

**Frequently Asked Questions
End of Year Grading And Student Promotion
Approved NC State Board of Education - April 23, 2020**

Why did the NC State Board of Education create this grading policy?

- State leaders believe it is important that grading policies positively impact as many students as possible, validate the efforts of students and all those supporting remote learning, and address issues of equity and excellence.
- It is the intention of this policy to ensure no students receive a failing grade and that students' grades as of March 13 serve as a minimum or a hold harmless point.

Will my child receive final grades for this school year?

K-5

PCS Communication for K-5

Grades K-5 students will not receive a final grade.

- Teachers will provide year-end written feedback for students/families based on their learning this school year.
- School district leaders will decide the format for this feedback.
- Academic and social/emotional feedback will be used to help transition students into the new school year.

PCS has begun to create a year-end feedback document and will collaborate with Student Services regarding social/emotional feedback to help students transition into the new school year.

The feedback form will be given to the parent and a copy will be placed in the student's cumulative folder.

Teachers should begin writing feedback and entering final course grades (codes) into Powerschool on May 26.

Feedback and report cards will be mailed on:
June 9, 2020

6-8

PCS Communication for 6-8

Grades 6-8 students will receive a final course grade of PC19 (Pass) or WC19 (Withdraw).

- Teachers will provide year-end written feedback for students based on their learning this school year.
- School district leaders will decide the format for this feedback.
- Academic and social/emotional feedback will be used to help transition students into the 2020-2021 school year.
- WC19 does not mean the student failed the course and does not imply grade retention for middle school students. WC19 means there is a lack of evidence the student mastered the course standards.
- Middle school students enrolled in high school courses will follow grading options listed below: Students will receive course credit but, as in existing policy, the grade will not be counted in the GPA calculation.

PCS has begun to create a year-end feedback document and will collaborate with Student Services regarding social/emotional feedback to help students transition into the new school year.

The feedback form will be given to the parent and a copy will be placed in the student's cumulative folder.

Teachers should begin writing feedback and entering final course grades (codes) into Powerschool on May 26.

Feedback and report cards will be mailed on:
June 9, 2020

9-11

PCS Communication for 9-11

Students in grades 9-11 and non-graduating seniors will choose how each final course grade will appear on their transcript for their currently enrolled courses, year-long and semester courses. If students cannot be reached to make a choice, they will be permitted to do so after school buildings re-open.

Students who could not be reached will have 45 days after the opening of 2020-21 school year to make a choice concerning grading.

Option 1:

- Report the numeric grade, their highest grade representing either their learning as of March 13 or as improved through the semester as remote learning continued.
- Students will receive course credit.

To address Option 1- "**or as improved through the semester as remote learning continued**" students may apply the grade earned in R4 (4th 6 weeks for traditional calendar high schools) or R3 (3rd 9 weeks for Early Colleges) or request that the teacher grade assignments submitted between March 30 and May 22. If the submitted assignments improve the grade, that grade may be entered into Powerschool as determined by the teacher. Ultimately, principals grade and classify.

<ul style="list-style-type: none"> • The numeric grade and quality points for each course will be used to calculate GPA. 	<p>Report cards will be mailed on: May 26, 2020 (Early Colleges) June 9, 2020 (Traditional Schools)</p>
<p>Option 2:</p> <ul style="list-style-type: none"> • Report a PC19 or WC19. • Students opting to receive a PC19 will receive course credit. • PC19 or WC19 will not impact GPA. • WC19 receives no course credit but students could take advantage of future credit recovery or repeating a course for credit. 	<p>Students and parents will be contacted regarding final grades between May 26-June 10. Therefore, if students wish to improve their grade, they should continue to engage in instruction through May 22nd.</p> <p>Students may choose the best option for each course taken.</p>
<p>Will my child be promoted to the next grade?</p>	<p>Will my child be promoted to the next grade?</p>
<p>Student promotion and retention will remain the decision of the school principal and staff.</p> <ul style="list-style-type: none"> • Schools will primarily focus on those retention cases that were already well underway prior to March 13 for reasons other than the impact of COVID-19 pandemic issues. 	<p>It has been communicated to principals that documentation of parent communication and interventions should have been implemented well before March 13 if a student is being considered for retention. Ultimately, principals grade and classify.</p>
<p>NOTE: Grading for graduating seniors will follow the policy adopted by the State Board of Education on March 27, 2020.</p>	