

Welcome to Curriculum Night! 😊

Mrs. Tice

1st Grade

Wintergreen Primary

About the Teacher

My name is Lauren Tice. I am married and have two cats and a clown fish 😊. This will be my 10th year teaching and my 6th year at Wintergreen Primary. I have taught kindergarten and first grade. I graduated from East Carolina in 2005 with a BA in Spanish. I graduated again from East Carolina in 2008 with a Master of Teaching in Elementary Education. I am excited to work with your child and your family during this school year!

Behavior Management System

All students are expected to follow all school and class rules at all times. It is our responsibility to provide a positive learning environment so that all our students feel safe and can work to their fullest potential. One of our major goals this year is to help our 1st graders become safe, respectful, and responsible students. We plan on achieving these goals through specific expectations for all our students. Please help us achieve these goals by encouraging your child to be responsible for their own learning and behavior.

Classroom Rules/Expectations

Our classroom rules:

1. Listen and follow directions.
2. Keep your hands and feet to yourself.
3. Raise your hand and wait your turn.
4. Treat others kindly.
5. Do your best!

Expectations:

- Follow all classroom and school rules.
- Be safe, respectful, and responsible.

Rewards

- Students will learn.
- Students will make friends.
- Students will clip up.
- Students will get to go to the class treat box.

Behavior Clip Chart

Good behavior is an important component to academic success! Our class has a five color behavior chart that serves as a visual reminder for students to monitor his/her behavior. The five colors are as follows:

- **Blue** → **Above and Beyond!** (Students can clip up to this color if outstanding behavior is displayed during the day.)
- **Green** → **Great job!** (Each student begins on this color daily and will remain on it by following classroom rules.)
- **Yellow** → **Warning, stop and think about your behavior.** (If student is having trouble following a classroom rule, he or she will receive a warning and move his/her clip to yellow to signify a warning has been issued and behavior changes need to be made.)
- **Orange** → **Walk 5 minutes at recess or 5 minutes silent lunch.** (If poor behavior choices persist after a student receives a warning, he or she will move his/her clip to orange indicating that he or she will have to walk 5 minutes at recess or have 5 minutes silent lunch.)
- **Red** → **Walking recess or silent lunch. Parent contact.** (If a student has moved his/her clip to orange, but continues to break classroom rules, he/she will move his/her clip to red and will have to walk at recess or have silent lunch.)

Homework

- Homework packets will be sent home the first day of each school week and returned on Friday.
- Your child will need paper at home for spelling homework.
- A spelling activities sheet will be inside your child's homework folder. Please choose an activity as their spelling assignment for that night. I require students to complete at least 2 spelling activities per week.

Homework

- Your child will have a math sheet two nights a week.
- 2nd-4th quarter students will have written comprehension question component to their homework.
- Please encourage your child to do their best when completing their homework.

Lunch

- Our lunch is from 11:15-11:40.
- Please sign in at the office to have lunch with your child.
- Also, store bought birthday items will be given to our class during our afternoon snack. (1:15 p.m.)

Spelling

- Each week, your child will have 6 spelling words.
- Our goal is to master the first grade high frequency words.
When this goal has been accomplished students will move onto second grade, third, etc.

Reading

- Our goal is to be a fluent reader and not just word call but comprehend the text.
- Students should be able to identify: characters, setting, main idea, problem, solution, author's purpose, and make connections when reading text.
- It is important when completing reading homework at home you ask them to recall the story as well. Prompting is okay if needed.
- Please refer to the nonfiction and fiction comprehension sheet that is located in the homework folder for practice questions. These are excellent and may be answered orally as well as written for extra practice.

Accelerated Reader Program

- Your student's AR reading level is based on their STAR test score.
- I will use their STAR test score as a guide to help me create a level, range, and goal every nine weeks. You will see this goal and reading range at the top of your child's weekly progress report.
- Your child's weekly progress report will also show you how many points your child has toward their working AR goal until their goal is met for the nine weeks.
- Students are recognized in a school-wide award's ceremony for achieving their goal.
- Students will take AR tests in the morning and through out the day as time permits.
- It is an expectation that your child read the book 3 times before taking a test. If a child says they have read the book 3 times at home, I allow them to take the test.
- Please speak with your child about the importance of being prepared for an AR test. We want quality over quantity. Thank you 😊

Math

- Students should work on addition and subtraction facts (within 20 and fluency within 10).
- Students will know how to solve word problems.
- Students will learn how to count by 1's, 2's, 5's, and 10's.
- They will learn how to apply math skills to the calendar, clock, and calculator.
- Students will be able to identify and draw geometric shapes as well as geometric solids.
- Understand and represent two digit numbers
- Organize and represent data
- Read, write, and represent numbers 1-120.

Writing

- Writing instruction will be explicitly taught and practiced during our Writer's Workshop block. Students will be expected to complete the following products this year.
- 1. Personal experience narrative
 2. Imaginative narrative
 3. Informative/explanatory
 4. Argument/opinion
 5. Quick writes in all academic subjects
 6. Read and response

Science

1. Recognize plants and animals needs.
2. Give examples of how plant and animal needs in NC might differ from other parts of our country and world.
3. Summarize ways humans protect their environment.
4. Motion- push and pull
5. Day and Night
6. Patterns of the moon
7. Rocks and soil

Social Studies

- Explain why national holidays are celebrated
- Explain why rules are needed at home, school, and in our community.
- Classify roles of authority figures at home, school, and in the community.
- Summarize ways problems can be resolved at home, school, and in the community.
- How neighborhoods and communities change over time.
- Simple geography (maps, landforms, and bodies of water)
- Goods and services
- Supply and demand

Grades

- **Reading:**
- **S**-1st nine weeks level E or higher, 2nd nine weeks level G or higher, 3rd nine weeks level I or higher, 4th nine weeks level J or higher
- **I**-1st nine weeks level D, 2nd nine weeks level F, 3rd nine weeks level H, 4th nine weeks level I
- **U**-1st nine weeks level C or below, 2nd nine weeks level E or below, 3rd nine weeks level G or below, 4th nine weeks level H or below

- **Writing:** (The most you can score is 20 points per the WFTB rubric)
- **S**-Weekly writing assignments average is 15 points or higher
- **I**- Weekly writing assignments average is between 11 and 14 points.
- **U**-Weekly writing assignments average is 10 points or less.

- **Math:**
- **S**- demonstrates understanding of concept, completes work correctly and independently.
- **I**- demonstrates moderate OR inconsistent understanding of concept; needs help completing work.
- **U**- does not demonstrate understanding of concept, cannot complete work independently.

Progress Reports/Report Card Dates

- **Progress Report Dates-**
- 1st nine weeks, September 27
- 2nd nine weeks, December 6
- 3rd nine weeks, February 28
- 4th nine weeks, May 9

- **Report Card Dates-**
- 1st nine weeks, November 6
- 2nd nine weeks, January 29
- 3rd nine weeks, April 16
- 4th nine weeks, June 8

Weekly Progress Reports

- Your child will also receive a weekly progress report in his/her communication folder each Wednesday.
- This is to help keep you informed of your child's academic progress.

Weekly Progress Report

Name: _____

AR Goal: _____

2nd Nine Weeks 2016-2017

Date	Behavior	Guided Reading/Center Work	Math	AR Points (earned to date)	Parent Initials
10/31-11/4					
11/7-11/10					
11/14-11/18					

Ways to Help Your First Grader

- Homework: Spelling activity **or** math sheet, and read for 10 minutes!
- Communication: Initial weekly progress report and return with communication folder, read all papers and letters/notes that are sent home.
- It is important to check your child's weekly scores and work so you know how your child is progressing in first grade.

10 Tips to Have a Terrific Year!

10. Keep the lines of communication open. Speak to me first, then administration, and as a last resort central office.
9. Talk to your child about his or her school day.
8. Encourage independence by having them pack their backpack. (Thanks for reminding them if they forget something).
7. Provide a quiet space for reading and homework.
6. Our first grade schedule is packed so please arrive to school on time and try not to miss any days.

10 Tips to Have a Terrific Year!

5. READ, READ, READ!!!
4. Encourage your child to always do his or her best.
3. Make new friends and keep the old ones.
2. Plenty of rest and a healthy breakfast contributes to a successful day at school.
1. Remember childhood is a journey not a race.

Thank you!

- Thanks for attending Curriculum Night!
- I look forward to working with you and your child this year. It is going to be a wonderful year filled with exciting learning activities!