

Non-Negotiable	Essential Vocabulary			
ELA – Purposeful communication, effective communication, writing, vocabulary, and understand/ comprehend text	Recall Demonstrate Identify Analyze Discuss Apply	Add Subtract Multiply Divide Integers Decimals Inequalities Fractions Money Budget Finance	Hygiene Grooming Nutrition Illness Germs Healthful	Analyze Government Citizens Issues Decisions Military Democracy
Math – Vocabulary				
Science – Healthful living, vocabulary				
Social Studies – Understanding Citizenship , Vocabulary				
IEP / Transition Goals	Assessment and Data			
Base on the needs on the INDIVIDUAL student.				

ELA Common Core	Math Common Core	Science Essential Standards	Social Studies Essential Standards
Vocabulary Acquisition and Use: 9-12 Demonstrate knowledge of new vocabulary, words, and phrases drawn from English language arts, math, and science content. a. Use context to identify which word in an array of content related words is missing from a sentence. b. Seek clarification and meaning support when unfamiliar words	Vocabulary Acquisition and Use: 9-12 Demonstrate knowledge of new vocabulary, words, and phrases drawn from English language arts, math, and science content. a. Use context to identify which word in an array of content related words is	Life Science: EX.LS.3 Apply the skills needed to practice healthful living and good nutrition EX.LS.3.1 Apply daily hygiene/grooming habits.	Civics and Government: EX.CE.C&G.2 Analyze how the government helps and protects its citizens EX.CE.C&G.2.4 Describe the process (identify facts of problem, why is it a problem, what are the choices for fixing the problem, make a decision based on facts) of government made decisions on contemporary issues that apply to everyday life (i.e.,

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<p>are encountered while reading or communicating. c. Use glossaries and beginning dictionaries (print or digital) to clarify the meaning of words and phrases</p>	<p>missing from a sentence. b. Seek clarification and meaning support when unfamiliar words are encountered while reading or communicating. c. Use glossaries and beginning dictionaries (print or digital) to clarify the meaning of words and phrases</p>		<p>Military deployment, Medicaid issues, anti-bullying laws, movie/game ratings).</p>
<p>Vocabulary Acquisition and Use: 9-10 Acquire and use general academic and domain specific words and phrases.</p>		<p>Life Science: EX.LS.3 Apply the skills needed to practice healthful living and good nutrition EX.LS.3.2 Apply common practices that help prevent illnesses and germ spreading.</p>	<p>Civics and Government: EX.CE.C&G.4 Understand how democracy depends upon the active participation of citizens. EX.CE.C&G.4.1 Explain the meaning of various American symbols/traditions (i.e., flag, eagle, anthem, pledge, monuments, Independence Day).</p>
<p>Vocabulary Acquisition and Use: 9-10 Demonstrate understanding of figurative language and words relationships. a. Interpret simple figures of speech (e.g., It's raining cats and dogs) encountered while reading or listening. b. Analyze the meaning of multiple meaning words when encountered while reading or listening.</p>		<p>Vocabulary Acquisition and Use: 9-12 Demonstrate knowledge of new vocabulary, words, and phrases drawn from English language arts, math, and science content. a. Use context to identify which word in an array of content related words is missing from a sentence. b. Seek clarification and meaning support when</p>	<p>Vocabulary Acquisition and Use: 9-12 Demonstrate knowledge of new vocabulary, words, and phrases drawn from English language arts, math, and science content. a. Use context to identify which word in an array of content related words is missing from a sentence. b. Seek clarification and meaning support when unfamiliar words are</p>

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		<p>unfamiliar words are encountered while reading or communicating. c. Use glossaries and beginning dictionaries (print or digital) to clarify the meaning of words and phrases</p>	<p>encountered while reading or communicating. c. Use glossaries and beginning dictionaries (print or digital) to clarify the meaning of words and phrases</p>
<p>Comprehension and Collaboration: 9-12 Initiate and participate in communicative exchanges. 9-12 Come to discussions prepared to share 9-12 With Guidance and support from communication partners, set goals, follow agreed upon rules for discussions and carry out assigned roles. 9-12 Remain on the topic of the discussion or logically link (e.g., that reminds me of...)to new topics when asking or answering questions or making other connections; shift own comments and questions as required by changing topics. 9-10. Acknowledge when communication partner changes the topic and shift own comments and questions as warranted. 11-12 Acknowledge when communication partners offer diverse or contradicting points of view and pose questions to increase</p>			

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<p>understanding of their perspective. 11-12 Pose and respond to questions regarding the reasoning or evidence to support comments.</p>			
<p>Effective Language Use: 9-12 Use knowledge of language to achieve desired meaning when writing* or communicating, and to support comprehension while reading or listening. a. Vary syntax using a variety of simple and compound sentence structures.</p>			
<p>Range of Reading and Level of Text Complexity: 9-12 Demonstrate understanding of text while actively engaged in reading or listening to stories, dramas, and poems for clearly stated purposes (e.g., Read or listen to the text to determine how the sequence influences the meaning; Read or listen to this text to decide how the character changes during the story).</p>			

UDL Suggestions

See Google Docs

Resources & Materials

Curriculum Guide

See Google Docs

ITES

Completed Daily

Life Skills

Completed Daily