

NCStar® is a web-based **tool** that guides a district or school Leadership Team in charting its improvement and managing the continuous improvement process



***All Low Performing, Priority and Focus must complete NCStar (Assess 12 Indicators)**

Priority

From **USED**
Flexibility Guidance:

*A “priority school” is a **Title I or Title I-eligible** school that, based on the most recent data available, has been identified as among the lowest-performing schools in the State.*

137

(lowest 5%)

Focus

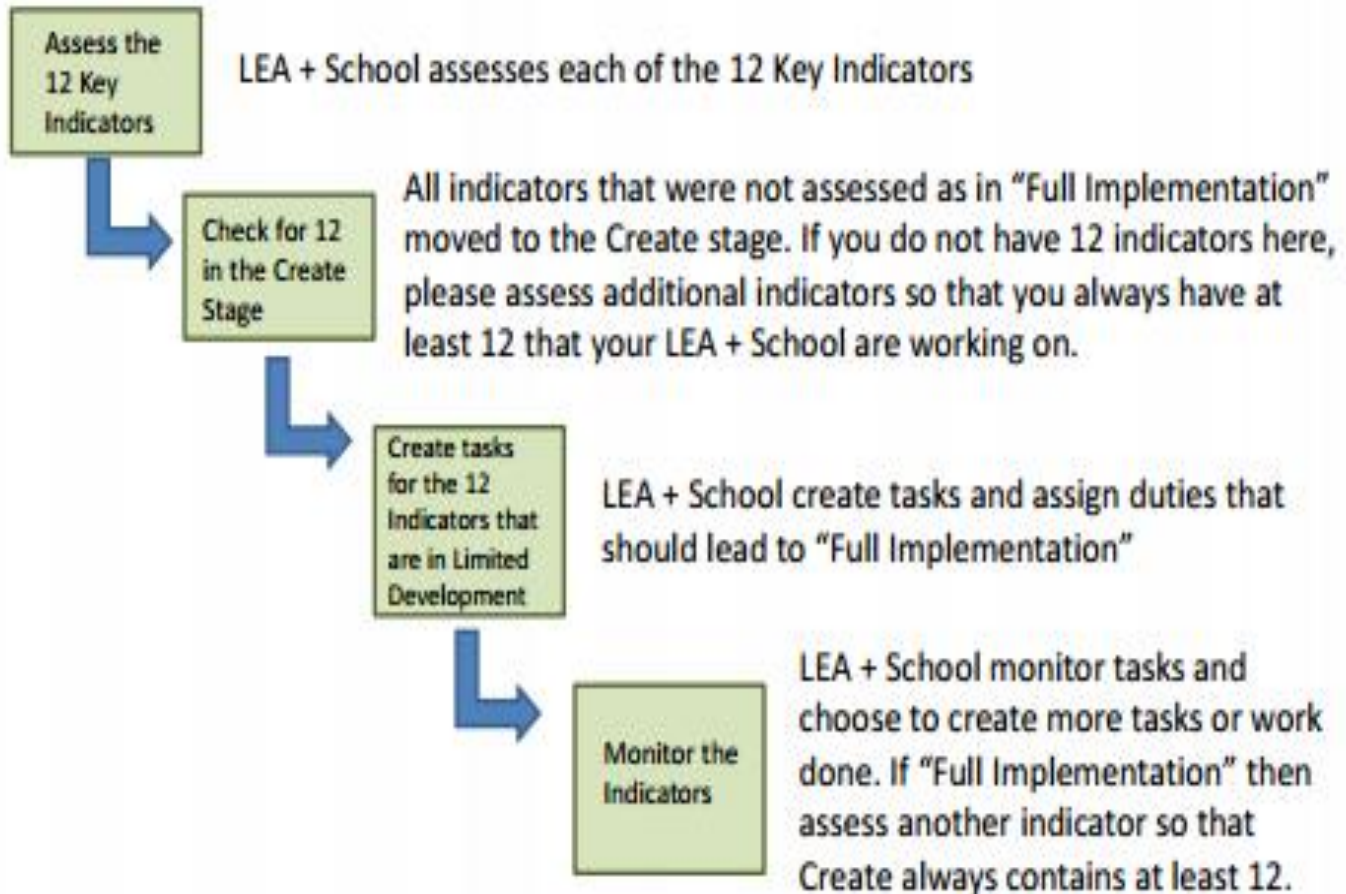
From **USED**
Flexibility Guidance:

*A “focus school” is a **Title I** school in the State that, based on the most recent data available, is contributing to the achievement gap in the State.*

(Gap between White / SWD, White / ELL)

141

12 Indicator Process



The 12 Key Indicators

• **Priority and Focus schools will have to assess at least the following Indicators:**

- The LEA has an LEA Support & Improvement team
- The LEA selects and hires qualified principals with the necessary competencies to be change leaders.
- A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other key professional staff meets regularly (twice a month or more for an hour each meeting) to review implementation of effective practice.
- The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.
- The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses the data to make decisions about school improvement and professional development needs.
- The LEA/School monitors progress of the extended learning time programs and strategies being implemented, and uses data to inform modifications.
- The school has established a team structure among teachers with specific duties and time for instructional planning
- Instructional Teams develop standards-aligned units of instruction for each subject and grade level.
- The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of student across all tiers.
- The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.
- All teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.
- The school regularly communicates with parents (families) about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).