



Communication about Student Learning

- Class Dojo
- Weekly Blackboard Connect Calls
- Facebook
- Weekly or Monthly Newsletters
- Communication Folders
- Benchmark Reports (iReady, Mclass)
- Calendars sent monthly for lower grades
- Canvas Announcements

Let's Connect



Phone

(252) 746-6742

Website

www.pitt.k12.nc.us/chicod

What is a School Parent Compact?



The compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and how the school and parents will build and develop a partnership to help children achieve the State's high standards.



Chicod School

Mission: At Chicod School, our mission is to cultivate an environment where tradition meets innovation. By nurturing individual strengths and aspirations, we prepare our students to embrace the challenges of tomorrow with confidence and integrity.

Vision: Chicod School honors the tradition of establishing an equitable and inclusive community where all students are equipped to positively impact society. Through authentic educational experiences, we inspire resilient problem solvers prepared to fulfill their future aspirations.

Parent Expectations

- Foster a partnership between home and school to ensure the success and development of your child.
- Communicate regularly with teachers and school staff to discuss your child's needs and progress.
- Model a positive attitude towards education and demonstrate the importance of lifelong learning.

Teacher Expectations

- Provide engaging, rigorous, and differentiated instruction that meets the diverse needs of all students.
- Foster a safe, inclusive, and supportive classroom environment where all students feel valued and respected.
- Incorporate best practices and evidence-based strategies to promote student learning and achievement.

Student Expectations

- Attend all classes regularly, punctually, and actively engage in class discussions and activities.
- Strive for excellence by completing assignments on time and to the best of your ability.
- Treat peers, teachers, and school staff with kindness and respect.

How do we spend our funding?

- Reduce class size - additional 5th grade teacher
- Support students in grades kindergarten through fifth grade in the area of literacy - Elementary Literacy Specialist

Events

- Annual Title 1 Meeting/Curriculum Night
- Science Night
- High School Transition Night

Goals

- The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.
- The School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.
- ALL teachers provide sound instruction in a variety of modes: teacher-directed whole-class; teacher-directed small-group; independent work; computer-based.

