

Big Ideas: Change	Essential Vocabulary			
ELA – Drama and Poetry	<b>Rhyme</b> <b>Repetition</b> <b>Drama</b> <b>Poetry</b> <b>Patterns</b> <b>Stanza</b> <b>Lines</b> <b>Narrator</b> <b>Plot</b> <b>Script</b> <b>Emotions</b> <b>character</b>	<b>Units</b> <b>Length</b> <b>Ruler</b> <b>Inches</b> <b>centimeters</b> <b>Capacity</b> <b>Feet</b> <b>Metric system</b> <b>Long</b> <b>Wide</b> <b>Volume</b> <b>Unit of cubes</b>	<b>Decomposers</b> <b>Organisms</b> <b>Food chains</b> <b>Decay</b> <b>Food chain</b>	<b>Personal finances</b> <b>Benefits</b> <b>Consequences</b> <b>Value</b> <b>Budget</b> <b>Credit</b> <b>Savings</b> <b>Borrowing</b> <b>Investing</b>
Math – Measurement				
Science – Ecosystems				
Social Studies – Financial Literacy				
Learning Targets What do students need to be able to know / do?	Assessment and Data			
Students will be able to identify and understand the concept of change in relation to content knowledge across the curriculum.				

ELA Common Core	Math Common Core	Science Essential Standards	Social Studies Essential Standards
<u>Use word choice and structure to support meaning:</u> <b>7.4.</b> Use rhyme and other repetition of sounds in a text to support reading for meaning (e.g., determine from an array an upcoming word or phrase based on	<u>Congruency:</u> <b>8.1.</b> Describe the attributes of figures: number of faces or edges, equal sizes of sides and number angles.	<u>Understand the flow of energy through an ecosystem:</u> <b>EX.6.L.3.1</b> Define producers and consumers.	<u>Understand economic activities:</u> <b>EX.8.E.1.1</b> Develop strategies for determining how to allocate resources.

the pattern established by the author).

**7.5.** Determine whether a text is a story, drama, or poem.

**Compare ideas across stories, poems, or dramas:**

**6.7.** Compare a video or enacted version of a story, poem or drama to a text-based version of the same story, poem, or drama.

**6.8.** (Not applicable to literature)

**6.9.** Compare two stories, poems, or dramas on similar themes or topics.

**7.7.** Compare and contrast a video or enacted version of a story, poem or drama to a text-based version of the same story, poem, or drama.

**7.8.** (Not applicable to literature)

**7.9.** Compare a fictional portrayal of a time, place, or character with an historical account of the same time, place or character.

**Analyze ideas and themes across stories or dramas:**

**8.7.** Compare and contrast a filmed or live production of a story or drama with its text or script and determine how the acting influences meaning (e.g., the main character makes the role funny when the words alone are serious).

**8.8.** (Not applicable to literature)

**8.9.** Compare and contrast themes, patterns of events or characters across two or more stories or dramas.

**8.2.** Understand congruence in polygons with different orientations (proximity, position, directions and turns).

**Area and perimeter of rectangles:**

**6.1.** Determine the perimeter of rectangular figures.

**6.2.** Partition rectangular figures into rows and columns of same-size squares without gaps and overlaps and count them to find the area.

**Area of rectangles:**

**7.1.** Use rectangles and multiplication to solve area problems.

**Measure volume:**

**8.3.** Recognize volume as an attribute of solid figures and understand concepts of volume measurement.

**a.** A cube with side length 1 unit called a “unit cube” is said to have “one cubic unit” of volume, and can be used to measure volume.

**b.** Understand volume is the number of cubes

**EX.6.L.3.2** Classify living things as either producers or consumers.

***\*Understand Decomposers:***

**EX.7.L.2.1** Define decomposers.

**EX.7.L.2.2** Understand how decomposers and consumers are different.

**EX.7.L.2.3** Classify living organisms as producers, consumers, or decomposers.

**Understand how organisms interact and respond to their environment :**

**EX.8.L.2.1** Identify that in a simple food chain, energy transfers from the Sun to plants (producers), to animals (consumers), and to organisms that cause decay (decomposers).

**EX.8.L.2.2** Understand the relationship between living things and their environment

**EX.8.E.1.2** Evaluate personal financial indicators of growth and stability (e.g. credit, savings, investing, borrowing and giving).

	<p>used to fill a solid figure without gaps and overlaps.</p> <p><b>8.4.</b> Measure volumes of right rectangular figures by counting unit cubes.</p>		
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### UDL Suggestions

See Google Docs

### Resources & Materials

See Google Docs

### ITES

#### Sources of Information

**6.SI.1** Analyze resources to determine their reliability, point of view, bias, and relevance for particular topics and purposes.

**7.SI.1** Evaluate information resources based on specified criteria.

**8.SI.1** Evaluate information resources based on specified criteria.

**Life Skills**

Community Responsibilities: Jobs
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