

Big Ideas: Theme and Central Idea	Essential Vocabulary			
ELA – Literature (Fiction/Non-Fiction): Theme and central idea, relating personal experiences	Fiction Non-fiction Theme Main Idea Setting Plot Character	Equal Greater Than Less Than Most Least Same Unequal Value Unknown/Missing number Inequalities Integers	Ecosystem Energy Producer Consumer Decomposer Food Chain Omnivore Carnivore Herbivore Biology	Monarchy Government President Democracy Constitution Capitol Executive Legislative Judicial President
Math – Understanding inequalities				
Science – Understanding how things interact with and within their environment: Energy flow and food chains				
Social Studies – Formation of the U.S. Government				
Learning Targets What do students need to be able to know / do?	Assessment and Data			
Students will identify and communicate the theme and central idea of presented content to display understanding.				

ELA Common Core	Math Common Core	Science Essential Standards	Social Studies Essential Standards
Key Ideas and Details: 9-12 Determine which quotes best demonstrate the meaning of the text or an inference drawn from a text	Algebra: Use inequalities to describe numbers and relationships.	Biology: EX. Bio.2.1 Understand the interdependence of living organisms within their	American History: EX.AH.H.1 Understand the creation and development of the United States over time.

<p>(e.g., teacher provides an inference drawn from the text and student determines one or more quotes that support it).</p>	<p>1. Use inequalities to describe the relationship between two quantities (less than, <, greater than, >).</p>	<p>environments. EX.Bio.2.1.1 Identify fruits, vegetables, and meats as things people eat.</p>	
<p>Key Ideas and Details: 9-12 Determine the theme or central idea of the text and recount the text</p>	<p>Algebra: Use inequalities to describe numbers and relationships. 2. Identify non-negative integers that would make an inequality true (e.g., x is less than 10, so x could be equal to 0,1,2,...9).</p>	<p>Biology: EX. Bio.2.1 Understand the interdependence of living organisms within their environments. EX. Bio.2.1.2 Identify that plants and animals get energy from food.</p>	<p>Civics and Governance: EX.CE.C&G.1 Understand the roles authorities have in enforcing individual rights, rules and laws for the common good. EX.CE.C&G.1.1b Recognize the process that lead to the constitution government (leadership, compromise, cooperation, and creativity).</p>
<p>Key Ideas and Details: 9-12 Determine how characters change or develop over the course of a text.</p>		<p>Biology: EX. Bio.2.1 Understand the interdependence of living organisms within their environments. EX. Bio.2.1.3 Identify sources of energy for plants and animals (e.g., oats for horses, grass for cows, apple for people, and fertilizer for plants).</p>	<p>Civics and Governance: EX.CE.C&G.1 Understand the roles authorities have in enforcing individual rights, rules and laws for the common good. EX.CE.C&G.1.2 Exemplify ways groups agree on rules and laws for the "common good" of society</p>
<p>Craft and Structure: 9-12 Determine the meaning of words and phrases as they are used in a text, including common analogies, idioms and figures of speech.</p>		<p>Biology: EX. Bio.2.1 Understand the interdependence of living organisms within their environments. EX. Bio.2.1.4 Understand simple food chains (e.g., grass gets energy from the sun,</p>	<p>Civics and Governance: EX.CE.C&G.1 Understand the roles authorities have in enforcing individual rights, rules and laws for the common good. EX.CE.C&G.1.3 Recognize individual rights (i.e., transfer of rights, guardianship,</p>

		grasshoppers from grass, snakes from grasshoppers, and hawks from snakes).	exploitation, neglect and abuse, Americans with Disabilities Act) and the situations in which they can be applied.
Craft and Structure: 9-12 Determine the actual sequence of events in a story or drama that has a manipulated sequence (e.g., flashbacks).			Civics and Governance: EX.CE.C&G.1 Understand the roles authorities have in enforcing individual rights, rules and laws for the common good. EX.CE.C&G.1.4 Identify agencies and/or individuals who are responsible for helping to promote freedom and self-determination (i.e., transition planning, vocational rehabilitation, centers for independent living, representative payee).
Craft and Structure: 9-12 Compare and contrast the experiences of characters in story or drama from outside the United States with personal experience			Civics and Governance: EX.CE.C&G.1 Understand the roles authorities have in enforcing individual rights, rules and laws for the common good. EX.CE.C&G.1.5 Explain circumstances in which rights could be violated.
			Civics and Governance: EX.CE.C&G.2 Analyze how the government helps and protects its citizens. EX.CE.C&G.2.2 Explain the process for changing living documents (rules, laws and rights) based on the needs of the

			group.
			<p>Civics and Governance: EX.CE.C&G.2 Analyze how the government helps and protects its citizens. EX.CE.C&G.2.3 Recognize the process for how rules and laws are enacted.</p>
			<p>Civics and Governance: EX.CE.C&G.2 Analyze how the government helps and protects its citizens. EX.CE.C&G.2.5 Compare pros and cons of issues/choices and make a decision based on multiple factors.</p>
			<p>Civics and Governance: EX.CE.C&G.4 Understand how democracy depends upon the active participation of citizens EX.CE.C&G.4.1 Explain the meaning of various American symbols/traditions (i.e., flag, eagle, anthem, pledge, monuments, Independence Day).</p>
			<p>Civics and Governance: EX.CE.C&G.4 Understand how democracy depends upon the active participation of citizens EX.CE.C&G.4.2 Analyze the obligations of citizens by determining when their personal</p>

			desires, interests and involvement are subordinate to the good of the others (i.e., Civil rights, equal rights under the law, rule of law, personal space, right to privacy).
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UDL Suggestions

See Google Docs

Resources & Materials

See Google Docs

ITES

Sources of Information

HS.SI.1 Evaluate resources needed to solve a given problem.

Technology as a Tool

HS.TT.1 Use technology and other resources for assigned tasks.

Research Project

HS.RP.1 Design project-based products that address global problems.

Safety and Ethical Issues

HS.SE.1 Analyze issues and practices of responsible behavior when using resources

Life Skills

Decision Making



Curriculum Guide

Exception Children 9-12

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