

Big Ideas: Presenting	Essential Vocabulary			
ELA – Revise, Publish and Present information	Presentation Written presentation Oral presentation Speech Finished product Organization Audience Communication	Cost Price Calculator Enough Not enough Expensive Sale Tax Receipt Bill/ticket Return Afford	Healthy eating Nutrition Weight Exercise Food safety Germs Hygiene	Authority Election Inauguration Laws Rights Current events News Politics Party Democrat Republican Conservative Liberal Senate House
Math – Financial Management and Individual Living				
Science – Nutrition				
Social Studies – Recent history				
Learning Targets What do students need to be able to know / do?	Assessment and Data			
Student will revise, publish, and present information to demonstrate knowledge of content across the curriculum.				

ELA Common Core	Math Common Core	Science Essential Standards	Social Studies Essential Standards
Presentation of Knowledge and Ideas 9-12 Present findings including relevant descriptions, facts,	Financial Management: EX.FM.4 Understand appropriate methods for personal financial	Life Science: EX.LS.3 Apply the skills needed to practice healthful living and good nutrition	American History: EX.AH.H.1 Understand the creation and development of the United States over time.

<p>or details as well as alternative or opposing information, with an organization that supports purpose, audience and task.</p>	<p>management and independent living. EX.FM.4.1 Apply record keeping strategies to maintain a checking account.</p>	<p>EX.LS.3.3 Identify basic guidelines for the practice of good nutrition</p>	
<p>Presentation of Knowledge and Ideas 9-12 Use digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to support understanding and interest.</p>	<p>Financial Management: EX.FM.4 Understand appropriate methods for personal financial management and independent living. EX.FM.4.2 Compare the advantages and disadvantages of checking and savings accounts</p>	<p>Life Science: EX.LS.3 Apply the skills needed to practice healthful living and good nutrition EX.LS.3.4 Identify the benefits of a regular exercise program including its relation to weight and</p>	<p>Civics and Governance: EX.CE.C&G.1 Understand the roles authorities have in enforcing individual rights, rules and laws for the common good. EX.CE.C&G.1.1a Identify authority figures (i.e., police, principal, judge, parent) in various environments.</p>
<p>Presentation of Knowledge and Ideas 9-12 Communicate precisely (i.e., provide specific and complete information) or efficiently (i.e., telegraphic communication) as required by the context, task, and communication partner</p>	<p>Financial Management: EX.FM.4 Understand appropriate methods for personal financial management and independent living. EX.FM.4.3 Compare the advantages and disadvantages of the use of credit cards and debit cards</p>	<p>Life Science: EX.LS.3 Apply the skills needed to practice healthful living and good nutrition EX.LS.3.4 Identify the benefits of a regular exercise program including its relation to weight and health.</p>	<p>Civics and Governance: EX.CE.C&G.1 Understand the roles authorities have in enforcing individual rights, rules and laws for the common good. EX.CE.C&G.1.2 Exemplify ways groups agree on rules and laws for the "common good" of society</p>
<p>Production and Distribution of Writing: 9-12 Produce writing that addresses a particular task,</p>	<p>Financial Management: EX.FM.4 Understand appropriate methods for personal financial</p>	<p>Life Science: EX.LS.3 Apply the skills needed to practice healthful living and good nutrition</p>	<p>Civics and Governance: EX.CE.C&G.1 Understand the roles authorities have in enforcing individual rights, rules and laws for</p>

<p>purpose, or audience.</p>	<p>management and independent living. EX.FM.4.4 Interpret billing statements</p>	<p>EX.LS.3.5 Plan a simple meal based on nutritional guidelines:</p> <ul style="list-style-type: none"> • Develop a grocery list • Purchase food • Awareness of cooking terms • Cooking methods • Kitchen appliance usage 	<p>the common good. EX.CE.C&G.1.3 Recognize individual rights (i.e., transfer of rights, guardianship, exploitation, neglect and abuse, Americans with Disabilities Act) and the situations in which they can be applied.</p>
<p>Production and Distribution of Writing: 9-12 With guidance and support from adults, add more and clarify writing to strengthen and develop it relative to the purpose or audience.</p>	<p>Financial Management: EX.FM.6 Apply math skills to consumer spending. EX.FM.6.5 Read price tags and count money to cover cost of item(s) and tax.</p>	<p>Life Science: EX.LS.3 Apply the skills needed to practice healthful living and good nutrition EX.LS.3.6 Identify foods that are high-risk for contamination/ spoilage</p>	<p>Civics and Governance: EX.CE.C&G.1 Understand the roles authorities have in enforcing individual rights, rules and laws for the common good. EX.CE.C&G.1.4 Identify agencies and/or individuals who are responsible for helping to promote freedom and self-determination (i.e., transition planning, vocational rehabilitation, centers for independent living, representative payee).</p>
<p>Production and Distribution of Writing: 9-12 Use technology to produce and publish writing.</p>	<p>Financial Management: EX.FM.6 Apply math skills to consumer spending. EX.FM.6.6 Explain ways of saving money when making consumer purchases.</p>	<p>Life Science: EX.LS.3 Apply the skills needed to practice healthful living and good nutrition EX.LS.3.7 Carry out the proper methods for handling, preparing, and storing foods.</p>	<p>Civics and Governance: EX.CE.C&G.1 Understand the roles authorities have in enforcing individual rights, rules and laws for the common good. EX.CE.C&G.1.5 Explain circumstances in which rights could be violated.</p>
<p>Comprehension and Collaboration: 9-12 Evaluate the claims made by a speaker and determine whether or not they are credible (e.g., fact</p>	<p>Financial Management: EX.FM.6 Apply math skills to consumer spending. EX.FM.6.7 Calculate sales</p>		<p>Civics and Governance: EX.CE.C&G.2 Analyze how the government helps and protects its citizens.</p>

<p>or opinion; supported or unsupported).</p>	<p>tax.</p>		<p>EX.CE.C&G.2.1 Explain how governmental agencies (i.e., police, fire department, courts, military) protect citizens and their individual rights.</p>
	<p>Financial Management: EX.FM.6 Apply math skills to consumer spending. EX.FM.6.8 Demonstrate ability to make purchases from stores and vending machines.</p>		<p>Civics and Governance: EX.CE.C&G.2 Analyze how the government helps and protects its citizens. EX.CE.C&G.2.2 Explain the process for changing living documents (rules, laws and rights) based on the needs of the group.</p>
	<p>Financial Management: EX.FM.6 Apply math skills to consumer spending. EX.FM.6.9 Calculate the cost of a restaurant meal including tax and tip to determine if there is enough money.</p>		<p>Civics and Governance: EX.CE.C&G.2 Analyze how the government helps and protects its citizens. EX.CE.C&G.2.3 Recognize the process for how rules and laws are enacted.</p>
			<p>Civics and Governance: EX.CE.C&G.2 Analyze how the government helps and protects its citizens. EX.CE.C&G.2.4 Describe the process (identify facts of problem, why is it a problem, what are the choices for fixing the problem, make a decision based on facts) of government made decisions on contemporary issues that apply to</p>

			<p>everyday life (i.e., Military deployment, Medicaid issues, anti-bullying laws, movie/game ratings).</p>
			<p>Civics and Governance: EX.CE.C&G.2 Analyze how the government helps and protects its citizens. EX.CE.C&G.2.5 Compare pros and cons of issues/choices and make a decision based on multiple factors.</p>
			<p>Civics and Governance: EX.CE.C&G.2 Analyze how the government helps and protects its citizens. EX.CE.C&G.4.2 Analyze the obligations of citizens by determining when their personal desires, interests and involvement are subordinate to the good of the others (i.e., Civil rights, equal rights under the law, rule of law, personal space, right to privacy).</p>
			<p>Civics and Governance: EX.CE.C&G.4 Understand how democracy depends upon the active participation of citizens. EX.CE.C&G.4.2 Analyze the obligations of citizens by determining when their personal</p>

			desires, interests and involvement are subordinate to the good of the others (i.e., Civil rights, equal rights under the law, rule of law, personal space, right to privacy).
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UDL Suggestions

See Google Docs

Resources & Materials

See Google Docs

ITES

Sources of Information

HS.SI.1 Evaluate resources needed to solve a given problem.

Technology as a Tool

HS.TT.1 Use technology and other resources for assigned tasks.

Research Project

HS.RP.1 Design project-based products that address global problems.

Safety and Ethical Issues

HS.SE.1 Analyze issues and practices of responsible behavior when using resources

Life Skills

Community Responsibilities
