



Dropout Prevention Plan

A plan for improving classroom engagement and academic success for all students in Pitt County Schools. The desired outcomes of this plan are to increase graduation cohort rates and decrease dropout rates, thus helping to ensure lifelong success for the children of Pitt County.

Revised October 2010

Dropout Data

GRADES 7-12														
School System	2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09	
	#	Rate	#	Rate	#	Rate	#	Rate	#	Rate	#	Rate	#	Rate
PITT COUNTY	451	4.57	485	4.76	457	4.39	427	4.02	519	4.76	491	4.49	490	4.50
NORTH CAROLINA	19834	3.23	20817	4.78	20944	3.23	22943	3.46	24355	3.63	23078	3.42	19640	2.93

GRADES 9-12														
School System	2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09	
	#	Rate	#	Rate	#	Rate	#	Rate	#	Rate	#	Rate	#	Rate
PITT COUNTY	436	6.82	464	6.95	454	6.56	417	5.89	509	6.89	482	6.44	482	6.42
NORTH CAROLINA	18964	4.78	20035	4.86	20175	4.74	22180	5.04	23550	5.24	22434	4.97	19148	4.27

DROPOUT EVENTS WERE:	2006-07		2007-08		2008-09	
	PITT COUNTY	NORTH CAROLINA	PITT COUNTY	NORTH CAROLINA	PITT COUNTY	NORTH CAROLINA
Male	60.50%	59.40%	61.51%	59.66%	56.94%	58.95%
Female	39.50%	40.60%	38.49%	40.34%	43.06%	41.05%
White	33.14%	49.57%	30.96%	48.44%	28.37%	48.77%
Black	60.12%	35.37%	61.71%	35.95%	65.72%	37.95%
American Indian	0.00%	2.04%	0.00%	1.95%	0.20%	1.25%
Hispanic	4.62%	9.95%	5.29%	10.29%	3.88%	10.14%
Asian	0.58%	0.97%	0.41%	0.96%	0.20%	0.47%
Other	1.54%	2.10%	1.63%	2.41%	1.63%	1.42%

1. What reason do students report most frequently for dropping out of school?

Attendance has been the most frequently reported reason for dropping out of school for the past three consecutive school years. Within the “Attendance” reason code category, the largest subgroups were missing school days due to discipline / out-of-school suspension, missing school days due to long-term suspension, and missing school days due to personal reasons.

Academic difficulty has been the second most frequently reported reason for dropping out of school for the past three consecutive school years.

2. List partnerships with other governmental agencies, community groups, and faith-based organizations and the services they provide (directly related to dropout prevention and intervention).

- a. The Middle School Collaborative is a partnership among the United Way of Pitt Co., the Pitt Co. Boys and Girls Club, Building Hope, the CHOSEN Project, STRIVE and the Greenville Police Department. Together, these organizations sponsor the “Summer Significance Academy”, which began in the summer of 2007. The program serves nearly 100 rising 6th graders identified as being at-risk for dropping out of school by having them participate in academic activities as well as activities that develop professional and social skills. Selected students participate in the program for 7 weeks during the summer at no cost to parents.
- b. The Pitt County Sheriff’s Office has dedicated two Truancy Officers to work with Pitt County Schools in addressing issues related to excessive absences from school by students (truancy). In addition, Pitt County Schools has worked with the District Attorney’s office of Pitt County and with local judges for a more consistent and streamlined process for administration of Compulsory Attendance Laws.
- c. The Coalition for Educating Black Children, East Carolina University, and other local organizations are partnering with Pitt County Schools to provide training and resources to teachers and parents regarding Culturally Responsive Teaching strategies.
- d. East Carolina University, through the Project HEART mentoring program, provides mentors and tutors that work with Pitt County Schools’ students on an individual basis to address any academic difficulties they may be having.
- e. STRIVE, through the administration of the Project Center Stage program, provides an alternative to out-of-school suspension for Pitt County Schools’ students in grades 6-12. The program is based on career and social skills development training.

- f. Building Hope, through the Standing in the Gap program, provides an alternative to out-of-school suspension for Pitt County Schools' students in grades K-5. Students continue working on the Standard Course of Study while also addressing their behavioral problems through social skill development.
- g. The Mediation Center of Eastern Carolina is contracted by Pitt County Schools to provide to students small group counseling and classroom activities on topics such as bullying, conflict resolution, and anger management. Additionally, the Mediation Center conducts truancy mediation between schools and parents of chronically-absent students in an attempt to resolve barriers to school attendance.
- h. Communities in Schools provides tutors and mentors for students in Pitt County in need of additional academic or social/emotional support. Additionally, CIS sponsors in conjunction with our school social workers a program entitled "Reality Store" for 8th graders in each of our middle schools.
- i. PORT Human Services is the designated substance abuse prevention agency selected by the local management entity (LME) for mental health to work with Pitt County Schools to provide therapeutic services for students that have become addicted to drugs or alcohol. The Project FIND program provides an alternative to long-term suspension for students who are caught in possession of or under the influence of illegal substances while on school grounds. Reconnecting Youth is a course taught by PORT Human Services staff to small groups of identified middle and high school students at-risk for substance abuse.
- j. The Pitt County Substance Abuse Coalition is a partnership of local non-profit agencies whose efforts include reducing the number of children and teens abusing alcohol, tobacco, and drugs.
- k. Pitt County Memorial Hospital and the Pitt County Health Department provide school health case managers (school nurses) to Pitt County Schools to aide in preventing and addressing health conditions of students.
- l. The Greenville-Pitt County Chamber of Commerce has worked with Pitt County Schools to conduct, as part of its annual education summit, a seminar on reducing the number of students dropping out of school.
- m. Pitt County Memorial Hospital / University Health Systems, the Greenville-Pitt County Chamber of Commerce, the Eastern Area Health Education Center (AHEC), East Carolina University, Brody School of Medicine, and Pitt Community College have partnered with Pitt County Schools to create the Health Sciences Academy. The Health Sciences Academy is a high school program of study for students with an interest in exploring and pursuing careers in the health sciences field. Opportunities for hands-on instruction, job shadowing, scholarships, career fairs, integrated science and health sciences courses, and internships are available to students in the program.

- n. Pitt County Memorial Hospital, the Greenville-Pitt County Chamber of Commerce, East Carolina University, Pitt Community College, and several local businesses have partnered with Pitt County Schools to create the Business and Technology Academy. The Business and Technology Academy is a high school program of study for students with an interest in exploring and pursuing careers in the fields of business, finance, and/or information technology. Opportunities for hands-on instruction, job shadowing, scholarships, career fairs, summer institutes, and internships are available to students in the program.
- o. Contract with the Boys & Girls Club to provide a site for the Transition Center program, an alternative to long-term suspension for Pitt County Schools' students.
- p. Conduct a grant-funded program with Greenville Police Department and Pitt County Probation and Parole for at-risk students, 16 years of age or older, who are enrolled in school but on court probation. Project Success works to provide support for these students to help keep them in school and on track to graduate while successfully completing probation requirements.

3. List desired partnerships with other governmental agencies, community groups, and faith-based organizations and the services they provide (directly related to dropout prevention and intervention).

- a. A dropout prevention campaign began in the fall of 2009 to garner support from various stakeholders in the community, including churches, local businesses, and local government officials, in the effort to reduce the number of students who quit school. The intent of this campaign is to raise awareness of the extent of the dropout problem in our community and the consequences of school dropout, to raise funds to support dropout prevention efforts such as credit recovery and Link Crew, and to obtain volunteers for mentoring for Communities in Schools of Pitt County.
- b. A procedure will be developed and administered by Pitt County Schools for collaboration with provider agencies of comprehensive mental health services. These services will be made available during the school day for students identified in need of additional mental health support beyond that which is available outside of school hours.
- c. Collaborate with local churches, civic organizations, and town/city governments to establish satellite sites to provide computer-based academic remediation to students
- d. Request of local merchants and civic organizations to provide incentives for schools to use as rewards for students exhibiting positive behavior. This would serve as a component of the broader Positive Behavior Support (PBS) initiative.

- e. Coordinate through Communities in Schools of Pitt County an alternative to suspension program that provides parents and students the option of choosing service learning versus out-of-school suspension for select violations of the Student Code of Conduct. The Greenville-Pitt County Chamber of Commerce, local non-profits and service organizations would ideally be involved as service sites for students.

DROPOUT PREVENTION GOAL:

The number of dropouts in Pitt County Schools will have decreased by 50%, from 519 students in the 2006-2007 school year to less than 260 students, by the end of the 2011-2012 school year.

STRATEGIES TO REACH DROPOUT PREVENTION GOAL:

1. Implementation of a Fast Track Program for 6th and 7th graders who have been retained previously to have the opportunity to advance in a single school year to 8th or 9th grade, respectively.
2. Students referred to the pre-referral program (Teacher Assistance Team, or TAT) will receive support through research-based classroom interventions for a minimum of six weeks to aide in improving academic and behavioral problems.
3. Exit Interviews to be conducted with each student who drops out of school or is considering dropping out of school. Data collected will be used in evaluating existing programs in Pitt County Schools and in determining the need for additional programs or services.
4. The Summer Significance Academy will provide at-risk rising 6th graders with additional academic and social skills training to aide in making a strong transition to middle school. The program will be 7 weeks in length and administered at various sites throughout Pitt County. Participants will be monitored throughout the school year and provided additional support as necessary.

5. Positive Behavior Support (PBS) will be implemented in schools to recognize and reinforce appropriate student behaviors and decrease the amount of instructional time missed due to disciplinary action.
6. Testing Coordination duties are removed from School Counselors to provide them with more time for counseling and intervention efforts with students.
7. Provide professional development training for teachers in Culturally Responsive Teaching strategies to help them better meet the needs of the diverse student body in Pitt County Schools.
8. Provide training to new teachers in Ruby Payne's "A Framework for Understanding Poverty" to help them better meet the needs of our students in poverty.
9. State grant funds for Dropout Prevention will be used at each high school to implement a program for rising 9th graders called "Link Crew". Juniors and seniors will receive training to serve as mentors to rising freshmen to help ease the transition from middle to high school.
10. The Transition Center will be provided additional staffing and support to increase the capacity of the program in serving as an alternative to long-term suspension.
11. There will be developed, in coordination with the Greenville Police Department, an alternative-to-suspension program entitled Project Equal to keep students in grades 6-12 in school who have violated select offenses in the Student Code of Conduct. These students and their parents can choose to participate in service learning activities rather than be suspended out of school.
12. The agreement between Pitt County Schools and Pitt Community College for the provision of the Adult High School Diploma program has been amended to bring the requirements of the program closer in line with the local graduation requirements of Pitt County Schools.
13. Students who drop out of school the previous school year will be contacted by the principal by phone, either directly or using the Alert Now calling system, to personally invite the students to return to school for the start of the upcoming school year. Creative scheduling and provision of a support system will be strategies utilized by the principal and the school to aid these students in making a successful return to school.
14. Students who drop out of school the previous school year will receive a letter from the Superintendent inviting the students to return to school for the start of the upcoming school year. The letter will include an invitation to the students to share with principals and Central Office staff any concerns or barriers they feel exist to their successful return to school.

15. Within the first week of each semester, schools' staff will contact students on their roster who do not come to school (i.e. no shows) and counsel them to return to school immediately. If a student is determined to have transferred to another school, this information will be shared immediately with the school's data manager and noted in the SIMS or NCWISE database.
16. A consistent, districtwide procedure for attendance notification to students and parents has been developed and implemented. All schools will utilize the same notification letters/forms. Violations of Compulsory Attendance Laws will be prosecuted.
17. Credit recovery opportunities will be made available at each high school in Pitt County for students who have fallen behind academically. A "twilight academy" will be developed that provides high school students with credit recovery opportunities after regular school hours.
18. A dropout prevention campaign has been launched in the fall of 2009 to garner support from various stakeholders in the community, including churches, local businesses, and local government officials, in the effort to reduce the number of students who quit school. The intent of this campaign is to raise awareness of the extent of the dropout problem in our community and the consequences of school dropout, to raise funds to support dropout prevention efforts such as credit recovery and Link Crew, and to obtain volunteers for mentoring for Communities in Schools of Pitt County.
19. Transitional courses will be developed and implemented for rising 9th graders who are significantly behind grade level in reading and/or math. Testing of students for appropriateness of placement into the course(s) will occur during the 8th grade year.
20. Conduct a grant-funded program with Greenville Police Department and Pitt County Probation and Parole for at-risk students, 16 years of age or older, who are enrolled in school but on court probation. Project Success works to provide support for these students to help keep them in school and on track to graduate while successfully completing probation requirements.

MEASURABLE GOALS AND OBJECTIVES

GOAL: The number of dropouts in Pitt County Schools will have decreased by 50%, from 519 students to less than 260 students, by the end of the 2011-2012 school year.

Measurable Objectives (must include actual numbers/percentages)	Strategy #1	Implementation Timeline with Monitoring Dates	Grade Level	Person(s) Responsible
Of students participating in the Fast Track program, 80% will be successfully promoted from 6 th grade to 8 th grade by the end of the school year.	Fast Track Program for 6 th graders who have been retained previously to have the opportunity to advance in a single school year to 8 th grade.	August 2006 and the start of each subsequent school year. End-of-Year test scores, grades, attendance, discipline record used for monitoring program success.	6	Superintendent, Select principals of grades 6-8, Fast Track teachers

MEASURABLE GOALS AND OBJECTIVES

GOAL: The number of dropouts in Pitt County Schools will have decreased by 50%, from 519 students to less than 260 students, by the end of the 2011-2012 school year.

Measurable Objectives (must include actual numbers/percentages)	Strategy #2	Implementation Timeline with Monitoring Dates	Grade Level	Person(s) Responsible
Of students referred to the Teacher Assistance Team, 60% will demonstrate sufficient improvement in the academic or behavioral area of difficulty through the use of research-based interventions.	Students referred to the pre-referral program (Teacher Assistance Team, or TAT) will receive support through research-based classroom interventions that will aide in improving academic and behavioral problems.	December 2007 Monitoring through end-of-year collection of TAT statistical data and relevant student academic and/or behavioral data.	K-12	Principals, Teacher Assistance Team Chairs, TAT members, classroom teachers of TAT-referred students, Exceptional Children's program specialist for TAT/RTI, Student Services Director, Exceptional Children's Director.

MEASURABLE GOALS AND OBJECTIVES

GOAL: The number of dropouts in Pitt County Schools will have decreased by 50%, from 519 students to less than 260 students, by the end of the 2011-2012 school year.

Measurable Objectives (must include actual numbers/percentages)	Strategy #3	Implementation Timeline with Monitoring Dates	Grade Level	Person(s) Responsible
Of students who drop out of school, 95% will have an exit interview conducted with them by a school counselor or school social worker.	Exit Interviews to be conducted with each student who drops out of school or is considering dropping out of school. Data collected will be used in evaluating existing programs in Pitt County Schools and in determining the need for additional programs or services.	August 2008 and each year thereafter. Dropout data collected and submitted by schools will include exit interviews; submission of this data to the district will occur annually with the end of the school year.	7-12	Principals, School Counselors, School Social Workers, Student Services Director, Special Assistant to the Superintendent.

MEASURABLE GOALS AND OBJECTIVES

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Measurable Objectives (must include actual numbers/percentages)	Strategy #4	Implementation Timeline with Monitoring Dates	Grade Level	Person (s) Responsible
Of Summer Significance Academy participants, 90 % will demonstrate improvements in grades, attendance, discipline, and test scores.	The Summer Significance Academy will provide at-risk rising 6 th graders with additional academic and social skills training to aide in making a strong transition to middle school. The program will be 7 weeks in length and administered at various sites throughout Pitt County. Participants will be monitored throughout the school year and provided additional support as necessary.	June 2007 and subsequent summers thereafter. End-of-year test scores will be collected. Grades, attendance, and discipline are tracked throughout the school year.	6	Middle School Collaborative partner organizations, Summer Significance Academy Coordinator, Student Services Director.

MEASURABLE GOALS AND OBJECTIVES

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Measurable Objectives (must include actual numbers/percentages)	Strategy #5	Implementation Timeline with Monitoring Dates	Grade Level	Person (s) Responsible
With each year from implementation of PBS, the number of suspensions will decline by 10% per PBS school.	Positive Behavior Support (PBS) will be implemented in schools to recognize and reinforce appropriate student behaviors and decrease the amount of instructional time missed due to disciplinary action.	Implementation at pilot schools during 2006-2007 and 2007-2008. Rollout plan for entire district over 3 year period from August 2008 – June 2011. Disciplinary data collection at the end of each school year.	K-12	Principals, District Behavioral Support Team, School PBS Teams, Teachers, Student Services Director, Exceptional Children's Director.

MEASURABLE GOALS AND OBJECTIVES

GOAL: The number of dropouts in Pitt County Schools will have decreased by 50%, from 519 students to less than 260 students, by the end of the 2011-2012 school year.

Measurable Objectives (must include actual numbers/percentages)	Strategy #6	Implementation Timeline with Monitoring Dates	Grade Level	Person (s) Responsible
In 100% of Pitt County's schools, School Counselors will not be serving as testing coordinators. Efforts of School Counselors in addressing the needs of at-risk students will be documented in all of Pitt County's schools through data collection and reporting at the end of each school year.	Testing Coordination duties are removed from School Counselors to provide them with more time for counseling and intervention efforts with students.	August 2008 End-of-year program evaluations submitted by School Counselors.	K-12	School Counselors, Principals, Student Services Director.

MEASURABLE GOALS AND OBJECTIVES

GOAL: The number of dropouts in Pitt County Schools will have decreased by 50%, from 519 students to less than 260 students, by the end of the 2011-2012 school year.

Measurable Objectives (must include actual numbers/percentages)	Strategy #7	Implementation Timeline with Monitoring Dates	Grade Level	Person (s) Responsible
Teacher-Trainers from 100% of our schools will participate in the Culturally Responsive Teaching professional development and train their respective school's faculty in Culturally Responsive Teaching strategies.	Provide professional development training for teachers in Culturally Responsive Teaching strategies to help them better meet the needs of the diverse student body in Pitt County Schools.	March 2006 Additional training in November 2007 and April 2008.	K-12	Superintendent, Principals, Selected Teacher-Trainers from Each School

MEASURABLE GOALS AND OBJECTIVES

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Measurable Objectives (must include actual numbers/percentages)	Strategy #8	Implementation Timeline with Monitoring Dates	Grade Level	Person (s) Responsible
Of new teachers to Pitt County Schools, 100 % will participate in training on “Understanding Poverty”.	Provide training to new teachers in Ruby Payne’s “A Framework for Understanding Poverty” to help them better meet the needs of our students in poverty.	August 2007	K-12	Asst. Superintendent for Human Resources, Beginning Teacher Support Program Coordinator, New Teachers, Principals

MEASURABLE GOALS AND OBJECTIVES

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Measurable Objectives (must include actual numbers/percentages)	Strategy #9	Implementation Timeline with Monitoring Dates	Grade Level	Person (s) Responsible
Of Link Crew freshmen participants, survey evaluations of the program will show 90% believe the program helped make the transition to high school easier. Of Link Crew freshmen participants, less than 10% will be retained in 9th grade at the end of the school year of implementation.	State grant funds for Dropout Prevention will be used at each high school to implement a program for rising 9th graders called "Link Crew". Juniors and seniors will receive training to serve as mentors to rising freshmen to help ease the transition from middle to high school.	Summer 2008 Program longevity based on successes and continuation of state funding	9-12	9-12 Coordinator, High School Principals, Links Crew school coordinators

MEASURABLE GOALS AND OBJECTIVES

GOAL: The number of dropouts in Pitt County Schools will have decreased by 50%, from 519 students to less than 260 students, by the end of the 2011-2012 school year.

Measurable Objectives (must include actual numbers/percentages)	Strategy #10	Implementation Timeline with Monitoring Dates	Grade Level	Person (s) Responsible
The number of students served by the Transition Center over the course of the school year will increase by 10 % from the previous school year.	The Transition Center has been provided additional staffing to increase the capacity of the program in serving as an alternative to long-term suspension.	August 2007 Student enrollment totals in the program will be monitored monthly and tallied at the end of the school year.	6-12	Student Services Director, Transition Center Lead Teacher, Transition Center Staff, Hearing Officers

MEASURABLE GOALS AND OBJECTIVES

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Measurable Objectives (must include actual numbers/percentages)	Strategy #11	Implementation Timeline with Monitoring Dates	Grade Level	Person (s) Responsible
The number of suspensions in schools participating in the alternative-to-suspension program will decrease by 10% from the previous school year.	The Greenville Police Department has helped obtain funding for restitution, or service learning, as an alternative to out-of-school suspension for students in violation of certain violations of the Student Code of Conduct.	Fall 2010 Suspension totals and student enrollment in the program will be monitored monthly and tallied at the end of the school year.	6-12	Student Services Director, Project Coordinator, Participating school(s)' principal(s) and asst. principals

MEASURABLE GOALS AND OBJECTIVES

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Measurable Objectives (must include actual numbers/percentages)	Strategy #12	Implementation Timeline with Monitoring Dates	Grade Level	Person (s) Responsible
The number of students dropping out of Pitt County Schools to pursue the Adult High School Diploma through Pitt Community College will decrease by 25% from the previous school year.	The agreement between Pitt County Schools and Pitt Community College for the provision of the Adult High School Diploma program will be amended to bring the requirements of the program closer in line with the local graduation requirements of Pitt County Schools.	Spring 2009 The total number of dropouts to pursue the Adult High School Diploma will be monitored regularly and tallied at the end of the school year.	9-12	Principals, School Counselors, Student Services Director, Continuing Studies staff at Pitt Community College

MEASURABLE GOALS AND OBJECTIVES

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Measurable Objectives (must include actual numbers/percentages)	Strategy #13	Implementation Timeline with Monitoring Dates	Grade Level	Person (s) Responsible
The number of dropouts who are contacted by phone by the principal annually will be 80 %.	Students who drop out of school the previous school year will be contacted by the principal by phone, either directly or using the Alert Now calling system, to personally invite the students to return to school for the start of the upcoming school year. Creative scheduling and provision of a support system will be strategies utilized by the principal and the school to aid these students in making a successful return to school.	Fall 2008 and annually thereafter. The number of dropouts successfully contacted will be tallied.	9-12	Principals, School Counselors, Student Information and Assignment Director, Student Services Director

MEASURABLE GOALS AND OBJECTIVES

GOAL: The number of dropouts in Pitt County Schools will have decreased by 50%, from 519 students to less than 260 students, by the end of the 2011-2012 school year.

Measurable Objectives (must include actual numbers/percentages)	Strategy #14	Implementation Timeline with Monitoring Dates	Grade Level	Person (s) Responsible
The number of dropouts who are contacted by mail by the Superintendent annually will be 80 %.	Students who drop out of school the previous school year will receive a letter from the Superintendent inviting the students to return to school for the start of the upcoming school year. The letter will include an invitation to the students to share with principals and Central Office staff any concerns or barriers they feel exist to their successful return to school.	Fall 2008 and annually thereafter. The number of dropouts successfully contacted will be tallied.	9-12	Superintendent, Student Information and Assignment Director, Special Asst. to the Superintendent, Student Services Director

MEASURABLE GOALS AND OBJECTIVES

GOAL: The number of dropouts in Pitt County Schools will have decreased by 50%, from 519 students to less than 260 students, by the end of the 2011-2012 school year.

Measurable Objectives (must include actual numbers/percentages)	Strategy #15	Implementation Timeline with Monitoring Dates	Grade Level	Person (s) Responsible
The number of students who do not come to school during the first week of each semester will decrease by 25% from the previous school year.	Within the first week of each semester, schools' staff will contact students on their roster who do not come to school (i.e. no shows) and counsel them to return to school immediately. If a student is determined to have transferred to another school, this information will be shared immediately with the school's data manager and noted in the SIMS or NCWISE database.	Fall 2008 and thereafter. Dropouts data will be collected for the first 20 days of the school year and compared to dropout rosters from the previous school year.	K-12	Principals, Teachers, School Data Managers, School Counselors, School Social Workers, Student Information and Assignment Director, Student Services Director

MEASURABLE GOALS AND OBJECTIVES

GOAL: The number of dropouts in Pitt County Schools will have decreased by 50%, from 519 students to less than 260 students, by the end of the 2011-2012 school year.

Measurable Objectives (must include actual numbers/percentages)	Strategy #16	Implementation Timeline with Monitoring Dates	Grade Level	Person (s) Responsible
The number of K-8 students with 10 or more unexcused absences will decrease by 5% annually. The number of 9-12 students with 8 or more absences within a semester will decrease by 5%.	A consistent, districtwide procedure for attendance notification to students and parents will be developed and implemented. All schools will utilize the same notification letters/forms. Violations of Compulsory Attendance Laws will be prosecuted.	August 2008 Attendance data will be collected annually.	K-12	Principals, School Data Managers, School Social Workers, Student Information and Assignment Director, Student Services Director

MEASURABLE GOALS AND OBJECTIVES

GOAL: The number of dropouts in Pitt County Schools will have decreased by 50%, from 519 students to less than 260 students, by the end of the 2011-2012 school year.

Measurable Objectives (must include actual numbers/percentages)	Strategy #17	Implementation Timeline with Monitoring Dates	Grade Level	Person (s) Responsible
Credit recovery opportunities will be available in 100% of our high schools for students who have fallen behind academically. A district “twilight academy” will be developed and implemented for students who need credit recovery opportunities after school hours.	Credit recovery opportunities will be made available at each high school in Pitt County for students who have fallen behind academically. A “twilight academy” will be developed that provides high school students with credit recovery opportunities after regular school hours.	Spring 2009 and each semester thereafter.	9-12	Principals, Credit Recovery Coordinator, 9-12 Director, Student Services Director, School Counselors, staff hired to supervise credit recovery programming.

MEASURABLE GOALS AND OBJECTIVES

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Measurable Objectives (must include actual numbers/percentages)	Strategy #18	Implementation Timeline with Monitoring Dates	Grade Level	Person (s) Responsible
The dropout prevention campaign kickoff will be held. Invitations will be distributed throughout the community. School-based campaigns will be held with a focus on instructional strategies for at-risk students and a compelling video of returning dropout. A campaign website will be established. Follow-up campaign events will be conducted in each community/municipality throughout Pitt County.	A dropout prevention campaign has been launched to garner support from various stakeholders in the community in the effort to reduce the number of students who quit school. The intent of this campaign is to raise awareness of the extent of the dropout problem in our community and the consequences of school dropout, to raise funds to support dropout prevention efforts, and to obtain volunteers for mentoring for Communities in Schools of Pitt County.	August 2009 Quarterly dropout prevention task-force meetings.	K-12	Dropout Prevention Task Force, Superintendent, Principals, Student Services Director, 9-12 Director, Public Information Officer

MEASURABLE GOALS AND OBJECTIVES

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Measurable Objectives (must include actual numbers/percentages)	Strategy #19	Implementation Timeline with Monitoring Dates	Grade Level	Person (s) Responsible
Assessments will be conducted with 100% of 8th grade students in reading and math prior to transitioning to high school. 100% of students who are determined to be in need of additional instruction in reading and/or math will be recommended, with parent approval, for a transitional course in 9th grade.	Transitional courses will be developed and implemented for rising 9th graders who are significantly behind grade level in reading and/or math. Testing of students for appropriateness of placement into the course(s) will occur during the 8th grade year.	Spring 2009 and annually thereafter	8-9	Principals, 9-12 Director, English/Language Arts Instructional Specialist, Math Instructional Specialist, Language Arts and Math teachers – 8th grade, English and Math teachers – 9th grade, School Counselors

MEASURABLE GOALS AND OBJECTIVES

GOAL: The number of dropouts in Pitt County Schools will have decreased by 50%, from 519 students to less than 260 students, by the end of the 2011-2012 school year.

Measurable Objectives (must include actual numbers/percentages)	Strategy #20	Implementation Timeline with Monitoring Dates	Grade Level	Person (s) Responsible
75% of students who successfully complete Project Success will graduate from high school.	Conduct a grant-funded program with Greenville Police Department and Pitt County Probation and Parole for at-risk students, 16 years of age or older, who are enrolled in school but on court probation. Project Success works to provide support for these students to help keep them in school and on track to graduate while successfully completing probation requirements.	August 2008 and quarterly thereafter for grant-reporting and evaluation purposes.	9-12	Project Success Coordinator, Project Success CORE Team, Greenville Police Department, Pitt County Probation and Parole, Principals, School Counselors, Student Services Director