## Math Vocabulary <br> Grades 3-5

(Starred words are fifth grade terms)

| GENERAL WORDS |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| - more <br> - equation <br> - combine <br> - predict <br> - value | - less <br> - equivalent <br> - number <br> - estimate <br> - missing | - equals <br> - labeled <br> - none of these <br> - approximately <br> - how many | - find <br> - in all <br> - order <br> - about <br> - identical | - solve <br> - total <br> - round <br> - amount <br> - quantity* |

## CALCULATIONS \& ESTIMATIONS STATISTICS AND PROBABILITY

(Starred words are fifth grade terms)

## Number Words

- add $\boldsymbol{\rightarrow}$ sum
- subtract $\rightarrow$ difference
- multiply $\rightarrow$ product
- divide $\rightarrow$ quotient*
- remainder $(21 \div 4=5 \mathrm{r} 1)$
- digit $\rightarrow(1,2,3,4,5,6,7,8,9,0)$
- odd/even $\rightarrow 1,3,5,7,9 / 2,4,6,8,10$
- ones, tens, hundreds, thousands
- million, billion
- first, second, third, fourth etc.
- order ( $25,367,6079$ are in order from smallest to greatest)
- compute
- multiples ( 18 is a multiple of 3 )
- factors ( 5 is a factor of 25 )
- primes*
- place value
- regroup ( 121 can be regrouped into 12 tens and 1 one)
- round ( 195 rounded to the nearest 10 is 200)
- greater than $>(10>9)$
- less than $<(3<5)$


## Fractions and Decimals

## - whole

- equal parts
- shaded part $\square$ —— $3 / 6=1 / 2$
- half $\Rightarrow 1 / 2$
- quarter $\rightarrow 1 / 4 \xrightarrow[\square]{\square}$
- third $\Rightarrow 1 / 3 \sim$ ——
- numerator*
- denominator*
- simplify*
- common denominator*
- tenths, hundredths, thousandths*


## (Starred words are fifth grade terms)

- chances
- likely
- unlikely
- combinations(2 coins: head / head, head / tail, tail/head, tail/ tail)
- data
- dice
- die (one $\square$ )
- mean $\rightarrow$ average*
- median $\rightarrow$ middle*
- mode $\rightarrow$ most*
- probability
- spinner
- graph
- bar graph
- line graph


## ALGEBRAIC RELATIONSHIPS

(Starred words are fifth grade terms)

- pattern
- "generate a pattern"*
- "next element in a pattern"*
- number sentence $(2+2=4)$
- relationship*
- sequence*
- table
- "what comes next?" ( $2,4,6,8$,__ $)$
- "which doesn't belong" ( $2,4, \underline{5}, 6,8,10$ )

| GEOMETRY | MEASUREMENT |
| :---: | :---: |
| Words <br> - line <br> - line segment <br> - angle <br> - right angle <br> - ray <br> - parallel <br> - intersecting+ <br> - diagonal <br> - horizontal <br> - vertical <br> - figures <br> - shapes <br> - congruent (same size and shape) <br> - similar* (same shape, different size) <br> - closed $\ulcorner$ <br> - open <br> - symmetry/symmetrical <br> - corner <br> - vertex* <br> - sides <br> - edges <br> - faces <br> - irregular shapes <br> - slides (translations) <br> - turns (rotations) <br> - flips (reflections) <br> - construct <br> - coordinate grid* <br> - axis* <br> - planes* <br> - acute ${ }^{*} \rightarrow=$ less than $90^{\circ}$ <br> - obtuse* $\longrightarrow$ = more than $90^{\circ}$ less than $180^{\circ}$ | Distance / Length <br> - centimeter (cm) $=10 \mathrm{~mm}$ <br> - meter $(\mathrm{m})=100 \mathrm{~cm}$ <br> - kilometer $(\mathrm{km})=1000 \mathrm{~m}$ <br> - millimeter (mm)* <br> - inch (in.) 1" <br> - $\quad$ foot $(\mathrm{ft})=$.12 inches <br> - yard $=3$ feet <br> - mile <br> - perimeter (distance around) <br> - circumference* (distance around a circle) <br> - longer/longest <br> - shorter/shortest <br> - tall/tallest <br> - closer <br> Capacity <br> - liter $(\mathrm{l})=1,000 \mathrm{ml}$ (pop comes in 2L bottles) <br> - $\mathrm{ml}(\mathrm{ml})$ <br> - cup $\square$ <br> - pint ( $\square \square=2$ cups $)$ <br> - quart $(\square \square \square \square 4$ cups $)$ <br> - gallon (■■■■=4 quarts) <br> Weight <br> - gram (g) (small paper clip) <br> - kilogram $(\mathrm{km})=1000 \mathrm{~g}$ (dictionary) <br> - ounce (oz.) <br> - pound (lb.) = 16 ounces <br> - ton $=2000 \mathrm{lbs}$. <br> - heavier/heaviest <br> - lighter/lightest <br> - weighs |
| Shapes <br> - square $\square$ $\square$ <br> - triangle $\Delta$ <br> - rectangle <br> - circle $\bigcirc$ <br> - polygon <br> - pentagon <br> - hexagon $\square$ <br> - octagon <br> - figure <br> - cube $\square$ <br> - sphere (ball) <br> - cone $\theta$ (ice cream cone) <br> - cylinder $\cap$ (can) <br> - rectangular solid (box) <br> - parallelogram* $\square$ <br> - equilateral* All three sides are the same length <br> - isosceles* Two sides are the same length <br> - scalene* No side is the same length as any other <br> - quadrilateral* <br> - perpendicular* <br> - diameter* <br> - radius* $\bigcirc$ <br> - chord* $\bigcirc$ | Iime <br> - second <br> - minute $=60$ seconds <br> - hour $=60$ minutes <br> - hours $\leftarrow_{-}$: _ $\rightarrow$ minutes <br> - after/until <br> - half past <br> - elapsed* <br> - week $=7$ days <br> - month <br> - year $=12$ months $=52$ weeks* <br> - century* $=100$ years <br> Area and Volume <br> - sides of polygons <br> - unit squares <br> - unit cubes <br> Money <br> - value <br> - penny <br> - dime ( 10 ¢) <br> - quarter ( 25 ¢ $)$ <br> - half dollar ( $50 \$$ ) <br> - dollar (\$1.00) <br> - coin <br> - change |

