

Understanding Your Student's iReady Diagnostic Results

What is the i-Ready Diagnostic?

The i-Ready Diagnostic test changes based on your child's answers. If your child answers a question correctly, the next question gets harder. If your child answers a question wrong, the next question gets easier. This helps the test determine what your child is good at and why they need extra help.

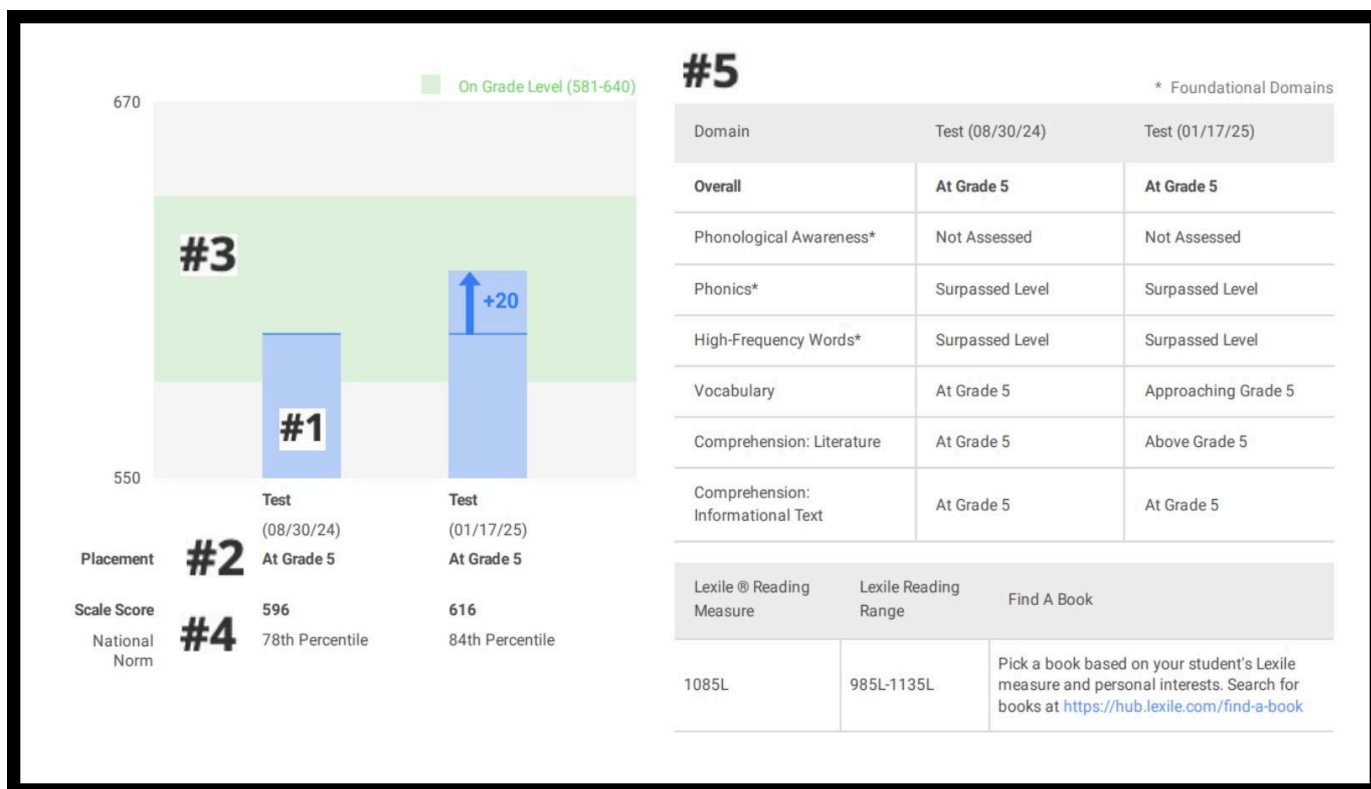
Why is my student taking it?

This test does not give your child a grade. The purpose is to find out how to best support their learning. It helps their teacher know what your child needs help with, plan lessons just for them, and track their progress during the year.

How is my student doing overall?

The goal is for your child to work at or above grade level. This means they have learned the skills for their grade and are ready to move on to harder skills.

Reading the Report:



The blue bars on the graph (#1) and the placement levels (#2) show how your child scored on each test compared to their grade level, which is shown by the green shading (#3). The National Norm percentile (#4) below the graph shows how your child did compared to other students in the same grade across the country.

How is my student doing in specific learning areas?

Every child has areas where they are strong and areas where they can grow. The report shows these “domain” areas in a table (#5). This table helps teachers know what your child is good at and where they need extra support.

How is my student progressing over time?

The goal is for your child to keep improving. After your child takes more than one test during the school year, the report will show the results from each test. This helps you see how much progress your child makes overall and in each domain.

What if my student is performing below grade level?

If your child is below grade level, it is okay. Teachers and schools have plans to help your child catch up. This information helps you, your child, and their teachers work together to make progress.

What does it mean if my student scored lower on the second Diagnostic than the first?

A lower score doesn't mean your child didn't learn. Things like stress, distractions, or taking a test in a new place can affect scores. Teachers use this information as one part of understanding your child's needs and learning progress.

Where can I get more information?

- Visit the [Family Center](#) for additional information, helpful guidance, and tools for supporting your student at home.
- Check out this video about [Understanding Your Student's Diagnostic Results](#)