

TEXTBOOK EVALUATIVE CRITERIA

NAME OF COURSE \_\_\_\_\_

TEXTBOOK TITLE \_\_\_\_\_

PUBLISHER \_\_\_\_\_ AUTHOR \_\_\_\_\_

EVALUATOR \_\_\_\_\_ DATE \_\_\_\_\_

DIRECTIONS: Carefully examine the contents of each textbook. Using the following rating scale, circle the number that identified your evaluation of each item.

- |                   |                      |
|-------------------|----------------------|
| 5 – excellent     | 2 - below average    |
| 4 - above average | 1 - unsatisfactory   |
| 3 – average       | n/a - not applicable |

A. SUBJECT MATTER CONTENT AND ORGANIZATION

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|--|---------------|
| 1. The content of the text is consistent with the <u>North Carolina Standard Course of Study</u> .   | 1 2 3 4 5 n/a |
| 2. Illustrations, examples, and descriptions are free of cultural, ethnic, and sexual bias.  | 1 2 3 4 5 n/a |
| 3. Methods, concepts, topics, illustrations, and problems from various disciplines are emphasized when appropriate.  | 1 2 3 4 5 n/a |
| 4. The text presents topics in a manner that will introduce significant facts and promote an understanding of basic concepts.  | 1 2 3 4 5 n/a |
| 5. The reading level, concepts, pictures, charts, maps, illustrations, and recommended activities are appropriate to the ability, aptitude, and interest of the student at this level. | 1 2 3 4 5 n/a |

B. PHYSICAL CHARACTERISTICS AND AUTHORSHIP

- |  |               |
|--|---------------|
| 1. The text is durable, attractive, and non-consumable.                                | 1 2 3 4 5 n/a |
| 2. The maps, charts, pictures, and illustrations are attractive, accurate, and useful. | 1 2 3 4 5 n/a |
| 3. The print is clear and of appropriate size.   | 1 2 3 4 5 n/a |
| 4. The credentials and/or experience of the authors qualify them to write this text.   | 1 2 3 4 5 n/a |

C. TEACHING AIDS

1. There is a teacher's edition or teaching guide which is easy to use.
2. Teachers are provided suggestions for methods of presenting and sequencing topics.
3. There are suggestions and materials to aid in the diagnosis of students' needs.
4. There are suggestions and ideas for working with students with varying needs and abilities.
5. The activities recommended for students extend learning beyond the text and the classroom.
6. Teaching strategies are varied to:
  - a. Promote skill maintenance and development. 1 2 3 4 5 n/a
  - b. Stress the development of concepts. 1 2 3 4 5 n/a
  - c. Encourage varied actions and activities in the teaching-learning process. 1 2 3 4 5 n/a
  - d. Encourage use of higher level thinking skills by students. 1 2 3 4 5 n/a

D. OVERALL EVALUATION

Note below and particularly outstanding characteristics. \_\_\_\_\_

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Considering all the preceding features of this textbook, my overall recommendation is:

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Additional Comments \_\_\_\_\_

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