## Report for NC TWC 2016

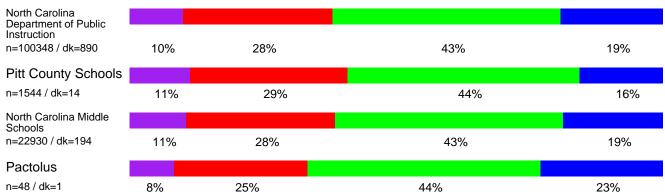
North Carolina Department of Public Instruction 85.46% responded Pitt County Schools 81.83% responded North Carolina Middle Schools 84.25% responded Pactolus 100.00% responded

### Time

Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

Strongly disagree	Disagree	Agree	Strongly agree
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a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students.



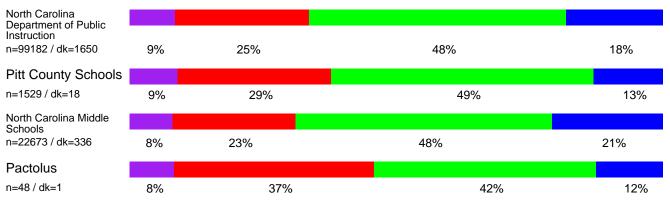
#### b. Teachers have time available to collaborate with colleagues.

North Carolina Department of Public				
Instruction n=100139 / dk=783	5%	18%	51%	25%
Pitt County Schools				
n=1545 / dk=9	6%	18%	54%	22%
North Carolina Middle				
Schools n=22901 / dk=158	5	16%	52%	27%
Pactolus				
n=47 / dk=1	4	21%	43%	32%

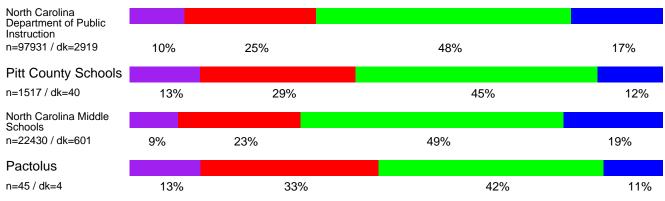
c. Teachers are allowed to focus on educating students with minimal interruptions.

North Carolina Department of Public				
Instruction n=99841 / dk=853	7%	22%	50%	21%
Pitt County Schools				
n=1537 / dk=15	11%	26%	49%	14%
North Carolina Middle				
Schools n=22801 / dk=187	7%	22%	50%	21%
Pactolus				
n=48 / dk=1	8%	25%	52%	15%

#### d. The non-instructional time provided for teachers in my school is sufficient.



e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.



#### f. Teachers have sufficient instructional time to meet the needs of all students.

North Carolina Department of Public				
Instruction n=99514 / dk=1306	5%	23%	53%	19%
Pitt County Schools				
n=1538 / dk=18	6%	25%	54%	15%
North Carolina Middle				
Schools n=22738 / dk=288	5%	22%	53%	19%
Pactolus				
n=48 / dk=1	4	31%	54%	10%

## g. Teachers are protected from duties that interfere with their essential role of educating students.

North Carolina Department of Public				
Instruction n=99213 / dk=1727	7%	19%	52%	22%
Pitt County Schools				
n=1538 / dk=21	9%	21%	53%	17%
North Carolina Middle				
Schools n=22649 / dk=408	7%	20%	52%	20%
Pactolus				
n=47 / dk=2	4	15%	66%	15%

# Q2.2 In an AVERAGE WEEK, how much time do you devote to the following activities during the school day (i.e., time for which you are under contract to be at the school)?

 None
 Less than or equal to 1 hour
 More than 1 hour but less than or equal to 3 hours
 More than 5 hours but less than or equal to 10 hours
 More than 10 hours

#### a. Individual planning time

North Carolina Department of Public Instruction n=88553							
	2	17%	34%	26%	189	%	3
Pitt County Schools	5						
n=1390	3	20%	36%	23%	1	5%	2
North Carolina Middle							
Schools n=20321	2	15%	35%	28%	18	%	2
Pactolus							
n=40	2	22%	47%		15% 5	%	7%

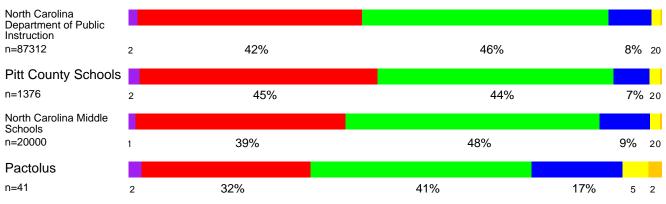
#### b. Collaborative planning time

North Carolina Department of Public Instruction n=88385					
	8%	38%	39%	11%	3 0
Pitt County Schools					
n=1388	10%	39%	36%	11%	31
North Carolina Middle					
Schools n=20287	7%	36%	41%	12%	30
Pactolus					
n=39	13%	31%	36%	13% 5	% 3

#### c. Supervisory duties

North Carolina Department of Public Instruction n=87921					
	8%	36%	33%	14%	7% 1
Pitt County Schools					
n=1369	9%	38%	31%	15%	5%2
North Carolina Middle					
Schools n=20182	5%	36%	36%	15%	<b>7%</b> 1
Pactolus					
n=41	5	37%	34%	22%	2

#### d. Required committee and/or staff meetings



#### e. Completing required administrative paperwork

North Carolina Department of Public Instruction n=87725					
	4	47%	34%	10%	4 1
Pitt County Schools					
n=1379	5	48%	30%	12%	51
North Carolina Middle					
Schools n=20136	4	49%	32%	10%	941
Pactolus					
n=41	5	51%	20%	20%	5

#### f. Communicating with parents/guardians and/or the community

North Carolina Department of Public Instruction n=88185					
	2	47%	40%	8%	20
Pitt County School	s				
n=1380	2	50%	37%	8%	31
North Carolina Middle Schools					
n=20220	I	44%	43%	9%	21
Pactolus					
n=41	2	46%	41%	7%	2

#### g. Addressing student discipline issues

North Carolina Department of Public Instruction n=88576						
	4	52%	30%	9%	3	2
Pitt County Schools						
n=1395	3	51%	29%	10%	4	2
North Carolina Middle						
Schools n=20316	3	48%	34%	10%	4	2
Pactolus						
n=41	7%	46%	24%	17%	2	2

#### h. Professional development

North Carolina Department of Public Instruction n=87658				
	8%	54%	30%	5%11
Pitt County Schools				
n=1381	11%	54%	28%	4 2 1
North Carolina Middle				
Schools n=20104	8%	53%	31%	6%21
Pactolus				
n=41	7%	51%	34%	222

#### i. Preparation for required federal, state, and local assessments

North Carolina Department of Public						
Instruction n=88275	8%	33%	33%	14%	7%	5
Pitt County Schools						
n=1387	9%	31%	32%	15%	8%	6%
North Carolina Middle						
Schools n=20261	7%	34%	33%	14%	7%	5
Pactolus						
n=41	17%	27%	29%	12%	12%	2

#### j. Delivery of assessments

North Carolina Department of Public Instruction n=88499				
	5	32%	44%	14% 4 1
Pitt County Schools				
n=1394	4	28%	44%	17% 5%2
North Carolina Middle Schools				
n=20308	4	37%	42%	12% 4 1
Pactolus				
n=41	7%	34%	29%	<b>22%</b> 5 2

#### k. Utilizing results of assessments

North Carolina Department of Public Instruction n=88445					
	4	34%	42%	14%	4 2
Pitt County Schools					
n=1396	4	31%	42%	16%	5% 2
North Carolina Middle					
Schools n=20289	4	35%	42%	13%	42
Pactolus					
n=41	5	29%	44%	17%	22

Q2.4 In an AVERAGE WEEK of teaching, how many hours do you spend on schoolrelated activities outside of the regular school work day (before or after school, and/or on weekends)?

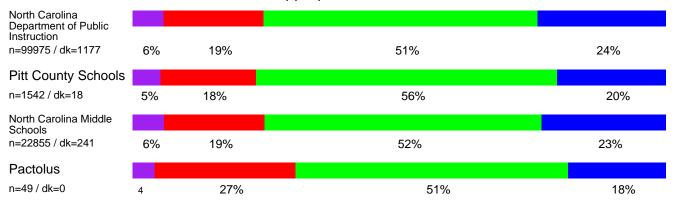
<ul> <li>None</li> <li>More than 5 hour less than or equa hours</li> </ul>		Less than or equal t hour More than 10 ho	than or eq		n 3 hours but or equal to 5
North Carolina Department of Public Instruction					
n=89105	ı 6%	19%	23%	27%	24%
Pitt County Schools					
n=1396	6%	18%	23%	28%	25%
North Carolina Middle Schools					
n=20466	ı 6%	21%	24%	27%	21%
Pactolus					
n=42	2 5	10%	31%	29%	24%

## Facilities and Resources

Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

Strongly disagree Disagree Agree Strongly a	agree
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a. Teachers have sufficient access to appropriate instructional materials.



b. Teachers have sufficient access to digital content and resources.

North Carolina Department of Public Instruction n=99665 / dk=1098				
	3	12%	54%	31%
Pitt County Schools				
n=1535 / dk=15	4	14%	58%	24%
North Carolina Middle Schools				
n=22793 / dk=233	3	12%	53%	32%
Pactolus				
n=48 / dk=1	6%	19%	50%	25%

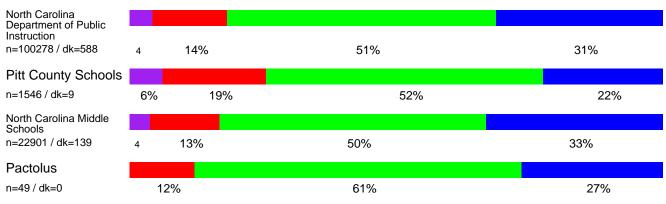
c. Teachers have sufficient access to instructional technology, including computers, devices, printers, software and internet access.

North Carolina Department of Public				
Instruction n=100267 / dk=591	5	15%	48%	32%
Pitt County Schools				
n=1545 / dk=10	6%	19%	51%	24%
North Carolina Middle Schools				
n=22886 / dk=144	5	15%	47%	34%
Pactolus				
n=49 / dk=0	8%	16%	61%	14%

d. Teachers have access to reliable communication technology, including phones, faxes and email.



e. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.



f. Teachers have sufficient access to a broad range of professional support personnel.

North Carolina Department of Public				
Instruction n=99741 / dk=1158	3	13%	56%	27%
Pitt County Schools				
n=1540 / dk=16	3	11%	60%	25%
North Carolina Middle Schools				
n=22787 / dk=269	3	13%	56%	28%
Pactolus				
n=49 / dk=0	2	6%	59%	33%

#### g. The school environment is clean and well maintained.

North Carolina Department of Public Instruction n=100221 / dk=934				
	4	12%	47%	37%
Pitt County Schools				
n=1546 / dk=14	3	10%	53%	33%
North Carolina Middle Schools				
n=22881 / dk=225	4	12%	46%	38%
Pactolus				
n=49 / dk=0		33	%	67%

#### h. Teachers have adequate space to work productively.

North Carolina Department of Public Instruction n=99552 / dk=871				
	2	9%	54%	35%
Pitt County Schools				
n=1533 / dk=15	3	10%	58%	29%
North Carolina Middle Schools				
n=22736 / dk=208	2	8%	53%	37%
Pactolus				
n=47 / dk=1	2	9%	51%	38%

i. The physical environment of classrooms in this school supports teaching and learning.

North Carolina Department of Public				
Instruction n=99727 / dk=852	3	9%	54%	34%
Pitt County Schools				
n=1529 / dk=17	3	9%	59%	29%
North Carolina Middle				
Schools n=22776 / dk=179	3	10%	53%	34%
Pactolus				
n=46 / dk=0	2	7%	57%	35%

j. The reliability and speed of Internet connections in this school are sufficient to support instructional practices.

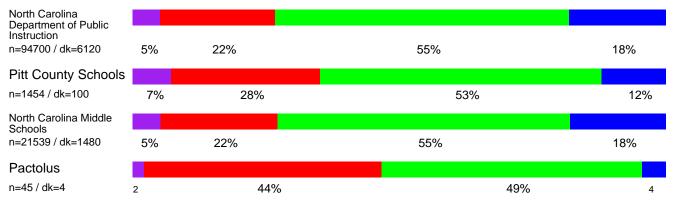
North Carolina Department of Public				
Instruction n=100127 / dk=735	6%	15%	52%	27%
Pitt County Schools				
n=1550 / dk=8	7%	17%	55%	22%
North Carolina Middle Schools				
n=22862 / dk=170	5%	16%	52%	27%
Pactolus				
n=49 / dk=0	6%	27%	41%	27%

## Community Support and Involvement

Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

Strongly disagree Disagree Strongly agree

#### a. Parents/guardians are influential decision makers in this school.



#### b. This school maintains clear, two-way communication with the community.

North Carolina Department of Public Instruction n=98159 / dk=2324				
	2	8%	60%	30%
Pitt County Schools	6			
n=1520 / dk=31	2	8%	66%	25%
North Carolina Middle Schools				
n=22410 / dk=548	2	8%	62%	28%
Pactolus				
n=49 / dk=0	2		69%	29%

#### c. This school does a good job of encouraging parent/guardian involvement.

North Carolina Department of Public Instruction n=99009 / dk=1676				
	2	8%	53%	37%
Pitt County Schools	5			
n=1528 / dk=19	2	7%	59%	33%
North Carolina Middle Schools				
n=22591 / dk=393	2	9%	56%	33%
Pactolus				
n=49 / dk=0			55%	45%

d. Teachers provide parents/guardians with useful information about student learning.



#### e. Parents/guardians know what is going on in this school.

North Carolina Department of Public Instruction n=97491 / dk=3253				
	2	11%	56%	31%
Pitt County Schools	6			
n=1501 / dk=49	2	12%	58%	28%
North Carolina Middle Schools				
n=22254 / dk=735	2	12%	57%	28%
Pactolus				
n=46 / dk=3	2	11%	50%	37%

#### f. Parents/guardians support teachers, contributing to their success with students.

North Carolina Department of Public Instruction n=98083 / dk=2357				
	5%	21%	56%	17%
Pitt County Schools				
n=1508 / dk=37	5%	26%	55%	14%
North Carolina Middle				
Schools n=22430 / dk=525	6%	23%	57%	14%
Pactolus				
n=48 / dk=1	6%	42%	40%	12%

#### g. Community members support teachers, contributing to their success with students.

North Carolina Department of Public Instruction n=95806 / dk=4909				
	3	13%	62%	22%
Pitt County Schools				
n=1491 / dk=61	3	14%	64%	19%
North Carolina Middle Schools				
n=21678 / dk=1321	4	16%	62%	18%
Pactolus				
n=48 / dk=1	4	12%	69%	15%

## h. The community we serve is supportive of this school.

North Carolina Department of Public Instruction n=96607 / dk=4203				
	3	12%	58%	28%
Pitt County Schools				
n=1494 / dk=61	3	13%	60%	24%
North Carolina Middle Schools				
n=21825 / dk=1184	4	15%	59%	23%
Pactolus				
n=47 / dk=1	4	19%	62%	15%

## Managing Student Conduct

Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

Strongly disagree	Disagree	Agree	Strongly agree
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a. Students at this school understand expectations for their conduct.

North Carolina Department of Public Instruction n=100362 / dk=462				
	4	12%	55%	29%
Pitt County Schools				
n=1547 / dk=6	4	11%	60%	25%
North Carolina Middle				
Schools n=22929 / dk=103	5%	13%	55%	27%
Pactolus				
n=49 / dk=0		16%	55%	29%

#### b. Students at this school follow rules of conduct.

North Carolina Department of Public				
Instruction n=100296 / dk=368	7%	23%	56%	14%
Pitt County Schools				
n=1544 / dk=4	9%	27%	55%	9%
North Carolina Middle				
Schools n=22911 / dk=80	10%	26%	53%	11%
Pactolus				
n=48 / dk=0	4	33%	54%	8%

c. Policies and procedures about student conduct are clearly understood by the faculty.

North Carolina Department of Public				
Instruction n=99665 / dk=635	3	14%	55%	28%
Pitt County Schools				
n=1539 / dk=15	4	11%	61%	24%
North Carolina Middle				
Schools n=22743 / dk=150	4	15%	54%	26%
Pactolus				
n=48 / dk=1		10% 54%		35%

#### d. School administrators consistently enforce rules for student conduct.

North Carolina Department of Public Instruction n=99227 / dk=1414				
	8%	20%	46%	25%
Pitt County Schools				
n=1534 / dk=15	7%	20%	51%	23%
North Carolina Middle				
Schools n=22700 / dk=288	10%	22%	45%	23%
Pactolus				
n=48 / dk=1	2 8%		48%	42%

e. School administrators support teachers' efforts to maintain discipline in the classroom.

North Carolina Department of Public Instruction n=99439 / dk=1183				
	5%	13%	51%	30%
Pitt County Schools				
n=1537 / dk=15	4	11%	57%	27%
North Carolina Middle				
Schools n=22747 / dk=238	7%	15%	50%	29%
Pactolus				
n=49 / dk=0	2 6%	, D	47%	45%

#### f. Teachers consistently enforce rules for student conduct.

North Carolina Department of Public				
Instruction n=99271 / dk=1419	3	17%	55%	25%
Pitt County Schools				
n=1535 / dk=20	3	20%	57%	20%
North Carolina Middle Schools				
n=22676 / dk=313	3	19%	55%	22%
Pactolus				
n=46 / dk=3		13%	65%	22%

#### g. The faculty work in a school environment that is safe.

North Carolina Department of Public				
Instruction n=99973 / dk=765	2	6%	55%	38%
Pitt County Schools	5			
n=1542 / dk=9	2	6%	62%	31%
North Carolina Middle Schools				
n=22811 / dk=207	2	7%	55%	36%
Pactolus				
n=49 / dk=0	4		51%	45%

## **Teacher Leadership**

Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

Strongly disagree Disagree Strongly a	gree Strongly agree
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#### a. Teachers are recognized as educational experts.



b. Teachers are trusted to make sound professional decisions about instruction.

North Carolina Department of Public				
Instruction n=99449 / dk=1003	4	12%	53%	31%
Pitt County Schools				
n=1535 / dk=16	3	13%	59%	24%
North Carolina Middle Schools				
n=22681 / dk=238	3	11%	54%	31%
Pactolus				
n=47 / dk=0	2	9%	60%	30%

c. Teachers are relied upon to make decisions about educational issues.

North Carolina Department of Public				
Instruction n=98738 / dk=1717	3	13%	55%	29%
Pitt County Schools				
n=1524 / dk=26	3	15%	60%	22%
North Carolina Middle				
Schools n=22538 / dk=383	3	13%	55%	28%
Pactolus				
n=47 / dk=0	2	17%	53%	28%

#### d. Teachers are encouraged to participate in school leadership roles.



e. The faculty has an effective process for making group decisions to solve problems.

North Carolina Department of Public				
Instruction n=96966 / dk=3652	4	17%	53%	25%
Pitt County Schools				
n=1493 / dk=60	4	17%	58%	20%
North Carolina Middle				
Schools n=22080 / dk=885	5%	18%	53%	24%
Pactolus				
n=42 / dk=5	5		69%	26%

f. In this school we take steps to solve problems.

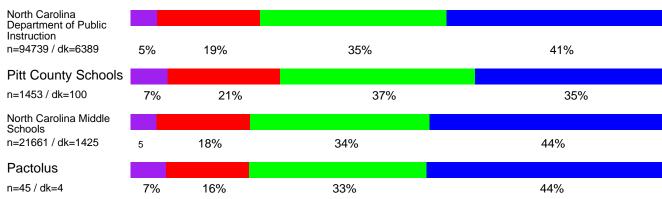
North Carolina Department of Public				
Instruction n=98647 / dk=2125	3	13%	56%	28%
Pitt County Schools				
n=1516 / dk=39	3	12%	62%	23%
North Carolina Middle Schools				
n=22497 / dk=510	4	14%	57%	26%
Pactolus				
n=45 / dk=2	4		56%	40%

#### g. Teachers are effective leaders in this school.

North Carolina Department of Public				
Instruction n=99195 / dk=1502	2	10%	57%	32%
Pitt County Schools	6			
n=1529 / dk=27	2	9%	63%	27%
North Carolina Middle Schools				
n=22567 / dk=415	2	11%	57%	30%
Pactolus				
n=45 / dk=2	4		71%	24%

## Q6.2 Please indicate the role teachers have in each of the following areas in your school.





#### b. Devising teaching techniques

North Carolina Department of Public					
Instruction n=96534 / dk=4154	3	11%	33%		53%
Pitt County Schools					
n=1473 / dk=73	4	14%		37%	45%
North Carolina Middle					
Schools n=22146 / dk=860	3	10%	31%		56%
Pactolus					
n=47 / dk=2		9%	19%	34%	38%

#### c. Setting grading and student assessment practices

North Carolina Department of Public				
Instruction n=95565 / dk=4900	7%	19%	37%	38%
Pitt County Schools				
n=1478 / dk=68	5%	16%	40%	39%
North Carolina Middle				
Schools n=21993 / dk=941	6%	17%	36%	41%
Pactolus				
n=48 / dk=1	15	5% 15%	o 42%	29%

#### d. Determining the content of in-service professional development programs

North Carolina Department of Public				
Instruction n=93989 / dk=6675	14%	30%	38%	17%
Pitt County Schools				
n=1428 / dk=124	17%	32%	37%	14%
North Carolina Middle Schools				
n=21457 / dk=1535	15%	31%	38%	16%
Pactolus				
n=46 / dk=3	17%	33%	33%	17%

#### e. Establishing student discipline procedures

North Carolina Department of Public				
Instruction n=96872 / dk=4180	10%	27%	40%	23%
Pitt County Schools				
n=1485 / dk=69	12%	29%	40%	19%
North Carolina Middle Schools				
n=22232 / dk=848	11%	28%	40%	21%
Pactolus				
n=47 / dk=1	11%	26%	47%	17%

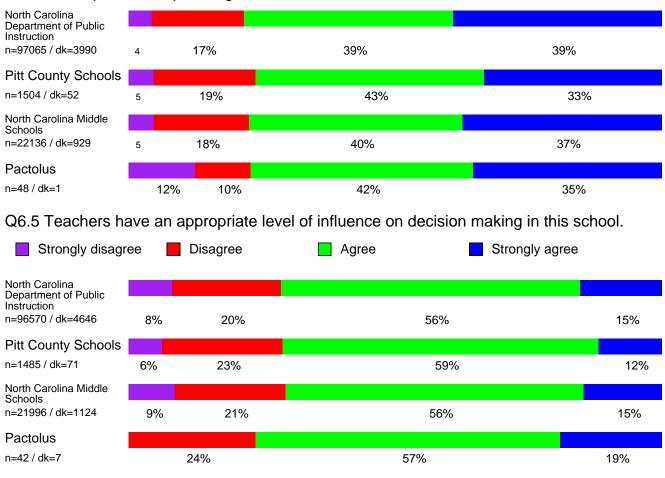
#### f. Providing input on how the school budget will be spent

North Carolina Department of Public				
Instruction n=91057 / dk=9790	27%	34%	28%	11%
Pitt County Schools				
n=1391 / dk=163	34%	33%	25%	7%
North Carolina Middle Schools				
n=20721 / dk=2298	29%	35%	27%	9%
Pactolus				
n=45 / dk=4	42%	29%	22%	7%

#### g. The selection of teachers new to this school

North Carolina Department of Public				
Instruction n=91107 / dk=9881	25%	33%	29%	13%
Pitt County Schools				
n=1389 / dk=159	29%	36%	26%	9%
North Carolina Middle				
Schools n=20668 / dk=2376	27%	33%	28%	12%
Pactolus				
n=45 / dk=3	27%	36%	27%	11%

#### h. School improvement planning



#### Q6.6 Members of the school improvement team are elected.

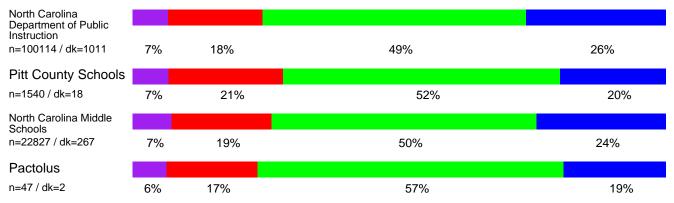
Strongly disagre	ee	Disagree	Agree	Strongly agree
North Carolina Department of Public				
Instruction n=82309 / dk=18264	8%	14%	49%	29%
Pitt County Schools				
n=1232 / dk=318	8%	21%	Ę	51% 20%
North Carolina Middle Schools				
n=18685 / dk=4272	8%	14%	48%	29%
Pactolus				
n=44 / dk=5	11%		43%	45%

## School Leadership

Q7.1 Please rate how strongly you agree or disagree with statements about leadership in your school.

Strongly disagree Disagree Agree Strongly	agree
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#### a. There is an atmosphere of trust and mutual respect in this school.



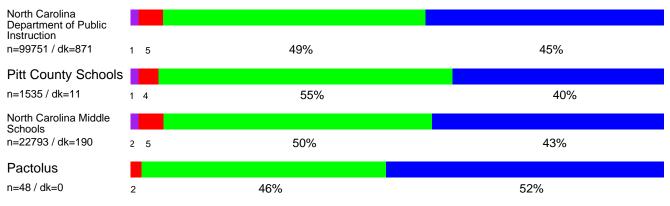
#### b. Teachers feel comfortable raising issues and concerns that are important to them.

North Carolina Department of Public				
Instruction n=98866 / dk=2023	7%	19%	47%	26%
Pitt County Schools				
n=1518 / dk=34	8%	22%	49%	21%
North Carolina Middle				
Schools n=22548 / dk=486	8%	20%	48%	25%
Pactolus				
n=47 / dk=2	4	19%	53%	23%

#### c. The school leadership consistently supports teachers.

North Carolina Department of Public				
Instruction n=98529 / dk=2482	5	15%	50%	31%
Pitt County Schools				
n=1520 / dk=34	4	16%	55%	25%
North Carolina Middle Schools				
n=22462 / dk=604	5%	16%	50%	29%
Pactolus				
n=46 / dk=2	2 99	%	59%	30%

#### d. Teachers are held to high professional standards for delivering instruction.



e. The school leadership facilitates using data to improve student learning.

North Carolina Department of Public			
Instruction n=98459 / dk=2478	14	50%	45%
Pitt County Schools			
n=1527 / dk=26	14	54%	41%
North Carolina Middle			
Schools n=22453 / dk=588	14	52%	43%
Pactolus			
n=49 / dk=0	4	43%	53%

f. Teacher performance is assessed objectively.

North Carolina Department of Public				
Instruction n=96060 / dk=5016	3	9%	55%	33%
Pitt County Schools				
n=1495 / dk=64	4	10%	58%	28%
North Carolina Middle Schools				
n=21904 / dk=1178	3	9%	56%	32%
Pactolus				
n=47 / dk=2		13%	51%	36%

#### g. Teachers receive feedback that can help them improve teaching.

North Carolina Department of Public				
Instruction n=97361 / dk=3459	3	10%	55%	32%
Pitt County Schools				
n=1518 / dk=35	3	9%	58%	30%
North Carolina Middle				
Schools n=22212 / dk=793	3	10%	55%	31%
Pactolus				
n=47 / dk=2	ę	9%	51%	40%

#### h. The procedures for teacher evaluation are consistent.

North Carolina Department of Public				
Instruction n=95224 / dk=5612	4	10%	54%	33%
Pitt County Schools				
n=1486 / dk=63	5	10%	57%	28%
North Carolina Middle Schools				
n=21766 / dk=1261	4	10%	55%	31%
Pactolus				
n=46 / dk=3	4	7%	50%	39%

i. The school improvement team provides effective leadership at this school.

North Carolina Department of Public				
Instruction n=93221 / dk=7554	3	12%	57%	28%
Pitt County Schools	;			
n=1444 / dk=107	3	14%	60%	24%
North Carolina Middle Schools				
n=21122 / dk=1878	4	13%	57%	26%
Pactolus				
n=45 / dk=4	2 4	4	60%	33%

#### j. The faculty are recognized for accomplishments.

North Carolina Department of Public				
n=99111 / dk=1718	4	11%	50%	35%
Pitt County Schools				
n=1524 / dk=20	4	11%	52%	34%
North Carolina Middle				
Schools n=22612 / dk=417	4	11%	51%	35%
Pactolus				
n=49 / dk=0	2	6%	39%	53%

Q7.3 The school leadership makes a sustained effort to address teacher concerns about:

	Strongly disagree	Disagree	Agree	Strongly agree
--	-------------------	----------	-------	----------------

#### a. Leadership issues

North Carolina Department of Public Instruction n=92161 / dk=8864				
	5	14%	60%	21%
Pitt County Schools				
n=1424 / dk=132	5	15%	63%	18%
North Carolina Middle Schools				
n=20969 / dk=2106	5%	15%	59%	21%
Pactolus				
n=43 / dk=6	7%		70%	23%

#### b. Facilities and resources

North Carolina Department of Public Instruction n=95527 / dk=5340				
	3	10%	63%	24%
Pitt County Schools				
n=1458 / dk=94	4	9%	67%	20%
North Carolina Middle Schools				
n=21730 / dk=1296	3	10%	63%	23%
Pactolus				
n=43 / dk=6	2		65%	33%

#### c. The use of time in my school

North Carolina Department of Public				
Instruction n=95323 / dk=5550	4	15%	58%	22%
Pitt County Schools				
n=1463 / dk=91	5%	16%	61%	18%
North Carolina Middle Schools				
n=21732 / dk=1297	5	15%	58%	22%
Pactolus				
n=43 / dk=6	2	12%	60%	26%

## d. Professional development

North Carolina Department of Public Instruction n=95059 / dk=5815				
	3	13%	61%	23%
Pitt County Schools				
n=1448 / dk=107	4	13%	64%	19%
North Carolina Middle				
Schools n=21642 / dk=1392	4	13%	61%	22%
Pactolus				
n=43 / dk=6		9%	63%	28%

#### e. Teacher leadership

North Carolina Department of Public Instruction n=93838 / dk=6906				
	3	10%	64%	23%
Pitt County Schools				
n=1443 / dk=108	3	11%	66%	20%
North Carolina Middle				
Schools n=21356 / dk=1643	3	11%	64%	22%
Pactolus				
n=43 / dk=6		9%	63%	28%

#### f. Community support and involvement

North Carolina Department of Public Instruction n=93335 / dk=7340				
	2	9%	65%	24%
Pitt County Schools				
n=1448 / dk=101	3	9%	68%	20%
North Carolina Middle				
Schools n=21137 / dk=1857	3	10%	65%	22%
Pactolus				
n=44 / dk=5	7	%	64%	30%

#### g. Managing student conduct

North Carolina Department of Public Instruction n=96672 / dk=4190				
	6%	15%	56%	23%
Pitt County Schools				
n=1480 / dk=72	4	14%	62%	20%
North Carolina Middle				
Schools n=22099 / dk=935	7%	16%	54%	23%
Pactolus				
n=46 / dk=3	2 1	1%	57%	30%

## h. Instructional practices and support

North Carolina Department of Public Instruction n=96033 / dk=4751				
	3	9%	63%	25%
Pitt County Schools				
n=1485 / dk=69	3	8%	66%	23%
North Carolina Middle Schools				
n=21862 / dk=1134	3	9%	64%	25%
Pactolus				
n=44 / dk=5		9%	59%	32%

#### i. New teacher support

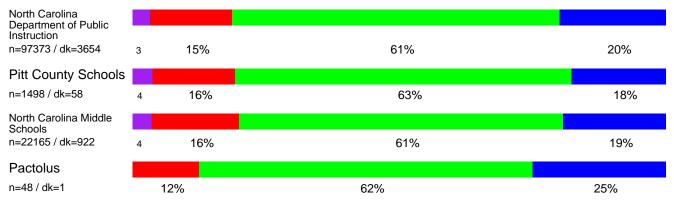
North Carolina Department of Public Instruction n=90103 / dk=10652				
	4	12%	59%	25%
Pitt County Schools				
n=1421 / dk=131	5	10%	61%	24%
North Carolina Middle Schools n=20447 / dk=2547				
	5	13%	58%	25%
Pactolus				
n=45 / dk=4	2	11%	47%	40%

## **Professional Development**

Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

Strongly disagree	Disagree	Agree	Strongly agree
enongly alongiou	Dioagroo	7.9.00	enongly agree

a. Sufficient resources are available for professional development in my school.



#### b. An appropriate amount of time is provided for professional development.

North Carolina Department of Public Instruction n=98793 / dk=2070				
	3	16%	61%	20%
Pitt County Schools				
n=1511 / dk=40	4	18%	62%	16%
North Carolina Middle Schools				
n=22509 / dk=518	3	17%	61%	19%
Pactolus				
n=48 / dk=1		10%	62%	27%

#### c. Professional development offerings are data driven.

North Carolina Department of Public				
Instruction n=89129 / dk=11859	3	13%	63%	22%
Pitt County Schools				
n=1369 / dk=187	2	12%	67%	19%
North Carolina Middle Schools				
n=20098 / dk=2958	3	13%	63%	21%
Pactolus				
n=48 / dk=1		10%	58%	31%

#### d. Professional learning opportunities are aligned with the school's improvement plan.



e. Professional development is differentiated to meet the individual needs of teachers.

North Carolina Department of Public				
Instruction n=95083 / dk=5822	7%	25%	51%	17%
Pitt County Schools				
n=1458 / dk=93	7%	23%	55%	15%
North Carolina Middle				
Schools n=21619 / dk=1426	8%	25%	50%	16%
Pactolus				
n=45 / dk=3	7%	16%	49%	29%

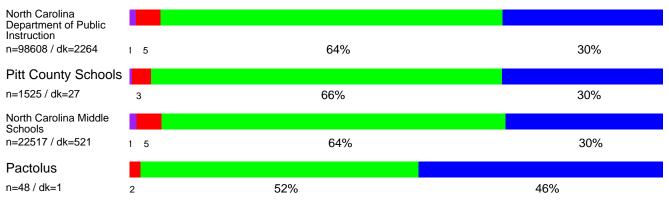
f. Professional development deepens teachers' content knowledge.

North Carolina Department of Public Instruction n=97123 / dk=3688				
	5%	18%	58%	19%
Pitt County Schools				
n=1491 / dk=59	5	16%	62%	17%
North Carolina Middle Schools				
n=22156 / dk=875	6%	20%	56%	18%
Pactolus				
n=47 / dk=1	4	15%	55%	26%

#### g. Teachers have sufficient training to fully utilize instructional technology.

North Carolina Department of Public Instruction n=97855 / dk=2989				
	4	20%	57%	19%
Pitt County Schools				
n=1501 / dk=48	3	18%	63%	15%
North Carolina Middle Schools				
n=22377 / dk=645	4	20%	58%	19%
Pactolus				
n=47 / dk=2		17%	55%	28%

#### h. Teachers are encouraged to reflect on their own practice.



i. In this school, follow up is provided from professional development.

North Carolina Department of Public Instruction n=94842 / dk=5815				
	4	20%	58%	18%
Pitt County Schools				
n=1445 / dk=99	3	17%	63%	17%
North Carolina Middle				
Schools n=21622 / dk=1363	4	22%	57%	17%
Pactolus				
n=45 / dk=4	2	9%	58%	31%

j. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.

North Carolina Department of Public				
Instruction n=97110 / dk=3472	3	15%	61%	20%
Pitt County Schools				
n=1481 / dk=65	2	14%	65%	19%
North Carolina Middle				
Schools n=22161 / dk=834	3	16%	62%	19%
Pactolus				
n=45 / dk=4		11%	53%	36%

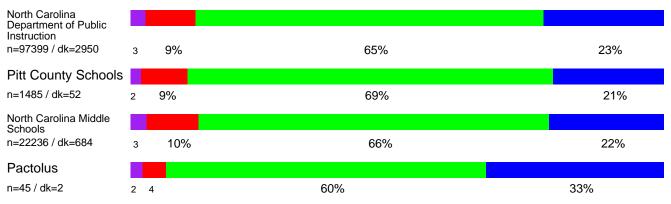
k. Professional development is evaluated and results are communicated to teachers.

North Carolina Department of Public Instruction n=92106 / dk=8510				
	6%	27%	51%	16%
Pitt County Schools				
n=1409 / dk=138	5	23%	57%	15%
North Carolina Middle				
Schools n=20968 / dk=2017	6%	28%	51%	15%
Pactolus				
n=43 / dk=6	5	9%	56%	30%

## I. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.



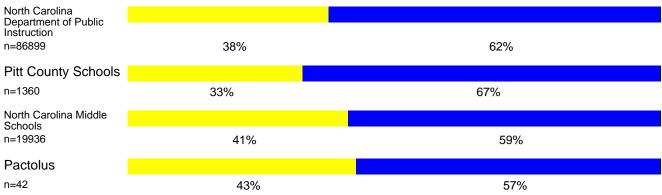
#### m. Professional development enhances teachers' abilities to improve student learning.



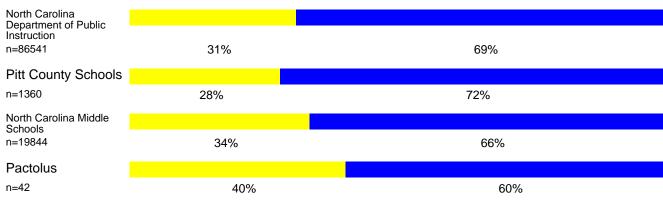
## Q8.2 In which of the following areas (if any) do you need professional development to teach your students more effectively?



#### a. Your content area



#### b. Common core and essential standards



#### c. Student assessment

North Carolina Department of Public Instruction n=86311		
	32%	68%
Pitt County Schools		
n=1359	32%	68%
North Carolina Middle		
Schools n=19799	35%	65%
Pactolus		
n=42	19%	81%

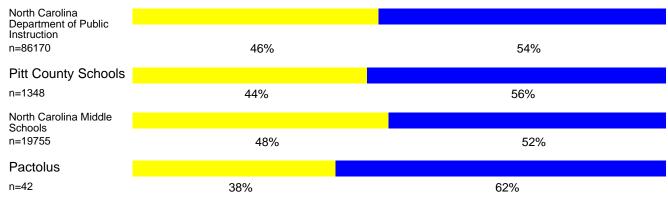
#### d. Differentiating instruction

North Carolina Department of Public Instruction n=86832		
	54%	46%
Pitt County Schools		
n=1367	52%	48%
North Carolina Middle Schools		
n=19925	57%	43%
Pactolus		
n=42	48%	52%

#### e. Special education (students with disabilities)

North Carolina Department of Public		
Instruction n=86745	52%	48%
Pitt County Schools		
n=1363	50%	50%
North Carolina Middle		
Schools n=19898	54%	46%
Pactolus		
n=42	43%	57%

#### f. Special education (gifted and talented)



#### g. English Language Learners

North Carolina Department of Public Instruction n=86411		
	46%	54%
Pitt County Schools		
n=1357	44%	56%
North Carolina Middle		
Schools n=19797	48%	52%
Pactolus		
n=42	60%	40%

#### h. Closing the Achievement Gap

North Carolina Department of Public		
Instruction n=86545	51%	49%
Pitt County Schools		
n=1358	49%	51%
North Carolina Middle		
Schools n=19817	54%	46%
Pactolus		
n=42	48%	52%

#### i. Methods of teaching

North Carolina Department of Public Instruction n=85985		
	33%	67%
Pitt County Schools		
n=1353	32%	68%
North Carolina Middle		
Schools n=19682	35%	65%
Pactolus		
n=42	38%	62%

#### j. Reading strategies

North Carolina Department of Public Instruction n=86156		
	40%	60%
Pitt County Schools		
n=1356	40%	60%
North Carolina Middle		
Schools n=19679	39%	61%
Pactolus		
n=42	48%	52%

#### k. Integrating technology into instruction

North Carolina Department of Public Instruction n=86998		
	52%	48%
Pitt County Schools		
n=1367	43%	57%
North Carolina Middle Schools		
n=19913	52%	48%
Pactolus		
n=42	38%	62%

#### I. Classroom management techniques

North Carolina Department of Public Instruction n=85998		
	30%	70%
Pitt County Schools		
n=1355	31%	69%
North Carolina Middle		
Schools n=19703	32%	68%
Pactolus		
n=42	29%	71%

Q8.3 In the past 2 years, have you had 10 clock hours or more of professional development in any of the following areas?

Yes No

#### a. Your content area

North Carolina Department of Public Instruction n=85707	64%	36%
Pitt County Schools		
n=1352	60%	40%
North Carolina Middle Schools		
n=19668	64%	36%
Pactolus		
n=39	72%	28%

#### b. Common core and essential standards

North Carolina Department of Public Instruction n=85057		
	48%	52%
Pitt County Schools		
n=1346	50%	50%
North Carolina Middle		
Schools n=19472	46%	54%
Pactolus		
n=39	62%	38%

#### c. Student assessment

North Carolina Department of Public Instruction n=84846		
	46%	54%
Pitt County Schools		
n=1341	42%	58%
North Carolina Middle		
Schools n=19416	43%	57%
Pactolus		
n=39	54%	46%

## d. Differentiating instruction

North Carolina Department of Public Instruction n=84743		
	44%	56%
Pitt County Schools		
n=1335	39%	61%
North Carolina Middle Schools n=19432		
	44%	56%
Pactolus		
n=39	49%	51%

#### e. Special education (students with disabilities)

North Carolina Department of Public	·	
Instruction n=84193	19%	81%
Pitt County Schools		
n=1336	18%	82%
North Carolina Middle Schools		
n=19283	20%	80%
Pactolus		
n=39	18%	82%

#### f. Special education (gifted and talented)

North Carolina Department of Public		
Instruction n=83935	13%	87%
Pitt County Schools		
n=1330	11%	89%
North Carolina Middle Schools		
n=19222	14%	86%
Pactolus		
n=39	18%	82%

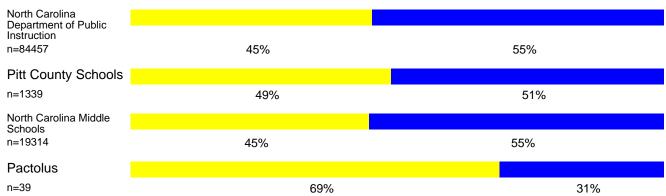
#### g. English Language Learners

North Carolina Department of Public		
Instruction n=84077	17%	83%
Pitt County Schools		
n=1331	12%	88%
North Carolina Middle		
Schools n=19243	16%	84%
Pactolus		
n=39	21%	79%

## h. Closing the Achievement Gap

North Carolina Department of Public Instruction n=84078		
	26%	74%
Pitt County Schools		
n=1329	23%	77%
North Carolina Middle		
Schools n=19243	26%	74%
Pactolus		
n=39	33%	67%

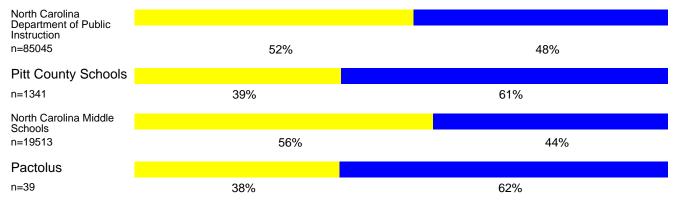
#### i. Methods of teaching



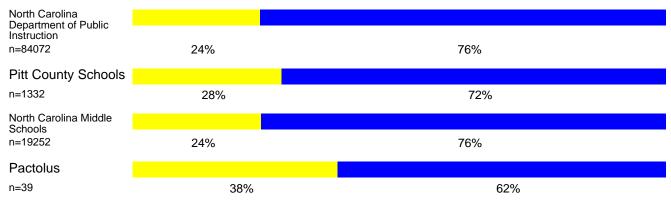
#### j. Reading strategies

North Carolina Department of Public		
Instruction n=84836	51%	49%
Pitt County Schools		
n=1346	52%	48%
North Carolina Middle		
Schools n=19385	49%	51%
Pactolus		
n=39	67%	33%

#### k. Integrating technology into instruction



#### I. Classroom management techniques

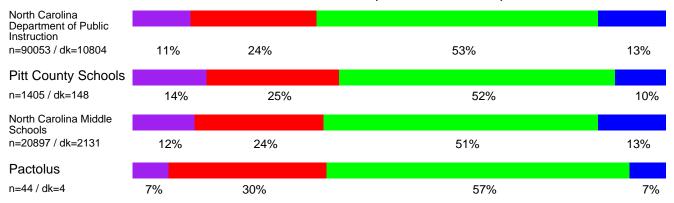


## Instructional Practices and Support

Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

		Strongly disagree	Disagree	Agree	Strongly agree
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a. State assessment data are available in time to impact instructional practices.



#### b. Local assessment data are available in time to impact instructional practices.

North Carolina Department of Public				
Instruction n=90030 / dk=10219	4	11%	66%	19%
Pitt County Schools				
n=1391 / dk=156	5	12%	68%	15%
North Carolina Middle Schools				
n=20874 / dk=2023	3	10%	66%	21%
Pactolus				
n=47 / dk=1	4	21%	60%	15%

#### c. State assessments accurately gauge students' understanding of standards.

North Carolina Department of Public				
Instruction n=92818 / dk=7671	19%	38%	37%	6%
Pitt County Schools				
n=1433 / dk=111	20%	36%	39%	5%
North Carolina Middle				
Schools n=21303 / dk=1639	19%	37%	37%	6%
Pactolus				
n=44 / dk=3	20%	25%	50%	5

d. Teachers believe almost every student has the potential to do well on assignments.

North Carolina Department of Public				
Instruction n=98538 / dk=2180	2	10%	58%	30%
Pitt County Schools	5			
n=1531 / dk=23	2	11%	61%	26%
North Carolina Middle Schools				
n=22535 / dk=465	2	10%	58%	30%
Pactolus				
n=48 / dk=0		4	62%	31%

e. Teachers believe what is taught will make a difference in students' lives.

North Carolina Department of Public			
Instruction n=98119 / dk=2603	ı 6%	60%	33%
Pitt County Schools			
n=1510 / dk=41	7%	65%	27%
North Carolina Middle			
Schools n=22406 / dk=597	1 6%	60%	32%
Pactolus			
n=46 / dk=0	9%	63%	28%

#### f. Teachers require students to work hard.

North Carolina Department of Public			
Instruction n=99219 / dk=1544	4	54%	41%
Pitt County Schools			
n=1536 / dk=17	4	60%	36%
North Carolina Middle Schools			
Schools n=22665 / dk=356	5	56%	38%
Pactolus			
n=48 / dk=0	6%	62%	31%

#### g. Teachers collaborate to achieve consistency on how student work is assessed.

North Carolina Department of Public Instruction n=96430 / dk=3936			
	2 119	6 57%	30%
Pitt County Schools	6		
n=1500 / dk=50	ı 9%	61%	29%
North Carolina Middle Schools n=21992 / dk=911			
	2 12	% 58%	28%
Pactolus			
n=47 / dk=1	22	74%	21%

#### h. Teachers know what students learn in each of their classes.

North Carolina Department of Public				
Instruction n=96145 / dk=4550	2	14%	57%	26%
Pitt County Schools	6			
n=1482 / dk=68	2	13%	63%	23%
North Carolina Middle				
Schools n=21936 / dk=1064	3	17%	57%	23%
Pactolus				
n=46 / dk=2	2	17%	59%	22%

i. Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.

North Carolina Department of Public				
Instruction n=96121 / dk=4394	2	15%	56%	27%
Pitt County Schools	5			
n=1491 / dk=58	2	12%	61%	25%
North Carolina Middle Schools				
n=21944 / dk=1006	2	16%	57%	25%
Pactolus				
n=47 / dk=1	2	13%	62%	23%

#### j. Teachers use digital content and resources in their instruction.

North Carolina Department of Public			
Instruction n=97210 / dk=3199	4	64%	32%
Pitt County Schools			
n=1501 / dk=44	3	69%	27%
North Carolina Middle			
Schools n=22281 / dk=662	3	64%	33%
Pactolus			
n=47 / dk=1	4	72%	23%

## Overall

Q10.1 Which of the following best describes your immediate professional plans?

	Continue teaching a current school Continue working in education but pursu non-administrative position	Continue teaching in this district but leave this school Leave education entirely		Continue teaching in state but leave this c	this listrict	Continue we education b administrati	ut purs	sue a	an '		
	Carolina										
Department of Public Instruction n=88888				81%			5	%3	3	3	5
	-			0178			5	/0 3	3	3	5
Pitt C	ounty Schools										
n=1396	6		7	7%			6%	5	3	4	5%
North C	Carolina Middle										
n=20416			79%			6%	3	4	3	5	
Pacto	lus										
n=42		57%			12%	12%	,	109	%	1	0%

Q10.3 Which aspect of your teaching conditions most affects your willingness to keep teaching at your school?

Time during the work day Facilities and resources Teacher leadership School leadership			Community support and involvement Professional development Professional development						
North Carolina									
Instruction n=87400	15%	10%	8%	10%	11%		30%	2	15%
Pitt County Schools									
n=1372	14%	9%	9%	13%	11%		27%	2	15%
North Carolina Middle									
n=20087	16%	9%	7%	13%	11%		30%	1	13%
Pactolus									
n=41	12%	5 5	12%	15%	0	22%	2	27%	0

# Q10.5 Which aspect of your teaching conditions is most important to you in promoting student learning?

Noth Carolina n=98010       16%       9%       4       17%       7%       7%       3       37%         Pitt County Schools       14%       8%       4       20%       7%       7%       3       37%         Noth Carolina Middle       14%       9%       4       21%       7%       7%       3       34%         Pactolus       8%       4       6%       19%       2       10%       8%       42%         Oto 6 Overall, my school is a good place to work and learn.       6       5       6       42%         Oto 6 Overall, my school is a good place to work and learn.       6       6       44%       42%         Pitt County Schools       6%       8%       44%       42%       42%         Pitt County Schools       6%       8%       44%       42%       42%         Pitt County Schools       7%       51%       37%       37%         Noth Carolina Middle       6%       9%       45%       40%       42%         Pitt County Schools       7%       51%       37%       37%         Noth Carolina Middle       6%       9%       45%       40%       42%         Pistolus       6%       9%	Time during the wo		cilities and resources hool leadership	involv	nunity support a ement ssional developr		Managing student conduct Instructional practices and support
n=1502       14%       8%       4       20%       7%       7%       3       37%         North Carolina Middle Stroogly       14%       9%       4       21%       7%       7%       3       34%         Pactolus n=48       8%       4       6%       19%       2       10%       8%       42%         Q10.6 Overall, my school is a good place to work and learn.       Image: Comply disagree       Image: Comply disagre	Department of Public Instruction	16%	9% 4	17%	7% 7%	3	37%
North Carolina Middle Schools       14%       9%       4       21%       7%       7%       3       34%         Pactolus       14%       9%       4       19%       2       10%       8%       42%         Q10.6 Overall, my school is a good place to work and learn.       Image: Comply disagree	Pitt County Schools						
Schools       14%       9%       4       21%       7%       7%       3       34%         Pactolus       18%       4       6%       19%       2       10%       8%       42%         Q10.6 Overall, my school is a good place to work and learn.       Image: strongly disagre       Imag	n=1502	14%	8% 4	20%	7% 7%	63	37%
n=48       8%       4       6%       19%       2       10%       8%       42%         Q10.6 Overall, my school is a good place to work and learn. <ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Agree</li> <li>Strongly agree</li> </ul> North Carolina Department of Public Instruction <li>6%</li> <li>8%</li> <li>44%</li> <li>42%</li> <li>44%</li> <li>42%</li> <li>40%</li> <li>45%</li> <li>40%</li> <li>45%</li> <li>40%</li> <li>45%</li> <li>40%</li> <li>45%</li> <li>40%</li> <li>45%</li> <li>40%</li> <li>51%</li> <li>37%</li> <li>37%</li> <li>37%</li> <li>37%</li> <li>21%</li> <li>21%</li> <li>21%</li> <li>21%</li> <li>21%</li> <li>21%&lt;</li>	Schools	14%	9% 4	21%	7%	7% 3	34%
Q10.6 Overall, my school is a good place to work and learn.Image: Image: Im	Pactolus						
Strongly disagreeDisagreeAgreeStrongly agreeNorth Carolina Department of Public Instruction n=99799 / dk=13826%8%44%42%Pitt County Schools5%7%51%37%North Carolina Middle Schools5%9%45%40%Pactolus n=49 / dk=048%51%37%Old.7 At this school in survey as a tool for school improvement.37%37%Oth Carolina Public n=71638 / dk=28437%10%57%27%Pit County Schools n=22709 / dk=3966%11%61%21%North Carolina n=61067 / dk=4846%11%61%21%Pactolus n=16026 / dk=69417%10%56%26%	n=48	8% 4	6% 19%	2 1	0% 8%		42%
Strongly disagreeDisagreeAgreeStrongly agreeNorth Carolina Department of Public Instruction n=99799 / dk=13826%8%44%42%Pitt County Schools5%7%51%37%North Carolina Middle Schools5%9%45%40%Pactolus n=49 / dk=048%51%37%Old.7 At this school in survey as a tool for school improvement.37%37%Oth Carolina Public n=71638 / dk=28437%10%57%27%Pit County Schools n=22709 / dk=3966%11%61%21%North Carolina n=61067 / dk=4846%11%61%21%Pactolus n=16026 / dk=69417%10%56%26%	Q10.6 Overall, m	y school is	a good place t	to work a	nd learn.		
Department of Public Instruction       Image: Construction of Public Instruction of Public I			<b>-</b> .				Strongly agree
Pitt County Schools       51%       37%         North Carolina Middle       51%       37%         Schools       6%       9%       45%       40%         Pactolus	Department of Public Instruction	6% 8%		44%			42%
n=1537 / dk=22       5%       7%       51%       37%         North Carolina Middle Schools       6%       9%       45%       40%         Pactolus       4       8%       51%       37%         n=49 / dk=0       4       8%       51%       37%         Q10.7 At this school, we utilize the results from the 2014 North Carolina Teacher Working Conditions       37%       37%         Q10.7 At this school, we utilize the results from the 2014 North Carolina Teacher Working Conditions       51%       37%         Q10.7 At this school, we utilize the results from the 2014 North Carolina Teacher Working Conditions       27%       27%         Pitt Carolina n=71638 / dk=2883       7%       10%       57%       27%         Pitt County Schools n=1067 / dk=484       6%       11%       61%       21%         North Carolina Middle Schools n=16026 / dk=6941       7%       10%       56%       26%         Pactolus       10%       56%       26%       26%		070 070		70			ע אד 70
Schools n=22709 / dk=3966%9%45%40%Pactolus n=49 / dk=048%51%37%Q10.7 At this school, we utilize the results from the 2014 North Carolina Teacher Working Conditions Survey as a tool for school improvement.37%Image: Image: Ima	-	5% 7%		51%			37%
n=22709 / dk=396       6%       9%       45%       40%         Pactolus       1       51%       37%         n=49 / dk=0       4       8%       51%       37%         Q10.7 At this scbools       www.utlize the results from the 2014 North Carolina Teacher       37%         Q10.7 At this scbools       www.utlize the results from the 2014 North Carolina Teacher         Working Conditions       biagree       Agree       Strongly agree         North Carolina       Disagree       Agree       Strongly agree         Pitt County Schools       7%       10%       57%       27%         Pitt County Schools       11%       61%       21%         North Carolina Middle       7%       10%       56%       26%         Pactolus       7%       10%       56%       26%							
n=49 / dk=048%51%37%Q10.7 At this school, we utilize the results from the 2014 North Carolina Teacher Working Conditions Survey as a tool for school improvement.Teacher • Strongly agree• Disagree• Agree• Strongly agreeNorth Carolina Department of Public Instruction n=71638 / dk=288437%10%57%27%Pitt County Schools n=1067 / dk=4846%11%61%21%North Carolina Middle Schools n=16026 / dk=69417%10%56%26%		6% 9%		45%			40%
Q10.7 At this school, we utilize the results from the 2014 North Carolina Teacher Working Conditions Survey as a tool for school improvement.         Image: Image	Pactolus						
Working Conditions Survey as a tool for school improvement.Strongly disagreeDisagreeAgreeStrongly agreeNorth Carolina Department of Public Instruction n=71638 / dk=288437%10%57%27%Pitt County Schools n=1067 / dk=4846%11%61%21%North Carolina Middle Schools n=16026 / dk=69417%10%56%26%PactolusImage: Content of the school scho	n=49 / dk=0	4 8%		51%			37%
North Carolina Department of Public Instruction n=71638 / dk=288437%10%57%27%Pitt County Schools n=1067 / dk=4846%11%61%21%North Carolina Middle Schools n=16026 / dk=69417%10%56%26%PactolusImage: Construction of the second of						n Caro	lina Teacher
Department of Public Instruction         7%         10%         57%         27%           Pitt County Schools	Strongly disagr	ee 📕 Di	sagree	Agre	e		Strongly agree
n=71638 / dk=28843       7%       10%       57%       27%         Pitt County Schools	Department of Public						
n=1067 / dk=484       6%       11%       61%       21%         North Carolina Middle Schools n=16026 / dk=6941       7%       10%       56%       26%         Pactolus		7% 109	6	5	7%		27%
n=1067 / dk=484       6%       11%       61%       21%         North Carolina Middle Schools n=16026 / dk=6941       7%       10%       56%       26%         Pactolus	Pitt County Schools						
Schools         7%         10%         56%         26%           Pactolus         Image: Construction of the second se	-	6% 11	%		61%		21%
n=16026 / dk=6941     7%     10%     56%     26%       Pactolus							
		7% 10	%		56%		26%

n=29 / dk=20

3

76%

21%

## New Teacher Support

Q11.1 As a beginning teacher, I have received the following kinds of support.

Yes No

#### a. Formally assigned mentor

North Carolina Department of Public Instruction n=15401	95%	5%
Pitt County Schools		
n=331	99%	1
North Carolina Middle		
Schools n=3658	95%	5
Pactolus		
n=11	100%	

#### b. Seminars specifically designed for new teachers

North Carolina Department of Public		
Instruction n=15366	83%	17%
Pitt County Schools		
n=330	85%	15%
North Carolina Middle Schools		
Schools n=3646	83%	17%
Pactolus		
n=11	100%	

#### c. Reduced workload

North Carolina Department of Public Instruction n=15328		
	28%	72%
Pitt County Schools		
n=330	20%	80%
North Carolina Middle Schools		
n=3634	30%	70%
Pactolus		
n=11		100%

#### d. Common planning time with other teachers

North Carolina Department of Public Instruction n=15356	76%	24%
Pitt County Schools		
n=328	78%	22%
North Carolina Middle		
Schools n=3646	81%	19%
Pactolus		
n=11	73%	27%

#### e. Release time to observe other teachers

North Carolina Department of Public Instruction n=15322		
	46%	54%
Pitt County Schools		
n=330	54%	46%
North Carolina Middle		
Schools n=3633	47%	53%
Pactolus		
n=11	45%	55%

#### f. Formal time to meet with mentor during school hours

North Carolina Department of Public		
Instruction n=15341	55%	45%
Pitt County Schools		
n=328	48%	52%
North Carolina Middle Schools		
n=3644	60%	40%
Pactolus		
n=11	45%	55%

#### g. Orientation for new teachers

North Carolina Department of Public		
Instruction n=15322	90%	10%
Pitt County Schools		
n=328	97%	3
North Carolina Middle Schools		
n=3641	90%	10%
Pactolus		
n=11	100%	

# h. Access to professional learning communities where I could discuss concerns with other teacher(s)

North Carolina Department of Public		
Instruction n=15265	79%	21%
Pitt County Schools		
n=329	84%	16%
North Carolina Middle Schools		
n=3623	80%	20%
Pactolus		
n=11	91%	9%

#### i. Regular communication with principals, other administrator or department chair

North Carolina Department of Public Instruction		
n=15346	84%	16%
Pitt County Schools		
n=331	85%	15%
North Carolina Middle Schools		
n=3647	84%	16%
Pactolus		
n=11	100%	

#### j. Other

North Carolina Department of Public		
Instruction n=12664	46%	54%
Pitt County Schools		
n=283	43%	57%
North Carolina Middle Schools		
n=3004	47%	53%
Pactolus		
n=11	36%	64%

#### k. I received no additional support as a new teacher.

North Carolina Department of Public Instruction n=12382		
	14%	86%
Pitt County Schools		
n=266	16%	84%
North Carolina Middle Schools		
n=2963	15%	85%
Pactolus		
n=11		100%

# Q11.2 On average, how often did you engage in each of the following activities with your mentor?



#### a. Developing lesson plans

North Carolina Department of Public Instruction n=14501						
	29%	17%	14%	14%	15%	11%
Pitt County Schools						
n=328	34%	13%	12%	14%	17%	9%
North Carolina Middle						
Schools n=3445	30%	18%	14%	14%	14%	11%
Pactolus						
n=11	27%	18%	18%	189	%	18%

#### b. Being observed teaching by my mentor

North Carolina Department of Public				
Instruction n=14466	24%	39%	19%	11% 5 3
Pitt County Schools				
n=327	36%	39%	13%	6 8% 2 2
North Carolina Middle				
Schools n=3437	24%	36%	20%	12% 5% 2
Pactolus				
n=11	36%	36%	9%	9% 9%

#### c. Observing my mentor's teaching

North Carolina Department of Public Instruction n=14492			
	49%	27%	11% 7% 3 3
Pitt County Schools			
n=328	54%	28%	7% 5% 4 2
North Carolina Middle			
Schools n=3443	50%	26%	11% 7% 3 3
Pactolus			
n=11	36%	36%	9% 9% 9%

#### d. Analyzing student work

North Carolina Department of Public						
Instruction n=14463	29%	18%	16%	15%	9%	11%
Pitt County Schools						
n=328	34%	17%	16%	14%	10%	9%
North Carolina Middle						
Schools n=3446	32%	17%	16%	14%	9%	12%
Pactolus						
n=11	36%	18%	9%	18%	1	18%

#### e. Reviewing results of students' assessments

North Carolina Department of Public						
Instruction n=14448	27%	18%	18%	17%	12%	8%
Pitt County Schools						
n=328	31%	16%	17%	18%	12%	7%
North Carolina Middle						
Schools n=3437	30%	18%	17%	16%	11%	8%
Pactolus						
n=11	36%	9%	9%	27%	18	%

#### f. Addressing student or classroom behavioral issues

North Carolina Department of Public							
Instruction n=14461	12%		17%	18%	23%	14%	16%
Pitt County Schools							
n=327	15%	6	16%	20%	20%	13%	15%
North Carolina Middle							
Schools n=3434	13%		17%	17%	23%	14%	17%
Pactolus							
n=11	9%	9%		27%	27%	18%	9%

#### g. Reflecting on the effectiveness of my teaching together

North Carolina Department of Public						
Instruction n=14418	13%	16%	20%	23%	16%	13%
Pitt County Schools						
n=327	17%	13%	22%	24%	12%	12%
North Carolina Middle						
Schools n=3425	14%	15%	20%	23%	16%	12%
Pactolus						
n=11	9%	18%	18%	18%	27%	9%

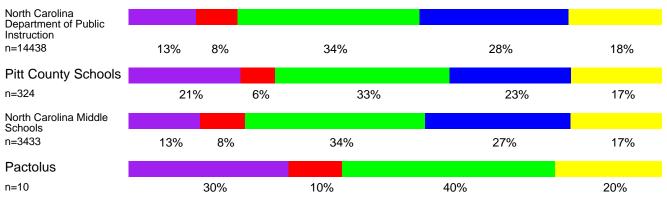
#### h. Aligning my lesson planning with the state curriculum and local curriculum

North Carolina Department of Public Instruction n=14469	28%	16%	15%	15%	13%	12%
Pitt County Schools						
n=326	32%	15%	13%	16%	13%	11%
North Carolina Middle Schools						
n=3441	29%	16%	15%	14%	13%	13%
Pactolus						
n=11	27%	18%	9% 27%			18%
i. Other						
North Carolina Department of Public						
Instruction n=9882	38%	9%	13%	13%	12%	15%
Pitt County Schools						
n=231	39%	6%	13%	15%	12%	15%
North Carolina Middle Schools						
n=2365	39%	8%	14%	13%	11%	15%
Pactolus						
n=10	30%	20%	2	0%	30%	

Q11.3 How much did the support you received from your mentor influence your practice in the following areas?

Not at all A great deal	Hardly at all	Some	Quite a bit
----------------------------	---------------	------	-------------

#### a. Instructional strategies



#### b. Subject matter I teach

North Carolina Department of Public Instruction n=14398					
	23%	12%	29%	22%	15%
Pitt County Schools					
n=324	27%	9%	31%	20%	13%
North Carolina Middle					
Schools n=3423	25%	12%	27%	22%	14%
Pactolus					
n=11	4	5%	18%	27%	9%

#### c. Classroom management strategies

North Carolina Department of Public					
Instruction n=14384	11%	9%	34%	28%	18%
Pitt County Schools					
n=326	14%	9%	36%	25%	15%
North Carolina Middle Schools					
n=3422	11%	9%	33%	29%	18%
Pactolus					
n=11	18%	9%	45%	1	8% 9%

#### d. Using data to identify student needs

North Carolina Department of Public						
Instruction n=14328	18%	12%	32%		24%	14%
Pitt County Schools						
n=324	24%	10%	29%		21%	16%
North Carolina Middle						
Schools n=3409	19%	13%	33%		23%	13%
Pactolus						
n=11	36	5%	9%	27%	9%	18%

#### e. Differentiating instruction based upon individual student needs and characteristics

North Carolina Department of Public					
Instruction n=14355	15%	11%	34%	25%	15%
Pitt County Schools					
n=323	21%	11%	29%	25%	14%
North Carolina Middle					
Schools n=3414	16%	12%	35%	24%	14%
Pactolus					
n=11		36%	9%	27% 9%	18%

#### f. Creating a supportive, equitable classroom where differences are valued

North Carolina Department of Public						
Instruction n=14372	15%	9%		33%	26%	16%
Pitt County Schools						
n=325	20%	7%		34%	23%	16%
North Carolina Middle						
Schools n=3407	16%	10%		33%	25%	16%
Pactolus						
n=11	27%	6	9%	27%	18%	18%

#### g. Enlisting the help of family members, parents and/or guardians

North Carolina Department of Public					
Instruction n=14398	20%	15%	34%	20%	12%
Pitt County Schools					
n=325	24%	14%	32%	17%	13%
North Carolina Middle					
Schools n=3421	21%	16%	32%	20%	11%
Pactolus					
n=11	36%	, )	9%	45%	9%

#### h. Working collaboratively with other teachers at my school

North Carolina Department of Public Instruction n=14376						
	14%	9%	33%		27%	17%
Pitt County Schools						
n=324	17%	8%	33%		25%	17%
North Carolina Middle Schools n=3420						
	15%	10%	32%		27%	17%
Pactolus						
n=11	27	%	9%	36%	9%	18%

#### i. Connecting with key resource professionals (e.g., coaches, counselors, etc.)

North Carolina Department of Public Instruction n=14346					
	17%	12%	33%	24%	14%
Pitt County Schools					
n=323	21%	9%	33%	23%	14%
North Carolina Middle					
Schools n=3408	17%	13%	31%	24%	15%
Pactolus					
n=11	18%	9%	55%		18%

#### j. Complying with policies and procedures

North Carolina Department of Public Instruction n=14392					
	12%	8%	32%	29%	18%
Pitt County Schools					
n=324	18%	5%	33%	27%	17%
North Carolina Middle Schools n=3423					
	12%	9%	31%	29%	19%
Pactolus					
n=11		27%	18%	45%	9%

#### k. Completing administrative paperwork

North Carolina Department of Public Instruction n=14385					
	14%	9%	31%	27%	19%
Pitt County Schools					
n=322	19%	8%	32%	24%	17%
North Carolina Middle					
Schools n=3421	14%	10%	30%	28%	18%
Pactolus					
n=11	27	%	9%	45%	9% 9%

### I. Providing emotional support

North Carolina Department of Public Instruction									
n=14403	10%	6%		27%		27%			30%
Pitt County Schools									
n=325	17%	6	6%	27	7%	229	%		29%
North Carolina Middle									
n=3419	11%	7%		26%		26%			30%
Pactolus									
n=11	18	%	9%		4	5%		9%	18%
m. Other									
North Carolina Department of Public									
Instruction n=10015		29%	6	4	28%	)	18%		21%
Pitt County Schools									
n=241		3	3%	3	2	28%	18	8%	17%
North Carolina Middle									
n=2400		29%	/ 0	5	27%	)	19%		21%
Pactolus									
n=10			509	%		10%	:	30%	10%

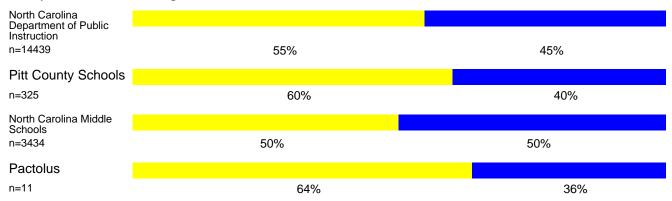
Q11.4 Please indicate whether each of the following were true for you and your mentor.

🔄 Yes 📃 No

a. My mentor and I were in the same building.

North Carolina Department of Public Instruction n=14508		
	82%	18%
Pitt County Schools		
n=327	94%	6%
North Carolina Middle Schools n=3450		
	82%	18%
Pactolus		
n=11	100%	

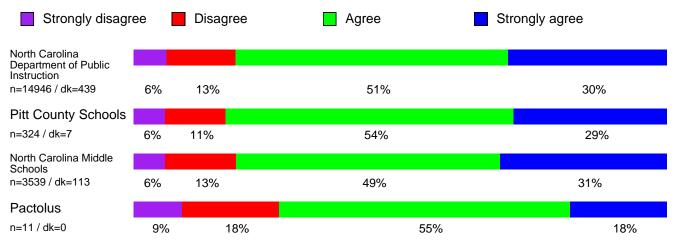
#### b. My mentor and I taught in the same content area.



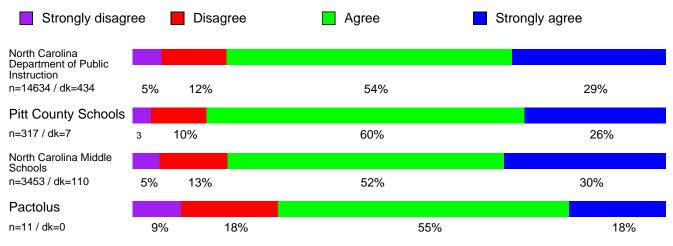
#### c. My mentor and I taught the same grade level.

North Carolina Department of Public Instruction n=14435				
		56%		44%
Pitt County Schools				
n=325		57%		43%
North Carolina Middle Schools n=3432				
		56%		44%
Pactolus				
n=11	18%		82%	

Q11.5 Overall, the additional support I received as a new teacher improved my instructional practice.



Q11.6 Overall, the additional support I received as a new teacher has helped me to impact my students' learning.



Q11.7 Overall, the additional support I received as a new teacher has been important in my decision to continue teaching at this school.

