

Big Ideas: Writing	Essential Vocabulary			
ELA – Utilize the writing process to create, revise, and publish extended text	Create Publish Draft Proof-read Correction Revise	Checking account Balance Check book Credit Debit Cash Bills Bill statement Bank draft Over draft fees	Nutrition Healthy Weight Exercise Food safety Germs My plate nutrition	Dictator Adolf Hitler Benito Mussolini Joseph Stalin D-Day Holocaust Allied powers Axis powers
Math – Applying Budget Skills				
Science – Nutrition				
Social Studies – Cold War, Vietnam War, Korean War, and The Space Race				
Learning Targets What do students need to be able to know / do?	Assessment and Data			
Student will create and/or write a product to demonstrate understanding of content material across the curriculum.				

ELA Common Core	Math Common Core	Science Essential Standards	Social Studies Essential Standards
Range of Writing 9-12 Write* over extended time frames (adding to the same text over multiple sessions or days) and shorter time frames (a single session or a day) for a range of discipline-specific tasks, purposes, and audiences	Financial Management: EX.FM.3 Apply budgeting skills. EX.FM.3.1 Evaluate products and compare quality and value by using various resources	Life Science: EX.LS.3 Apply the skills needed to practice healthful living and good nutrition EX.LS.3.3 Identify basic guidelines for the practice of good nutrition	American History: EX.AH.H.1 Understand the creation and development of the United States over time.
	Financial Management: EX.FM.3 Apply budgeting skills. EX.FM.3.2 Set simple financial goals.	Life Science: EX.LS.3 Apply the skills needed to practice healthful living and good nutrition EX.LS.3.4 Identify the benefits of a regular exercise program including its relation to weight and	Civics and Governance: EX.CE.C&G.1 Understand the roles authorities have in enforcing individual rights, rules and laws for the common good. EX.CE.C&G.1.1a Identify authority figures (i.e., police, principal, judge, parent) in various environments.
	Financial Management: EX.FM.3 Apply budgeting skills. EX.FM.3.3 Use strategies to manage money to prevent impulse buying.	Life Science: EX.LS.3 Apply the skills needed to practice healthful living and good nutrition EX.LS.3.4 Identify the benefits of a regular exercise program including its relation to weight and health.	Civics and Governance: EX.CE.C&G.1 Understand the roles authorities have in enforcing individual rights, rules and laws for the common good. EX.CE.C&G.1.2 Exemplify ways groups agree on rules and laws for the "common good" of society
	Financial Management: EX.FM.3 Apply budgeting skills. EX.FM.3.4 Identify income	Life Science: EX.LS.3 Apply the skills needed to practice healthful living and good nutrition	Civics and Governance: EX.CE.C&G.1 Understand the roles authorities have in enforcing individual rights, rules and laws for

	and expenses to prepare a budget.	<p>EX.LS.3.5 Plan a simple meal based on nutritional guidelines:</p> <ul style="list-style-type: none"> • Develop a grocery list • Purchase food • Awareness of cooking terms • Cooking methods • Kitchen appliance usage 	<p>the common good.</p> <p>EX.CE.C&G.1.3 Recognize individual rights (i.e., transfer of rights, guardianship, exploitation, neglect and abuse, Americans with Disabilities Act) and the situations in which they can be applied.</p>
	<p>Financial Management: EX.FM.3 Apply budgeting skills. EX.FM.3.5 Determine what amount of money earned should be designated for future use</p>	<p>Life Science: EX.LS.3 Apply the skills needed to practice healthful living and good nutrition EX.LS.3.6 Identify foods that are high-risk for contamination/ spoilage</p>	<p>Civics and Governance: EX.CE.C&G.1 Understand the roles authorities have in enforcing individual rights, rules and laws for the common good. EX.CE.C&G.1.4 Identify agencies and/or individuals who are responsible for helping to promote freedom and self-determination (i.e., transition planning, vocational rehabilitation, centers for independent living, representative payee).</p>
	<p>Financial Management: EX.FM.3 Apply budgeting skills. EX.FM.3.6 Use various forms of record keeping (paper and electronic) to budget and manage money.</p>	<p>Life Science: EX.LS.3 Apply the skills needed to practice healthful living and good nutrition EX.LS.3.7 Carry out the proper methods for handling, preparing, and storing foods.</p>	<p>Civics and Governance: EX.CE.C&G.1 Understand the roles authorities have in enforcing individual rights, rules and laws for the common good. EX.CE.C&G.1.5 Explain circumstances in which rights could be violated.</p>
	<p>Financial Management: EX.FM.3 Apply budgeting skills.</p>		<p>Civics and Governance: EX.CE.C&G.2 Analyze how the government helps and protects its</p>

	<p>EX.FM.3.7 Create a payment schedule to demonstrate that borrowed money must be repaid in the future</p>		<p>citizens. EX.CE.C&G.2.1 Explain how governmental agencies (i.e., police, fire department, courts, and military) protect citizens and their individual rights.</p>
			<p>Civics and Governance: EX.CE.C&G.2 Analyze how the government helps and protects its citizens. EX.CE.C&G.2.5 Compare pros and cons of issues/choices and make a decision based on multiple factors.</p>
			<p>Civics and Governance: EX.CE.C&G.4 Understand how democracy depends upon the active participation of citizens. EX.CE.C&G.4.2 Analyze the obligations of citizens by determining when their personal desires, interests and involvement are subordinate to the good of the others (i.e., Civil rights, equal rights under the law, rule of law, personal space, right to privacy).</p>

UDL Suggestions

See Google Docs

Resources & Materials

[See Google Docs](#)

ITES

Sources of Information

HS.SI.1 Evaluate resources needed to solve a given problem.

Technology as a Tool

HS.TT.1 Use technology and other resources for assigned tasks.

Research Project

HS.RP.1 Design project-based products that address global problems.

Safety and Ethical Issues

HS.SE.1 Analyze issues and practices of responsible behavior when using resources

Life Skills

Household responsibilities