

INSTRUCTIONAL RESOURCES

- I. The Pitt County Board of Education recognizes the importance of using a variety of instructional materials, in addition to adopted textbooks, to meet the instructional needs of students. The Board delegates the responsibility for coordinating the selection of instructional resources and making recommendations for purchases to the professional media personnel in each school. The principal shall appoint a Media Advisory Committee and is encouraged to include parent participation. The purpose of this committee will be to assist the media personnel in determining needs and in making appropriate selection decisions. Final purchase decisions shall be approved by the school principal. The principal shall ensure that all instructional resources, regardless of funding source or location within the school, be processed, cataloged and inventoried through the school media center.

The Board believes that it is the responsibility of the district:

- to provide materials that will enrich and support the curriculum, taking into consideration the varied interests, abilities, and maturity levels of the pupils served;
 - to provide materials that will stimulate growth in factual knowledge, literary appreciation, aesthetic values, and ethical standards;
 - to provide a background of information which will enable students to make intelligent judgments in their daily lives;
 - to provide materials on opposing sides of controversial issues so that young citizens may develop, under guidance, analytical skills;
 - to provide materials representative of the many religious, ethnic and cultural groups, showing their contributions to our heritage;
 - to provide a variety of media formats and equipment
- II. The Board requires the development of guidelines for collection development and maintenance and requires that all schools follow the guidelines. See Procedure 9.401-P.
 - III. The Board recognizes that objections to instructional resources may be made by the public. In responding to challenges, the standards and procedures for selection and the principles of intellectual freedom shall be defended by the Board. The Board requires the development and adherence of guidelines and procedures for challenged resources.