitchens inspected).

C. In the event of a delayed opening, students will report to school a specified amount of time later than normal. All employees are to report to their working stations that specified amount of time later than their normal reporting time. (For example: Should schools be delayed two hours, employees should report to work two hours later than they normally would.) This delay will not have to be made up.

D. In the event of an early dismissal, all school employees

with the exception of those listed in item B, shall be dismissed as soon as it is determined that all students are safely in route.

Employees of the central office, maintenance, transportation and operations departments shall be dismissed at the discretion of the superintendent. Time missed will not have to be made up.

E. If there is inclement weather or other emergency on a mandated or optional teacher workday, employees may exercise the options listed in item A. Before reporting to work on such days, employees should contact the school/office to see if the building is open. On such days, there will be no TV or radio announcements.

F. In case of school closings, delayed openings, or early dismissal, the principal or his/her designee should always be at the school except in the case of extreme emergencies. At those times the principal should notify the superintendent.

Makeup Provisions:

A. The first five days, which are missed by students because of inclement weather or other emergency, shall be made up as prescribed by the general statute and annual school calendar.

B. Employees who exercise the make-up option on days schools are closed for inclement weather should make up their normal workday (7 ½ or 8-hour) with the agreement of the principal/supervisor.

C. All make-up work should generally be completed by the end of the pay period.

D. PLEASE NOTE: Each principal and department head is

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responsible for an accurate recording and accounting of attendance and make-up days.

Notification of Options

A. These regulations shall be made available to each employee prior to the beginning of the winter inclement weather season.

B. Using TV and radio announcements with this

information, employees shall determine their own course of action.

C. Public service announcements shall always apply to students: no reference will be made to teachers or other employees. They are to exercise the option described herein for the following reasons:

Reference to employees is

not always made properly by the media.

2. Such references confuse message to students and parents.

3. It projects a bad image when other workers are driving to work under difficult conditions and hear that educators are staying home.

8/28/98