

## GROUP PARTICIPATION CHECKLIST

- Joins group upon request/situation cue
- Remains in designated place during activity
- Follows peers to group
- Imitates other children
- Imitates adults
- Ability to share enjoyment
- Ability to share an activity
- Ability to gain a response by hearing another students' response
- Ability to follow social cues in a group interaction
- Ability to use emotional facial expressions
- Sits in appropriate space
- Ability to respond to group names (Ex. Everyone)
- Raises hand when group raises hand
- Raises hand to answer a question
- Delayed unison responding/action
- Delayed unison responding/vocal
- Unison responding/action
- Unison responding/vocal/singing
- Ability to change volume and tone or voice as appropriate
- Tracking teacher
- Eye contact and body posture when classmate is speaking/main action
- Attends to group materials
- Ability to stay on topic
- Able to fill-in or answer a follow up question
- Ability to understand implied meanings
- Ability to accept others' point of view
- Ability to suggest explanations involved in topic
- Ability to make simple inferences and deductions
- Ability to organize materials
- Looks for approval/reaction
- Ability to recognize others' needs in a group
- Does group routines by following peers' actions
- Initiates group routines
- Follows instructions given in a group for next transition/activity