

State Standards for Early Admission to Kindergarten

Part I

Date of Birth – Aptitude Score – Achievement Score must be met before continuing to Part II

Child's Name _____

Date of Birth _____ (must be on or before April 16, 2007)

Date of Testing _____ (must be on or before April 16, 2011)

Aptitude – Composite Score must be at the 98th percentile. A report signed by the examining psychologist should be maintained on file.

***Use of the most recent edition of tests is required. Abbreviated test batteries will not be accepted.**

Test	Percentile	Name of Licensed Psychologist Administering Tests	Date of Testing
Woodcock-Johnson Tests of Cognitive Ability* (General Intellectual Ability-Extended)	_____	_____	_____
Stanford-Binet* (Full Scale I)	_____	_____	_____
Differential Ability Scales* (General Conceptual Ability Score)	_____	_____	_____
Wechsler Preschool and Primary Scale* of Intelligence (Full Scale)	_____	_____	_____
Kaufman Assessment Battery for Children* (Mental Processing Composite)	_____	_____	_____

Achievement – Total Battery score must be at the 98th percentile on a standardized test of achievement. A report signed by the examiner should be maintained on file.

***Use of the most recent edition of tests is required. Abbreviated test batteries will not be accepted.**

Test	Percentile	Name of Examiner Administering Tests	Date of Testing
Test of Early Mathematics Ability* or Test of Early Reading Ability* (scores must be at the 98 th percentile)	_____	_____	_____
Woodcock-Johnson Tests of Achievement* (Total Achievement Cluster)	_____	_____	_____
Kaufman Test of Educational Achievement Test* (Comprehensive Achievement Composite)	_____	_____	_____
Wechsler Individual Achievement Test* (Total Composite)	_____	_____	_____

For questions regarding approved tests and scores, please contact the Pitt County Schools Lead School Psychologist at 830-3553.

Revised December 2009

Parent interview

Tell me about your child and what kinds of things he/she is able to do that lead you believe that starting kindergarten is the thing for him/her at this time.

Tell me about your child's preschool experience so far.

What kinds of groups has your child been involved with – tell me about how you think your child works/plays with others.

Does your child read? How did your child learn to read? What books has your child read? What books do you read to your child?

Is your child interested in collecting things? Tell me about his/her collections.

Is your child interested in music? How do you know?

What jobs does your child have at home?

What does your child do when you give him/her a choice?

Does your child like to color? Play with clay? Cut with scissors? Throw a ball? Write his/her name? Play in a sandbox? Paint? (Elicit more information about any of these with positive responses.)

*** Note: House Bill 1099 states that it is the responsibility of the principal to find that the child has extraordinary academic ability and has the maturity to justify admission to school and. Further, it is the responsibility of the parents/guardians to present information to the principal to support that the child has extraordinary academic ability and is appropriately mature to justify early admission.

Observable Student Behavior / Student Interest

Parents are to submit two letters of recommendation describing the child’s ability to follow verbal instructions and function independently within a group setting.

Letter written by

**Specific documentation
of physical and social
maturity**

Name Title

Name Title

Motivation / Student Interest

Indications that the child is ready for early admission to kindergarten to be determined through informal interview with the principal – if only the parent is interested in the child’s attending school, early admission is not advisable.

Ask the child questions to help you determine the interest and motivation of the child (concentrate on personal interests of the child to determine the level of excitement the child displays for school and learning):

Tell me what your favorite toy is. _____

What do you like to do with (the toy)? _____

What T. V. show do you like best? _____

What do you like best about the show? _____

What is your favorite book and story? _____

Do you have any collections? _____

What? _____

What do you like best about your collection? _____

Do you play an instrument or sing? _____ Tell me about it.

_____ Do you have a favorite song (or
composer)? _____ What (who)? _____ what do you like
about this (his or her) music? _____

Tell me about a trip or family vacation you have taken. _____

Have you ever been to a museum (pond, stream, zoo, etc.)? Tell me about what you saw or did
there. _____

Do you like to visit the library? What do you like to do there? _____

Do you have a computer (or use a computer at school or at the library)? What do you like to do
with the computer? _____

What do you think school will be like? _____

Do you go to school now? _____

What do you like to do best there? _____

...or any other questions which will help you to determine that the child can engage in socially
appropriate conversation, is interested in a new school experience and is ready for a
challenging new learning situation.

Part II

Performance – Evidence that the child is able to perform tasks well above his/her peers

Parents shall submit a sample of student's work showing outstanding examples of the child's ability in any of these areas:

Area	Submitted by (Parent Pre-School Teacher Other)	Type of documentation
Independent Reading	_____	_____
Problem Solving Skills	_____	_____
Vocabulary	_____	_____
Math	_____	_____
Science	_____	_____
Creative Writing	_____	_____
Dramatic Play	_____	_____
Creative Productions	_____	_____
Art	_____	_____
Social Interactions	_____	_____