

**SCHOOL PERFORMANCE GRADE**
**Ayden Elementary**

 187 Third Street  
 Ayden, NC 28513  
 (252)746-2121

 Grade Range: PK-5  
 Regular School  
 Traditional Calendar

 Pitt County Schools  
<http://www.pitt.k12.nc.us>

Title I

Achievement Indicators	Score
Reading EOG Proficiency	57
Math EOG Proficiency	54
Science EOG Proficiency	76
Math I Proficiency	.
Biology Proficiency	.

"." = &lt; 5% of students; 95% = ≥ 95%

**Growth Status**

Met

	Score	Grade
Achievement	58	
Growth	82.3	
School Performance	63	C
EOG Reading	62	C
EOG Math	60	C

**Formula for determining the School Performance Grade:**

- 80 percent of the School Performance Grade is based on the school achievement score. The school achievement score is calculated using a composite method based on the points earned by a school on all of the tests measured for that school
- 20 percent of the School Performance Grade is based on academic growth
- If a school has met expected growth and inclusion of the school's growth score reduces the school's performance score and grade, a school may choose to use the school achievement score solely to calculate the performance score and grade

**A+NG Schools:** A+NG schools earned a score of 85-100 and do not have significant achievement or graduation gaps.

**SCHOOL PERFORMANCE GRADING SCALE**

Grade Range	Letter Grade
85-100	A
70-84	B
55-69	C
40-54	D
Below 40	F

**SCHOOL PROFILE**
**School Size:** The total number of students in this school and the average number of students in schools with similar grade ranges at the district and state levels.

Our School	688
District	556
State	493

**Average Class Size:** The average number of students enrolled in the "typical" K-8 classroom.

	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Our School	20	18	20	23	21	27			
Our District	19	19	19	19	20	23			
State	19	19	19	19	20	21			

*\* Legislation mandates that class sizes for grades 4-12 are not restricted.*
**School Attendance:** The average percentage of students who attend school daily.

Our School	95.9%
District	95.7%
State	95.2%

## SCHOOL PERFORMANCE

**Performance of Students on the NC End-of-Grade Tests:** Percentage of Students at **Level 1 ( Limited Command** of knowledge and skills)

LEVEL 1	Reading	Math	Science
Our School	21.9%	15.0%	7.6%
District	26.7%	26.8%	17.4%
State	21.6%	24.0%	14.0%

N/A = < 5% of students; 95% = ≥ 95%

**Performance of Students on the NC End-of-Grade Tests:** Percentage of Students at **Level 2 ( Partial Command** of knowledge and skills)

LEVEL 2	Reading	Math	Science
Our School	21.3%	30.6%	16.8%
District	23.7%	22.5%	14.3%
State	21.5%	21.3%	13.3%

N/A = < 5% of students; 95% = ≥ 95%

**Performance of Students on the NC End-of-Grade Tests:** Percentage of Students at **Level 3 ( Sufficient Command** of knowledge and skills)  
*Students performing at Level 3 are performing at grade level.*

LEVEL 3	Reading	Math	Science
Our School	13.4%	12.0%	10.1%
District	10.4%	7.6%	10.0%
State	11.2%	7.7%	9.6%

N/A = < 5% of students; 95% = ≥ 95%

**Performance of Students on the NC End-of-Grade Tests:** Percentage of Students at **Level 4 ( Solid Command** of knowledge and skills)  
*Students scoring at Level 4 meet NC Standard for College-and Career-Readiness and are performing at or above grade level.*

LEVEL 4	Reading	Math	Science
Our School	35.2%	27.6%	47.9%
District	29.8%	26.5%	39.3%
State	34.5%	29.4%	42.1%

N/A = < 5% of students; 95% = ≥ 95%

**Performance of Students on the NC End-of-Grade Tests:** Percentage of Students at **Level 5 ( Superior Command** of knowledge and skills)  
*Students scoring at Level 5 meet NC Standard for College-and Career-Readiness and are performing at or above grade level.*

LEVEL 5	Reading	Math	Science
Our School	8.2%	14.8%	17.6%
District	9.4%	16.7%	19.0%
State	11.3%	17.6%	21.0%

N/A = < 5% of students; 95% = ≥ 95%

## FIVE ACHIEVEMENT LEVELS

**LEVEL 1: Limited Command** of knowledge and skills

- Performing At or Above Grade Level: NO
- Meets N.C. Standard for College-and Career-Readiness: NO

**LEVEL 2: Partial Command** of knowledge and skills

- Performing At or Above Grade Level: NO
- Meets N.C. Standard for College-and Career-Readiness: NO

**LEVEL 3: Sufficient Command** of knowledge and skills

- Performing At or Above Grade Level: YES
- Meets N.C. Standard for College-and Career-Readiness: NO

**LEVEL 4: Solid Command** of knowledge and skills

- Performing At or Above Grade Level: YES
- Meets N.C. Standard for College-and Career-Readiness: YES

**LEVEL 5: Superior Command** of knowledge and skills

- Performing At or Above Grade Level: YES
- Meets N.C. Standard for College-and Career-Readiness: YES

## What does this achievement level number mean?

Students scoring at Levels 1 and 2 will likely need additional help next year to succeed in that subject area. Students scoring at Level 3 are considered proficient for that grade level or course, but may still need some targeted help in the next grade or course. Students scoring at Levels 4 and 5 are ready for the next grade or course, and are also on a path to be prepared for college or a career by the time they graduate.

*The reading and math End-of-Grade tests are administered in grades 3-8. The science End-of-Grade tests are administered in grades 5 and 8 only.*

**Annual Participation Requirements:** Schools are required to test at least 95 percent of their students on assessments administered for accountability. This requirement is for the all students group and for each student group. The minimum number of students needed in a group is 30.

Our school met 16 out of 16 targets.

For more information on participation requirements please go to [www.ncpublicschools.org/accountability/reporting](http://www.ncpublicschools.org/accountability/reporting).

## QUALITY TEACHERS

	Total Number of Classroom Teachers*	Fully Licensed Teachers	Teachers with Advanced Degrees	National Board Certified Teachers*	Years of Teaching Experience			Teacher Turnover Rate
					0-3 years	4-10 years	10+ years	
<b>Our School</b>	45	91.2%	28.3%	10	20.0%	26.7%	53.3%	10.4%
<b>District</b>	38	94.8%	25.4%	6	36.3%	26.1%	37.6%	18.2%
<b>State</b>	34	97.5%	27.6%	5	22.7%	27.3%	50.0%	13.4%

\* The total number of teachers in this school and the average number of teachers in schools with similar grade ranges at the district and state level.

### Highly Qualified Teachers:

Percentage of classes taught by Highly Qualified teachers as defined by federal law.

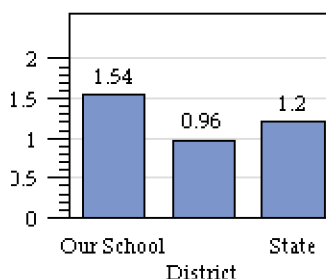
<b>Our School</b>	100.0%
<b>District</b>	99.0%
<b>State</b>	98.2%

## SAFE, ORDERLY AND CARING SCHOOLS

**School Safety:** The number of criminal acts reported per 100 students. Criminal acts include all acts occurring in school, on a school bus, on school grounds, or during off-campus, school-sponsored activities.

<b>Our School</b>	0.15
<b>District</b>	0.27
<b>State</b>	0.21

**Access to Technology:** The Number of Students per Internet-Connected Digital Learning Device



On this measure, smaller numbers are better than larger ones; there are more computers available to students when the number of students per computer is low.

## READ TO ACHIEVE

The Read to Achieve program is a part of the Excellent Public Schools Act which became law in July of 2012 and applies to all schools at the beginning of the 2013-2014 school year. The goal of the State is to ensure that every student reads at or above grade level by the end of third grade. Students who are proficient on the 3rd-grade EOG or qualify for a "good cause exemption" are promoted to Grade 4. Students who are not proficient may be retained in 3rd grade or placed in 4th grade with extra reading instruction and a Retained Reading label.

	PROMOTED TO GRADE 4		RETAINED	
	# of students	Percentage	# of Students	Percentage
<b>Our School</b>	104	80.0%	26	20.0%
<b>District</b>	1561	85.5%	264	14.5%
<b>State</b>	104574	85.6%	17581	14.4%

"." = < 5% of students; 95% = ≥ 95%

**PUBLIC SCHOOLS OF NORTH CAROLINA**  
State Board of Education | Department of Public Instruction

### KEEPING YOU INFORMED

More information about your school is available on the NC School Report Cards website at: <http://www.ncpublicschools.org/src/>