

Big Ideas: Communication	Essential Vocabulary			
ELA – Conventional Communication: Sentence structure, grammar, parts of speech	Grammar Sentence Verb Noun Pronoun Adjective Upper case/lower case Punctuation Capitalize Commas Proper Nouns	Numbers Counting Penny Nickel Dime Quarter Number line Hundreds chart Decimals Compatible numbers	Safety Community Goggles Gloves Safety signs (stop, crosswalk, railroad, poison, exit, danger, hospital, fire, restroom, do not enter, phone, caution) Procedures Emergency Non-emergency	Longhouse Wigwam Teepee Shelter Settlement Tribe Timeline History Rights Rules Laws Common good Indians Native Americans
Math – The real number system				
Science – Safety Measures is the Community and Home				
Social Studies – Intro to US History, Indians, European explorers, and early settlements				
<p align="center">Learning Targets</p> <p align="center">What do students need to be able to know / do?</p>	<p align="center">Assessment and Data</p>			
Students will effectively communicate content knowledge, wants/needs, and emotional/physical needs across curriculum throughout the day.				

ELA Common Core	Math Common Core	Science Essential Standards	Social Studies Essential Standards
Conventional Communication: 1. Demonstrate understandings of Standard English grammar when writing and communicating 9-10 Use adjectives and adverbs to convey	Algebra: Extend the properties of the base ten system (limit to tenths and hundredths). 1. Identify decimal values. 2. Compare decimal values.	Life Science: EX.LS.1 Apply safety measures and procedures in a variety of situations in the community and home. EX.LS.1.1 Carry out common	American History: EX.AH.H.1 Understand the creation and development of the United States over time.

<p>specific meanings and add variety and interest. 11-12. Apply understandings of the need for Standard English in some settings (e.g., writing a letter to advocate for something) but not in others (e.g., writing an e-mail or a text message to a friend). 11-12. Seek support in editing final written products to insure message is conveyed clearly.</p>	<p>3. Order decimal values.</p>	<p>disaster/accident procedures for preparation (if advance warning is received) and response to:</p> <ul style="list-style-type: none"> • Fire • Flood • Winter storm • Tornado • Hurricane 	
<p>Conventional Communication: 2. Demonstrate understandings of capitalization, ending punctuation, and spelling when writing. 9-10 Use commas in greetings and closings of letters 11-12 Use ending punctuation. 11-12 Capitalize the first word in a sentence and proper nouns and other correspondence. 9-12. Spell words phonetically, drawing on knowledge of letter-sound relationships and/or common spelling patterns. 9-12. Spell high frequency words correctly</p>	<p>Algebra: Use properties of the base ten system (limit to tenths and hundredths). 4. Calculate the sum of decimal values. 5. Calculate the difference of decimal values.</p>	<p>Life Science: EX.LS.1 Apply safety measures and procedures in a variety of situations in the community and home. EX.LS.1.2 Compare an emergency situation and a nonemergency situation.</p>	<p>Civics and Governance: EX.CE.C&G.1 Understand the roles authorities have in enforcing individual rights, rules and laws for the common good. EX.CE.C&G.1.1a Identify authority figures (i.e., police, principal, judge, parent) in various Environments</p>
		<p>Life Science: EX.LS.1 Apply safety measures and procedures in a variety of</p>	<p>Civics and Governance: EX.CE.C&G.1 Understand the roles authorities have in enforcing</p>

		<p>situations in the community and home.</p> <p>EX.LS.1.3 Carry out (through role playing) the process for reporting an emergency to the proper authorities</p>	<p>individual rights, rules and laws for the common good. EX.CE.C&G.1.2 Exemplify ways groups agree on rules and laws for the "common good" of society.</p>
			<p>Civics and Governance: EX.CE.C&G.1 Understand the roles authorities have in enforcing individual rights, rules and laws for the common good. EX.CE.C&G.1.5 Explain circumstances in which rights could be violated.</p>
			<p>Civics and Governance: EX.CE.C&G.2 Analyze how the government helps and protects its citizens. EX.CE.C&G.2.2 Explain the process for changing living documents (rules, laws and rights) based on the needs of the group.</p>
			<p>Civics and Governance: EX.CE.C&G.2 Analyze how the government helps and protects its citizens. EX.CE.C&G.2.5 Compare pros and cons of issues/choices and make a decision based on multiple factors.</p>

UDL Suggestions

See Google Docs

Resources & Materials

See Google Docs

ITES**Sources of Information**

HS.SI.1 Evaluate resources needed to solve a given problem.

Technology as a Tool

HS.TT.1 Use technology and other resources for assigned tasks.

Safety and Ethical Issues

HS.SE.1 Analyze issues and practices of responsible behavior when using resources.

Life Skills

Following Directions