

Big Ideas: Interactions	Essential Vocabulary
ELA – Revise and Publish, Write About Self-Selected Topics	ELA: write, revise, publish, opinion, compose, create Math: small, medium, large, whole, half, equal, divide Science: force, push, pull, motion, cold, hot, gravity, cause/effect Social Studies: needs, wants, money, goods, services, jobs, cost, earn, spend
Math – Divide Shapes Into Equal Parts	
Science – Gravity	
Social Studies – Ways to Earn and Spend Money	
Learning Targets What do students need to be able to know / do?	
Students will demonstrate the understanding of interactions across the curriculum.	

ELA Common Core	Math Common Core	Science Essential Standards	Social Studies Essential Standards
<u>Write about a self-selected topic:</u> K.1. Select a book and use drawing, dictating, or writing* to state an opinion about it. K.2. Select a topic and use drawing, dictating, or writing* to compose a message about the topic. K.3. Select an event and use drawing, dictating, or writing* to compose a message about the event.	<u>Understand shapes can be different sizes:</u> K.3. Compare a variety of two-dimensional shapes, in different sizes to describe differences (big/little, small/medium/large).	<u>Position and motion of objects:</u> EX.K.P.1.2 Indicate the movement of objects in the environment to demonstrate motion (to include falling to the ground when dropped). <ul style="list-style-type: none"> <input type="checkbox"/> Straight <input type="checkbox"/> Back and forth <input type="checkbox"/> Fast and slow 	<u>Understanding needs and wants:</u> EX.K.E.1 Identify needs of individual and family. <u>Understand basic economic Concepts:</u> EX.1.E.1.2 Demonstrate the exchange of money for goods and services to fulfill wants and needs.

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 Exceptional Children K-2
 March

Revise and publish own writing:

K.5. With guidance and support from adults, add more information to own written message to strengthen it.

K.6. With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.

Recall Information for Writing:

K.7. Participate in shared writing about:

- a. familiar topics.
- b. topics introduced through books and other classroom activities (e.g., writing as a group about a unit, field trip, or other shared experiences).

K.8. With guidance and support from adults, identify information, objects, or events that relate to own experiences.

Write about a self-selected topic:

1.1. Select a topic and use drawing, dictating, or writing* to state an opinion about it.

1.2. Select a topic and use drawing, dictating, or writing* to compose a message with one or more ideas about the topic.

Understanding shapes and their attributes:

1.3. Partition circles and rectangles into two and four equal shares or recognize when circles and squares have been partitioned equally.

Measure using nonstandard
Units:

2.4. Reason with shapes and their attributes (circles, rectangles, squares and triangles).

- a. Match 2 halves of a shape to create whole shape.

Recognize changes that occur to objects:

EX.K.E.1.1 Use objects to make things happen (cause/effect).

EX.K.E.1.2 Compare characteristics of objects through observation and action.

Understand push and pull can cause motion:

EX.1.P.1.2 Observe that objects initially at rest will move in the direction of the push or pull.

Understand changes in weather conditions:

EX.2.E.1.2 Recognize cold and hot temperatures.

EX.1.E.1.4 Illustrate the relationship between jobs and meeting needs and wants.

Understand basic economic Concepts:

EX.2.E.1.1 Identify the goods and services provided by businesses in the community.

EX.2.E.1.2 Analyze what services need to be purchased versus those that can be completed by an individual.

EX.2.E.1.3 Understand products cost different amounts (more/less).

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1.3. Select an event and use drawing, dictating, or writing* to compose a message with one or more ideas about the event.

Revise and publish own writing:

1.5. With guidance and support from adults, add more information to own written message to strengthen it.

1.6. With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

Write about self-selected topics:

2.1. Select a topic and use drawing, dictating, or writing* to state an opinion and one or more reasons to support the opinion (e.g., I like desert. It is yummy.).

2.2. Select a topic and use drawing, dictating, or writing* to compose a message with two or more ideas about the topic.

2.3. Select an event or personal experience and use drawing, dictating, or writing* to compose a message with two or more ideas about it.

Revise and publish own writing:

2.5. With guidance and support from adults, add more information to own written message to

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strengthen it.
2.6. With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

UDL Suggestions

See google documents: UDL Suggestions 2013-2014

Resources & Materials

See google documents: Curriculum Resources

Information and Technology Essential Standards (ITES):**Sources of Information:**

K.SI.1 Classify useful sources of information. **1.SI.1** Recall useful sources of information. **2.SI.1** Categorize sources of information as appropriate or inappropriate.

Informational Text:

K.IN.1, 1.IN.1 Understand the difference between text read for enjoyment and text read for information.

Technology as a Tool:

K.TT.1, 1.TT.1, 2.TT.1 Use technology tools and skills to reinforce classroom concepts and activities.

Research Process:

K.RP.1 Understand the importance of good questions in conducting research.

Safety and Ethical Issues:

K.SE.1 Remember safety and ethical issues related to the responsible use of information and technology resources.

1.SE.1, 2.SE.1 Understand safety and ethical issues related to the responsible use of information and technology resources.