



## ECU Field Experience Request Form for Special Education Only

ECU values our partnership with Pitt County Schools and is committed to producing quality teachers. Please contribute to our profession by volunteering to work with practicum students while helping you meet Standard 1 (leadership) on the current evaluation instrument.

Teacher's

Name:

School:

Grade(s)

taught:

(Last)

(First)

Which students are represented in your class?

General Curriculum

Adapted Curriculum

\_\_\_MMID \_\_\_LD

\_\_\_SPID \_\_\_MD

\_\_\_DD \_\_\_BED

\_\_\_Autistic

\_\_\_ Check here if you will have a Senior II intern in the fall.

\_\_\_ Check here if you will have a Senior II intern in the spring.

Email address: \_\_\_\_\_

## THESE REQUESTS ARE FOR FALL 2013 AND SPRING 2014

Course No. and Title	No. Hours	Description of Experience	Grade Level	Number of Students Teacher Will Take
<b>SPED 2109*</b> Introductory Practicum with Students with Disabilities in the General Curriculum	15	Observe and assist with students with disabilities in the general curriculum (E/MID, LD, DD, BED, Asperger's/High Functioning Autism).	FRESH/ SOPH	
<b>SPED 2209*</b> Introductory Practicum with Students with Disabilities in the Adapted Curriculum	15	Observe and assist with students with disabilities in the adapted curriculum (S/PID, MD, Severe/Low functioning Autism).	FRESH/ SOPH	
<b>SPED 2123*</b> Early Experience in Special Education	16	Observation and assistant type activities – These hours may be split between two students. Each student would complete eight (8) hours in your classroom and eight (8) hours in another classroom.	FRESH/ SOPH	
<b>SPED 3109*</b> Instructional Practicum for Students with Disabilities in the General Curriculum	30	Observe and teach individual students and small groups of students, and assist with planning and teaching students with disabilities in the general curriculum (E/MID, LD, DD, BED, Asperger's/High Functioning Autism).	JR	
<b>SPED 3209*</b> Instructional Practicum for Students with Disabilities in the Adapted Curriculum	30	Observe and teach individual students and small groups of students, and assist with planning and teaching students with disabilities in the adapted curriculum (S/PID, MD, and Severe/Low Functioning Autistic).	JR	
<b>SPED 3511</b> Early Childhood Special Education Birth-Kindergarten	30	Directed observation and planned participation in class. <b>**Pre-K Disabilities classes needed.</b>	JR	

**\*\*We have very high numbers of students in these courses.**

The Office of Clinical Experiences will not send more than 4 practicum students to any one teacher in a single semester. If you have any concerns about a practicum student, please contact the Office of Clinical Experiences at 252-328-6051 or at [practicum@ecu.edu](mailto:practicum@ecu.edu). Thank you for volunteering to take practicum students.

\*To be complete by the Office of Clinical Experiences\*

Fall Semester			Spring Semester		
Name of Student	Course Name/#	Date	Name of Student	Course Name/#	Date