

The board recognizes the importance of homework in supplementing classroom instruction and furthering the goals of the educational program. Homework reinforces learning and fosters independence, responsibility, and self-direction.

Homework assignments should strengthen skills, provide practice in subjects that already have been taught in class, and improve a student's ability to work independently. Teachers should take into consideration the differences in financial, educational, and technological resources of students and their parents or guardians when making assignments. In addition, the amount of time necessary to complete the tasks should be reasonable in light of the age and maturity of the students and other assignments given to the students. The weighted value of homework should not exceed 20 percent of a student's grade per marking period.

Principals shall ensure that homework assignments are made in accordance with this policy. Principals are encouraged to involve staff, parents, and students in developing standards for appropriate types and amounts of homework for the school or particular grade levels.

Legal References: G.S. 115C-36, -47, -307

Cross References: Goals and Objectives of the Educational Program (policy 3000)

Adopted: June 6, 2016