

The Pitt County Board of Education is committed to a developing and maintaining a world-class school system that supports educational excellence regardless of race, gender, national origin, differing abilities, or religion. Academic programs and services, which respond to the needs of a diverse student population and which prepare all students for a changing workplace and pluralistic society, are essential.

The board defines multicultural education as an education that recognizes values and affirms diversity in a pluralistic environment. Education that is multicultural fosters: acceptance and appreciation of diversity; the development of a greater understanding of cultural patterns; respect for people of all cultures; the development of positive and productive interactions among people of diverse cultural groups; an understanding of historical, political, and economic bases of current inequities; and the use of culturally responsive strategies to inspire student learning.

Multicultural education is not a limited experience but a continuous process, which embraces and accepts the interdependence of national and global groups. These groups include racial, ethnic, regional, religious, and socio-economic groups, as well as men and women, young and old, and persons with different abilities.

The school system administrators shall acknowledge and appreciate the value of diversity when developing the curriculum, instructional standards, and staff development.

Legal References:

Cross References:

Adopted: September 21, 2015