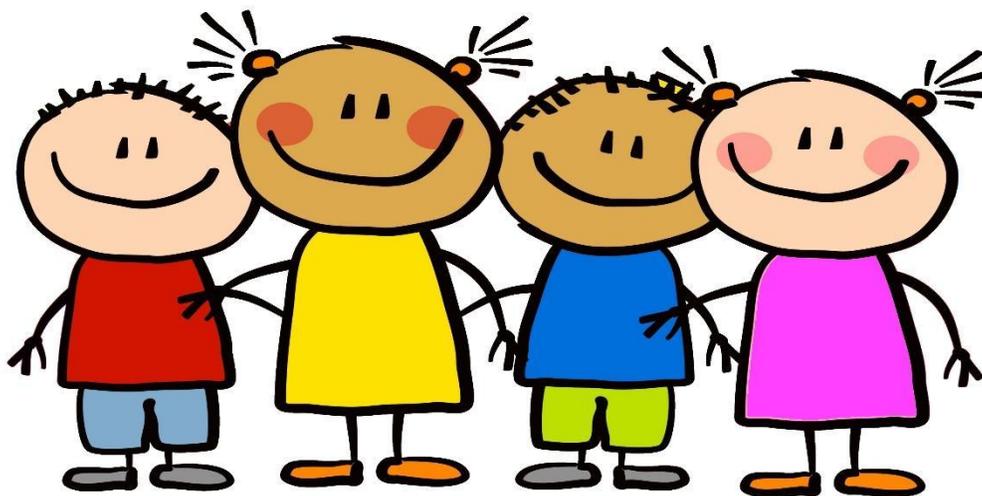


Pitt County Schools



Pre-K Program

Making a Difference
One Child at a Time!



Family Handbook 2021-2022



Pitt County Schools Preschool Program

Mission: Pitt County Pre-K Program will provide high-quality educational experiences to enhance school readiness for eligible four-year-old children.

Vision: Pitt County Pre-K Program is committed to establishing a foundation of learning by inspiring, guiding and teaching at risk children while serving their families and the community.

Motto: “Making a Difference One Child at a Time”

Philosophy: Our classes provide opportunities for young children to participate in experiences that enhance their success in home, school, and community environments. Songs, chants, poems, and nursery rhymes are used daily with the students to further their oral language development. Books are used as springboards for conversation as well as other reading, writing, role playing, and problem-solving activities. Children are exposed repeatedly to predictable books and learn to read along with the teacher or assistant. Music, art, and movement are a part of everyday activities allowing the students to express their feelings and experiences in many ways. The children are encouraged to use words to solve problems.

Our program is built around the developmental characteristics of young children. Pre-K children need encouragement, praise, and conversation to help them expand their knowledge of the world they live in. We work in partnership with the families of our students to support each child’s individual educational growth.

Program Design: Pre-K Programs offered by Pitt County Schools are designed to provide developmentally appropriate learning experiences for four and five year olds. Students are identified by an assessment process that documents a child’s need for additional educational experiences before entering kindergarten. Funding is provided by the Title 1 Program, NCPK, and/or the Preschool Disabilities Program. By law, these classes must be used to help children with the greatest need for Pre-K education. There is no charge to the families for this program. We do not offer before or after school care. We also do not provide transportation.

The children will be immersed in a print-rich environment where reading and writing are modeled daily. We want students to enjoy school and develop a strong sense of self-worth. The classroom experiences will include many opportunities for hands-on active learning with real objects.

PCS Pre-Kindergarten Teaching Staff

TEACHER	TA	ROOM	SCHOOL
Paula Wilder	Rachita Grimes	D-3	Ayden Elementary
Beamon Upchurch	Cora Atkinson	D-1	Ayden Elementary
Kristin Smith	Mary Blow-May	402-B	Belvoir Elementary
Laura Sanchez-Ortega	Jalisa Moore	403-B	Belvoir Elementary
Jennifer Sword	Rose Roebuck	409	Bethel School
Katelyn O'Neal	Cynthuan Hardy	101	Chicod School
Sandra Wright	Kelly Rivas	501	Creekside Elementary
Letha Currin	Elin Shearin	124	Creekside Elementary
Susan Glynn	Lisa Paige	702	G. R. Whitfield School
Rosa Baker	Shauntika Brown	101	Grifton School
Melissa Caudle	Mamie White	121	H.B. Sugg Elementary
Kristie Adams	Pamela Taft	120	H.B. Sugg Elementary
Emily Walker	Alicia Fuller	505	Lakeforest Elementary
Schylar Evans	Crystal Hall	505	Northwest Elementary
Charlotte Rouse	Jennifer Mondragon	503	Northwest Elementary
Rose Garcia	Felicia Parker	511	Pactolus School
Simone Davis	Rodney Jones	136	Stokes School
Jennifer Smith	Angela Russell	208	WHR Elementary
Karina Diaz	Lashonda Jackson	214	Wintergreen Primary
Nikki Harrell-Richardson	Jo Lynn Herring	101	Sadie Saulter
Isolation room		102	Sadie Saulter
Julie Eadus	Gabrielle Smith	103	Sadie Saulter
Cynthia Beaudoin	Floydesha Teel	105	Sadie Saulter
Bobbi Hardee	Tashawna Powell	106	Sadie Saulter
Brianna Williams	Dishenia Shelton	107	Sadie Saulter
Brittney Brown	Shonda Bowden	108	Sadie Saulter
Monica Memrick	Shannon Hall	109	Sadie Saulter
Dawn Derner	Anice Daughtry	110	Sadie Saulter
Chawanda Holloway	TBA	111	Sadie Saulter
Stacy Chamberlain	Ida Cox	113	Sadie Saulter
Kimberly Ivey	Letitia Chapman	114	Sadie Saulter
	Sarah Elks	115	Sadie Saulter
Christle McKinney	Estisara Abulebdeh Dina Sarsour Quran	116	Sadie Saulter
TBA	Gretchen McMullen	117	Sadie Saulter

Rene Compton	Reagan Bullock Samantha Williams	118	Sadie Saulter
Deshon Whitaker	Cynthia Tyson Keosha Ham	119	Sadie Saulter
Mary Milligan	Samar Badwan Vickie Little	120	Sadie Saulter
Bertina Harris		123	Sadie Saulter

Pitt County School Pre-K Hours of Operation

School is held Monday-Friday according to PCS Calendar. Refer below for location start/end times.

Site	Start Time	End Time	CEP Site (free meals)
Ayden Elementary	7:25 am	2:00 pm	No
Belvoir Elementary	7:30 am	2:00 pm	Yes
Bethel School	7:10 am	1:40 pm	No
Chicod School	8:00 am	2:30 pm	No
Creekside Elementary	7:30 am	2:05 pm	No
G. R. Whitfield School	7:45 am	2:15 pm	No
Grifton School	7:20 am	1:53 pm	Yes
H. B. Sugg Elementary	7:20 am	1:50 pm	Yes
Lakeforest Elementary	7:20 am	2:00 pm	Yes
Northwest Elementary	7:20 am	2:00 pm	Yes
Pactolus School	7:40 am	2:10 pm	Yes
Sadie Saulter	7:50 am	2:20 pm	Yes
W. H. Robinson Elementary	7:25 am	1:55 pm	No
Wintergreen Primary	7:25 am	2:00 pm	No

Developmentally Appropriate Activities: Young children need time to fully explore their environment. They need to have many opportunities to work through various activities throughout the day. It is for this reason that our Pre-K program is built around large flexible blocks of time. Routines such as arrival and departure, eating, and toileting are an important part of a child's day. Routines contribute to the physical and emotional well-being of young children. Therefore, they require spotlights in the daily schedule and thoughtful planning. Our teachers create an environment where children learn to make choices, are encouraged to communicate with others, and learn to share and work together.

Free Choice Activities

Dramatic Play
Books/KLP

Learning Centers

Small Group Activities
Art Activities

Start the Day Activities

Music
Sharing/Planning

Table Toys/Puzzles

Gross Motor Activities

Indoors
Outdoors
Sensory Motor

Rest or Quiet Activities

Library Corner/KLP
Listening to Music
Relaxation Techniques
Sensory Integration

Working on IEP goals

Large Group Activities

Rhythm and Movement
Songs and Finger play
Picture Books
Social Skills
Nature Walks
Class Visitors
Librarian's Visits
School Events

Stories

Breakfast, Snack, Lunch

Clean Up
Toileting Skills

Attendance – Tardiness - Early Check Out – Late Pick-up:

1. Students will follow their individual schools' procedures and times for arrival and departure. Not all sites have the same arrival and departure times due to safety considerations with traffic flow. Students will not be allowed to arrive more than 20 minutes after the tardy bell rings unless they have a doctor's note. Please see page 5 for bell times.
2. **It is very important that your child come to school each day.** Please make school attendance a top priority in your family.
3. **If your child is not in their classroom when the tardy bell rings, you must go to the front office to sign your child in.** You will receive a sticker that will admit your child to class.
4. **Children should be picked up at dismissal time.** No one is available to sit with your child after school hours. Teachers and assistants have other responsibilities in the afternoons. It is very important that you make arrangements for your child to leave school at the correct time. If an emergency comes up and you cannot pick up your child on time, please call the school as soon as possible so that arrangements can be made until you can get here to pick up your child.
5. **Students should not be picked up early from school.** Students need to be in attendance for the entire school day. A student leaving early during the school day must be signed out at the office by the parent/legal guardian. The office staff will request a state issued picture ID for verification before calling the student down to the office. Your child may leave the school only with people you approve in writing on the Pick-Up Form. They must have a **current** driver's license or state issued ID with them to verify identity.
6. Be advised that the school cannot refuse to release a child to a biological parent unless a copy of a court order restraining that parent from picking up the child is in the child's file at school.

Behavior & Expectations:

- The Pre-K staff models appropriate behavior for students. Rules and routines are set, explained, practiced and reinforced. Rules are given in simple terms and reinforced with pictures.
- **To ensure the safety of all staff and students, acts of violence that endanger others will not be tolerated. At the discretion of the Director/Principal, a child may be sent home for these acts or any others deemed inappropriate. All efforts will be made to remediate inappropriate behaviors by consulting with behavior specialists, social workers, and parents on causes and possible solutions to these types of issues. Children who continue to exhibit behaviors that present a danger to themselves and others will be considered for removal from the program.**

Expectations

Be Safe

Be Kind

Be Respectful

- Keep Hands, Feet and Body to Yourself
- Use Walking Feet
- Feet First on Slide
- Speak Nicely
- Share
- Wait & Take Turns
- Clean Up
- Follow the Line
- Eyes Watching
- Ears Listening
- Voice Quiet

Birthday Parties: Student birthday parties may only be held during a student's lunch time in the cafeteria. Due to celebrating in the cafeteria, there is not enough time for bringing outside guests, clowns, opening gifts, etc. Parties must be scheduled with your child's teacher in advance. Only store bought items are allowed at parties.

Cafeteria: Breakfast and lunch are served in the cafeteria. Menus are sent home on a monthly basis. Children need healthy meals to learn. Pitt County Schools offers healthy meals every school day. **All students may apply for the Free and Reduced Lunch Program, unless your school participates in the CEP Lunch program, which automatically provides free meals for all students.** Students may pay daily or on a weekly/monthly/yearly basis by having money placed in an account. Money is to be sent in a sealed envelope with the student's and teacher's name. The money is deducted each time the student purchases a meal or extra item. All meals include milk (white only), vegetables, fruits, or portions of both and grains

Calendar & Closing Information: All Pre-K sites start later and end earlier than the Pitt County Schools calendar (September 2, 2021 to June 2, 2022). This gives the teachers time to conduct mandated home visits at the beginning of the year and screen new students for the following school year. Pre-K classrooms will follow the regular school calendar with regards to teacher workdays and early dismissal days.

In the event of a closing, delayed opening, or early dismissal of school for any reason, Pre-K sites will follow procedures outlined in the Pitt County Schools policy. Area radio and television stations will announce specific details. You can also call the Pitt County Schools' Information Hotline at 252-830-3535 for updates.

Change of Information: If you change your address, phone number or persons listed as emergency contacts, please send the information to your child's teacher **immediately**. It is important that we have accurate information in case of emergencies.

Dress Code: NC Pre-K students are not required to wear Pitt County School uniforms. Children should wear seasonably appropriated clothing. Footwear must be appropriate for active indoor and outdoor play. **Flip flops and heels cause tripping hazards for young children and limit their ability to participate in educational activities. Therefore they are NOT appropriate footwear for Pre-K classrooms.** Clothing with drawstrings, spaghetti straps or like items that tie around the neck present a potential choke hazard if they become entangled while climbing on outdoor play equipment. **These clothing items also are not appropriate for NC Pre-K students.**

Lost and Found: Please label coats, sweaters, book bags, lunch boxes, etc. with the student's name so they can be returned. Items left unclaimed are donated to a charitable organization.

Parties: Teachers may hold 3 classroom parties per year. Only pre-packaged, commercially prepared foods may be eaten in the classroom. Parents are encouraged to help teachers with the planning and implementing of parties. Please contact your child's teacher if you are interested in helping.

Program Evaluation: Federal and state regulations governing our Pre-K programs require that an evaluation be conducted each year to determine whether the programs are successful or not. In order to complete the evaluation, **the Pre-K staff will conduct an assessment of each child at the beginning, middle and end of each school year.** Teachers share results and explain how assessments are used to determine students' strengths and areas of need. Assessment results are summarized for all Pre-K students in Pitt County, along with parents' opinions and comments, to help us make improvements in our Pre-K programs.

Safety & Security: Children who come to school by car must follow established procedures. **Children are never to exit cars and come into the building alone.** Children must be escorted to the building in the company of an adult and left in the care of Pre-K staff. When driving on school property you must follow directions from school personnel.

Many schools now have security systems to monitor buildings and limit access during the instructional day. Main doors are locked after school starts. To gain entry you must press a door bell button to speak to the office staff to open the door. Please look at the camera above the door and be prepared to identify yourself and state the purpose for the visit.

Pre-K students will not be released 30 minutes prior to dismissal. This is also a Pitt County Schools' practice. The last 30 minutes of the school day are very busy and there is no time to call classrooms for numerous students. Staff is also not available to pack up and escort students. Allowing this causes confusion and can compromise proper/safe accountability of students.

In the case of a planned early dismissal, you must discuss arrangements with teachers prior to the pick-up date. All efforts should be made to schedule appointments after the instructional day or when school is not open.

Student Services

- **School Social Workers** serve as liaison between home, school and community, with a primary focus on encouraging parental input and involvement. Assistance is provided in identifying and addressing concerns through assessment of the influences in a student's total environment that may impact the educational setting. Direct services are provided to students and families in the school and home that includes individual, group and family counseling. Community support is provided to address student's needs, school board policy and procedures as well as ensuring family and child welfare laws are followed.
- **School Health Specialists** are Registered Nurses who coordinate health care services to promote healthy lifestyles and behaviors, disease and injury prevention education, evaluation of specific medical concerns affecting student's achievement, linking students to health care providers, medication management and assisting with coordinating care of children with exceptional needs.

Visitors/Volunteers Security Procedures: For the protection of all students and staff, all visitors/volunteers must sign in and have a pass to enter classroom areas. **Parents and authorized personnel picking up children must have a current driver's license or state issued ID in order for students to be released.**

1. If you would like to visit/observe in your child's classroom, an appointment must be scheduled in advance with the teacher.
2. Sign in at the office. Receive a badge and let the secretary know which teacher and/or classroom you will be visiting.
3. The visitor's badge must be worn at all times while in the building during the instructional day.

4. All volunteers must register online and show ID when arriving at school. Register online at <https://apps.raptortech.com/Apply/MTY1OmVuLVT>. Visit the Pitt County Schools website to access the link for English and Spanish: <https://www.pitt.k12.nc.us>.
5. Please park in a designated parking area and spot, not on the yellow curb, fire lane or loading zone. Please do not park in the spots designated for handicap parking unless you have a pass to be there.
6. Don't forget to sign out and leave your badge in the office.

It is very important to remember that teachers are preparing for the instructional day prior to the morning bell. If you need to meet with your child's teacher, please call and schedule an appointment in advance.

Pitt County Schools Pre-K Program

Family Handbook Acknowledgement

I have read the handbook and agree to the following requirements, rules, and procedures.

- I have read and received a copy of the Pre-K Program's **Discipline & Behavior Management Policy** (p.17)
- I have read and received a copy of **The Family Educational Rights and Privacy Act (FERPA)** (p. 18).
- I have read and received a copy of the **Summary of North Carolina Child Care Law and Rules** (p. 19-20)

- I have read and received a copy of the **PCS NCPK- Prevention of Shaken Baby Syndrome and Abusive Head Trauma Policy** (p. 21-23)
- I have read and received a copy of **PCS Tobacco- Free Schools Policy 2.0006** (p. 24)

- I will sign in and out in the main office when I visit during school hours.
- I will keep my child's teacher informed of any phone number and address changes. This includes phone numbers for my Emergency Pick-Up contacts.
- I understand that after 5 consecutive absences without contact from a parent/guardian, documentation must be presented before a child will be allowed back in class. Ten consecutive days without contact will result in removal from the program.
- I am responsible for providing transportation to and from school.
- My child will be on time, attend every day, stay until the final bell and picked up on time.
- I understand that pre-school students will not be released 30 minutes prior to dismissal.
- I understand that repeated Late Pick-Ups are cause for removal from the program.
- I will not send my child to school sick. If my child is sick at school, I am responsible for picking him/her as soon as possible.
- I understand that children who have life threatening conditions that may require emergency medication to be administered at school **will not** be allowed to attend until current medical authorization forms and medication are provided to the school.
- I am responsible for providing notes when my child is absent, tardy or picked up early. I understand that undocumented absences, tardiness and early dismissals are UNEXCUSED.
- I will ensure provisions are made for my child to eat breakfast and lunch every day.
- I understand that if my child becomes a danger to himself and others while at school I will be called to pick him/her up. I will work with the teacher to look for ways to prevent these behaviors.
- A Health Assessment and updated immunization record **MUST** be turned in no later than 30 calendar days after the first day of school. **I understand that in accordance with State Policy, my child will not be allowed to attend class starting on the 31st day if either of the above are not turned in.**
- I acknowledge that flip flops, heels and clothing with drawstrings, spaghetti straps or like items that tie around the neck will not be worn by Pre-K students due to safety concerns.
- I recognize that my involvement with my child's education is essential to his/her success. Therefore, **I accept as a condition of my child's enrollment that I attend all parent conferences and a minimum of 4 family activities during the school year.**

Parent/Guardian Signature

Date

Pitt County Schools NC Pre-K Attendance Agreement

I acknowledge that good attendance is critical to the success of my child in this program. Good attendance means being on time and staying the whole instructional day. PCS recognizes nine valid/lawful excuses for being absent, tardy or dismissed early from school: **1. Illness or Injury, 2. Medical/Dental Appointments, 3. Court or Administrative Proceedings, 4. Death in Immediate Family, 5. Quarantine, 6. Educational Opportunity, 7. Deployment Activities, 8. Religious Observance, 9. Short Term Suspensions.**

Absences: Parents must send in notes with explanations for student absences upon returning to school. If a note is **not** sent in, the absence will be recorded as **Unexcused**. Students absent for one day for illness will be excused with a parent note. Students absent two or more days for illness will need a doctor's note for an excused absence. **Students with 6 or more excused absences due to illness will be required to start providing doctor's notes for absences to be excused.** Documentation (court order, appointment slip, etc.) is necessary for excused absences 2-9.

NOTE: After 5 consecutive absences without contact from a parent/guardian, documentation must be presented before a child will be allowed back in class. Ten consecutive days without contact will result in removal from the program.

Unexcused Absence Consequences:

- 3 Teacher will contact parent/guardian
- 6-9 Social Worker referral
- 10-11 Parent/Guardian mediation with administrator
- 12 Consideration for removal from program

Tardiness & Early Dismissals: Students must be in class before the Tardy Bell rings and stay until the release bell. Please see page 5 for bell times.

- Students arriving **20 minutes after the Tardy Bell will NOT** be admitted to class that day. Parents will provide the same documentation required for excused absences.
- Parents must bring Appointment Notes when picking up children early.
- All early dismissals without a valid note are counted as unexcused tardiness.

Unexcused Tardiness, Early Dismissals & Late Pick-Up Consequences

- 5 Teacher will contact parent/guardian
- 10-11 Social Worker Referral
- 12-14 Parent/Guardian mediation with administrator
- 15 Consideration for removal from program.

Late Pick-Up: It should be noted that leaving a child for more than 30 minutes after dismissal on multiple occasions can be considered neglect. Consequences for frequent late pick-ups:

- Two late pick-ups, parents will receive a note and phone call from the teacher.
- Three late pick-ups (total), parents will receive a letter or phone call from the Director. This action can be sooner if late pick-ups are 30 minutes or more.
- Five late pick-ups (total), consideration for removal from Pre-K Program.

I have read and will abide by the conditions of this Agreement.

Parent / Guardian Signature

Date

Pitt County Schools NC Pre-K Program

Health, Immunizations & Medication Policies

A Health Assessment completed by a doctor or the Health Department and updated immunization record **MUST** be turned in by **30 calendar days after your child's first day of school**. In accordance with State Policy, children **will not be allowed to attend class starting on the 31st day if either of the above are not turned in**.

- **Children should not be medicated** and sent to school if any of the following symptoms are present:

✓ Fever of 100 degrees or higher	✓ Undiagnosed rashes
✓ Vomiting or diarrhea within the last 24 hours	✓ Ear ache
✓ Yellow or green nasal drainage	✓ Red, watery, glassy or crusting eyes
✓ Persistent cough	

All of the above may be signs of a contagious illness and need immediate attention. You will be called to pick up your child if any of these symptoms exist. Additionally, children who exhibit an inability to participate in daily activities at school due to illness/feeling bad will be sent home. When deciding whether to keep your sick child out of school, the two most important things to think about are: Does the child's illness keep him/her from comfortably taking part in activities? Does the sick child need more care than the staff can give without affecting the health and safety of other children? If the answer to either of these questions is yes, then the child should not go to school. If he/she is sent to school, then the teacher may not let the child stay. A third question to ask is: Could other children get sick from being near your child?

If a child becomes ill at the school, you will be notified immediately so you can make arrangements to pick up your child right away. It is very important that we have three emergency contact numbers. If all measures to contact you fail, we will seek medical attention for your child. If this occurs, you will need to go to Med Direct Center on Arlington Road to pick up your child.

- **Medication:** Children who have life threatening conditions that require medication **will not be allowed to attend without current medications available at school**, i.e. Asthma, allergies (bee sting, peanuts, etc.) and diabetes. Teachers require immediate notice of food allergies because they require extra precautions in both classrooms and cafeteria to protect your child.

✓ **Administering Medication at school:** If, under exceptional circumstances, a child is required to use medication (including oral or topical medication) during school hours, only the Pre-K teacher or assistant may administer the medication. **A Medication Form signed by the parent and physician must be on file with the teacher and will include: child's name, name of medication & dosage, purpose of medication, and time to be administered.**

- **Return to School:** Children may return to the school when they have

~Been without diarrhea, vomiting or fever without medication for 24 hours	~clear nasal drainage and eyes
~Doctor's written report stating that skin condition is not contagious	~reduced coughing or ear ache with medication
- **Participation:** Children who cannot fully participate in outdoor activities due to cold weather asthma, pollen allergies, or other weather/environmental related medical conditions **cannot be brought to school on days when it may not be safe for them to be outside**. We do not have the space or personnel to supervise students, in accordance with State Licensing requirements, who cannot stay with their class.
- **Lice & Ring Worm:** Parents will be notified to immediately pick up their child if head lice or ring worm are discovered. Children must be treated at home as outlined by the Pitt County Health Department. Evidence of treatment (box top or receipt for medication) must be presented upon readmission to school. Students with chronic head lice infestations will be referred to a social worker.

I understand that the above policies help ensure the health and welfare of all Pre-K students.

Parent / Guardian Signature: _____ Date: _____

Pitt County Schools NC Pre-K Program
Persons Authorized to Pick-Up Child Form

Child's Name: _____ School: _____

1. Name of person picking up child: _____

Phone Number: _____ Address _____

This person is my child's: _____

2. Name of person picking up child: _____

Phone Number: _____ Address _____

This person is my child's: _____

3. Name of person picking up child: _____

Phone Number: _____ Address _____

This person is my child's: _____

4. Name of person picking up child: _____

Phone Number: _____ Address _____

This person is my child's: _____

5. Name of person picking up child: _____

Phone Number: _____ Address _____

This person is my child's: _____

I understand that the above person(s) have been authorized by me to pick up my child and that other persons must have written parental permission or the child will not be allowed to leave the center. I am aware that the school cannot refuse to release a child to any biological parent unless a copy of a court order restraining that parent from picking up the child is in the child's file at school.

Parent / Guardian Signature

Date

Pitt County Schools NC Pre-K Emergency Information Sheet

Name of Child _____ Birth date _____
(Last) (First) (MI) (Nickname)

Address _____ Zip Code _____

INFORMATION ABOUT THE FAMILY:

Mother/Guardian's Name _____

Home Phone _____ Cell Phone _____ Work Phone _____

Address _____ Zip Code _____

Where Employed _____ Email _____

Father/Guardian's Name _____

Home Phone _____ Cell Phone _____ Work Phone _____

Address _____ Zip Code _____

Where Employed _____ Email _____

INFORMATION ABOUT YOUR CHILD:

Does your child have any known allergies or medical conditions: NO _____ YES _____

Explain: _____

Please give any information concerning your child which will be helpful in his experience in-group setting
(play, sleeping/eating habits, fears, likes or dislikes, how they handle disappointment or difficult situations)

EMERGENCY CARE INFORMATION:

Name of child's doctor _____ Office Phone _____

Name of child's dentist _____ Office Phone _____

If neither father nor mother (or guardian) can be contacted, call (please list relationship):

Name _____ Relationship _____

Home Phone _____ Cell Phone _____ Work Phone _____

Name _____ Relationship _____

Home Phone _____ Cell Phone _____ Work Phone _____

I agree that the school may authorize the physician of his/her choice to provide emergency care in the event that neither the family physician nor I can be contacted immediately.

Signature of Parent/Guardian

Date

Pitt County Schools NC Pre-K Program

Family Engagement Policy & Plan

Family Engagement Policy: The education of children is a cooperative effort between families and schools. Parents are their children's first teachers and involvement of parents improves educational achievement. The involvement of families increases the effectiveness of the educational program and contributes significantly to the success of children. **Therefore, family members of students in the Pre-K Programs are required to attend Parent Conferences and participate in monthly activities.** Activities will be planned for afternoons and evenings to provide opportunities for all family members to participate. For most students, this will be their first school experience. Parents are expected to get involved from the beginning. Our goal is to help your child be the best student he or she can be. We need to work together to make this happen.

Family Engagement Plan: A child has the best chance of achieving in all areas of development when there is good communication between the parents/guardians and other adults who help in the child's care.

To achieve this end:

1. It is important for parents and guardians to demonstrate that education is important to them by participating in activities with their children at the school during the year.
2. Two parent/guardian conferences will be scheduled throughout the year to discuss your child's progress and how you can help at home. **Your attendance is mandatory.** As a family member, you may also request a conference at any time.
3. Parents/Guardians **must attend a minimum of 4 family activities.** There is an activity scheduled for each month of school. This is a special time for you to be with your child in an educational setting. Your child will show you what they are learning in the classroom and give you an understanding of the things they do at school each day. We ask that siblings be left at home.
4. Communication folders, notes and other written correspondence sent home for you to respond to or acknowledge receipt (with a date & signature) **MUST be completed and returned to school in a timely manner.**
5. Talk to your child's teacher about activities you can do at home with your child. Ask how you can help the classroom operate more effectively. Collecting materials per teacher's request and sending craft items to school are all ways the teacher may need your assistance. Let the teachers know you are willing to participate in your child's education.
6. A newsletter will be sent home monthly giving family members information on activities occurring in the classrooms. This sheet will tell you about what is happening at school and will provide ideas for reinforcing school learning at home.
7. The adult bringing the child to school should personally handle important messages for the teacher or staff. Important messages from the school will be given to the adult picking up the child at the end of the day. In the event that your child rides a bus, we suggest you place important messages in a sealed envelope in your child's book bag.
8. **Our Pre-K staff is required to conduct home visits** to help establish a bond between the home and school. The first visit should occur before your child's first day of school.
9. Parents have a right to see information about their child that is kept on file at the school. All information in the files is confidential. Parents must sign a release form before any information can be given to another agency or person.

Parent/Guardian Signature

Date

Pitt County Schools NC Pre-K Program Consent, Waiver, and Release

Child's Name: _____

I hereby give my consent to the Pitt County Schools Pre-K Programs to prepare, use and reproduce, publish, exhibit my child's name, picture, portrait, likeness, or voice, or any or all of them in or in connection with the production:

1. Polaroid or snapshots 2. Videotaping of school activities 3. Photographing at special events and field trips. Any photograph, photo transparency, audio-visual tape or any audio-visual illustration may be used without my prior examination of the finished product.

I hereby waive my rights to privacy in connection with the consent above given and I hereby release, discharge, and agree to hold harmless all the parties to whom this consent is given from any liability whatsoever and agree that this consent and waiver will not be made the basis of the future claim of any kind against the education staff and personnel of the Sadie Saulter Pre-K Center or Pitt County Schools.

Parent / Guardian Signature

Date

Pitt County Schools NC Pre-K Program Release Agreement

- I hereby grant permission for my child to use all of the play equipment and participate in all of the activities of the school.
- I hereby grant permission for my child to leave the school premises under the supervision of a staff member for neighborhood walks or for field trips in an authorized vehicle.
- I hereby grant permission for the Director, Principal, or staff member to take whatever steps may be necessary to obtain emergency medical care if warranted. These steps may include, but are not limited to, the following:
 1. Attempt to contact a parent or guardian
 2. Attempt to contact the child's physician
 3. If a parent or the child's physician cannot be located, you may do any of the following:
 - a) call another physician
 - b) call an ambulance
 - c) take the child to an emergency hospital in the company of a staff member with any health forms that are on file.
- I understand that any expenses incurred for medical care will be the responsibility of the child's family.
- I understand that the school will not be responsible for anything that may happen as a result of false information given by me at the time of enrollment.
- I understand that the school will assume responsibility for the child from the time the child is checked into the classroom by a teacher until the parent or other authorized person comes for the child at the end of the day.
- I hereby agree to deliver and pick up my child promptly at the beginning and ending of each day. If my child rides a school bus, I will have him/her ready to go when the bus arrives. I will have an adult ready at home to receive the child when the bus returns and to assist the child in getting on and off the bus.

**Pitt County Schools NC Pre-K Program
Parent-Teacher-Director Agreement
Working Together to Increase Students' Skills**

Pre-K will be your child's first public school experience. We want your child to enjoy school and to get the most from the opportunities offered here. We know that by working together as a team, the family and the school, we will enable children to make greater gains and feel more successful at home and at school.

As a parent or guardian, I _____, promise to:

Signature

- ◆ Read the Family Handbook and will ask questions for clarification if necessary.
- ◆ Talk to my child about his/her school activities each day.
- ◆ Attend scheduled parent/teacher conferences as per Family Involvement Policy
- ◆ Attend special events at school for parents and children.
- ◆ Check my child's book bag each day he/she attends (for toys, medications & weapons)
- ◆ Respond to teacher notes in a timely manner and sign off on my child's Folder.
- ◆ Share books with my child.
- ◆ See that my child goes to bed early on school nights.
- ◆ Send my child to school on time every day unless he/she is sick.
- ◆ Maintain open lines of communication in a positive and respectful manner.

As a teacher, I _____, promise to:

Signature

- ◆ Keep parents informed of student's progress
- ◆ Respond to inquiries in a timely manner.
- ◆ Provide age appropriate experiences for the children I teach.
- ◆ Focus on the positive when teaching your child.
- ◆ Help each child follow the school and classroom rules.
- ◆ Provide a safe and interesting learning environment for children.
- ◆ Communicate with parents monthly about school activities.
- ◆ Communicate respectfully with all children and adults.
- ◆ Follow the behavior management policy in the Family Handbook.

As the Pre-K Program Director, I, *Catina Moore-Lakhram* , promise to:

Signature

- ◆ Foster a welcoming environment for children and parents.
- ◆ Ensure a safe and orderly learning environment for children.
- ◆ Reinforce the partnership between the home and school.
- ◆ Provide appropriate in-service training for teachers and parents.

MOST IMPORTANT, WE PROMISE TO HELP EACH OTHER CARRY OUT THIS AGREEMENT.

DATE: _____

Pitt County Schools NC Pre-K Program Discipline and Behavior Management Policy

Our program uses various strategies to manage student behavior with an emphasis on preventing inappropriate behavior from occurring. A balance of quiet and active learning times is planned, which maximizes students' ability to successfully practice attending and on-task behavior. Children are encouraged to use non-violent ways to handle disagreements and problems.

Modeling, praise, and positive reinforcement are effective methods of behavior management of children. When children receive positive, non-violent, and understanding interactions from adults and others, they develop good self-concepts, problem solving abilities, and self-discipline. Based on this belief of how children learn and develop values, this facility will practice the following discipline and behavior management policy:

<p>We:</p> <ol style="list-style-type: none"> 1. DO praise, reward, and encourage children. 2. DO reason with, listen to, and set limits for children. 3. DO model appropriate behavior for children. 4. DO modify the classroom environment to attempt to prevent problems before they occur. 5. DO provide alternatives for inappropriate behavior to the children. 6. DO provide children with natural and logical consequences of their behaviors. 7. DO treat children as people and respect their needs, desires, & feelings. 8. DO ignore minor misbehaviors. 9. DO explain things to children on their levels. 10. DO stay consistent in our behavior management program. 11. DO use effective guidance and behavior management techniques that focus on a child's development. 12. DO use short supervised periods of time-out sparingly. 	<p>We:</p> <ol style="list-style-type: none"> 1. DO NOT spank, shake, bite, pinch, push, pull, slap, or otherwise physically punish children. 2. DO NOT make fun of, yell at, threaten, make sarcastic remarks about, use profanity, or otherwise verbally abuse children. 3. DO NOT shame or punish children when bathroom accidents occur. 4. DO NOT deny food or rest as punishment. 5. DO NOT relate discipline to eating, resting, or sleeping. 6. DO NOT leave children alone, unattended, or without supervision. 7. DO NOT place children in locked rooms, closets, or boxes as punishment. 8. DO NOT allow discipline of children by children. 9. DO NOT criticize, make fun of, or otherwise belittle children's parents, families, or ethnic groups.
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I understand that if my child becomes a danger to himself and others while at school I will be called to pick him/her up. I will work with the teacher to look for ways to prevent these behaviors.

Parent / Guardian Signature

Date

Annual Notification of Rights Under FERPA for Pitt County Schools

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years are (“eligible students”) certain rights with respect to the student’s education records. They are:

1. The right to inspect and review the student’s education records within 45 days of the day Pitt County School receives a request for access.
 - Parents or eligible students should submit to the school principal [or appropriate official] a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
2. The right to request the amendment of the student’s education records that the parent of eligible student believes are inaccurate or misleading.
 - Parents or eligible students may ask Pitt County Schools to amend a record that they believe is inaccurate or misleading. They should write the school principal; clearly identifying the part of the record they want changed, and specify why it is inaccurate or misleading.
 - If Pitt County Schools decides not to amend the record as requested by the parent or eligible student it must make written notification of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent.
 - One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by Pitt County Schools as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the Board of Education; a person or company with whom Pitt County Schools has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.
 - A school official has a legitimate educational interest if the official needs to review an educational record in order to fulfill his or her professional responsibility.
 - Upon request, the Pitt County Schools discloses education records with consent to officials of another school district in which a student seeks or intends to enroll. [NOTE: FERPA requires a school district to make a reasonable attempt to notify student of records request unless stated in its annual notification that it intends to forward records on request.]
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Pitt County Schools to comply with the requirements of FERPA. The Office that administers FERPA is:
 - Family Policy Compliance Office
 - U.S. Department of Education
 - 600 Independence Avenue SW
 - Washington, DC 20202-4605

Summary of the North Carolina Child Care Law and Rule for Child Care Centers

Division of Child Development and Early Education North Carolina Department of Health and Human Services
333 Six Forks Road Raleigh, NC 27609

Licensed centers must, at a minimum, meet requirements in the following areas: Revised June 2019

What is Child Care? The law defines child care as:

- three or more unrelated children under 13 years of age
- receiving care from a non-relative
- on a regular basis, at least once a week for more than four hours per day but less than 24 hours.

It is only when all of these conditions exist that regulation is required. The North Carolina Department of Health and Human Services is responsible for regulating child care. This is carried out through the Division of Child Development and Early Education. The purpose of regulation is to protect the health and well-being of children while they are away from their parents. The law defining child care is in the North Carolina General Statutes, Article 7, Chapter 110. The North Carolina Child Care Commission is responsible for adopting rules to carry out the law. Some counties and cities in North Carolina also have local zoning requirements for child care programs. \

Child Care Centers: Licensing as a center is required when six or more children are cared for in a residence or when three or more children are in care in a building other than a residence. Religious-sponsored programs are exempt from some of the regulations described below if they choose not to be licensed. Child care centers may voluntarily meet higher standards and receive a license with a higher rating. Centers will be visited at least annually to make sure they are following the law and to receive technical assistance from child care consultants.

Two through Five Star Rated License: Centers that meet the minimum licensing requirements will receive a one-star license. Programs that choose to voluntarily meet higher standards can apply for a two through five-star rated license. The number of stars a program earns is based upon the education levels their staff meet, program standards met by the program, & one quality point option.

Child Abuse, Neglect, or Maltreatment: Every citizen has a responsibility to report suspected child abuse, neglect or maltreatment. This occurs when a parent or caregiver injures or allows another to injure a child physically or emotionally. It may also occur when a parent or caregiver puts a child at risk of serious injury or allows another to put a child at risk of serious injury. It also occurs when a child does not receive proper care, supervision, appropriate discipline, or when a child is not in a safe environment. North Carolina law requires any person who suspects child maltreatment at a child care facility to report the situation to the Intake Unit at Division of Child Development and Early Education at 919-814-6300 or 1-800-859-0829. Reports can be made anonymously. A person cannot be held liable for a report made in good faith. North Carolina law requires any person who suspects child abuse or neglect in a family to report that to the county department of social services.

Parental Rights:

Parents have the right to enter a center at any time while their child is present, Parents have the right to see the license displayed in a prominent place, Parents have the right to know how their child will be disciplined.

How to Report a Problem: North Carolina law requires staff from the Division of Child Development and Early Education to investigate a child care center when there has been a complaint. Child care providers who violate the law or rules may be fined, issued an administrative action, and may have their licenses suspended or revoked. Administrative actions must be posted in the facility. If you believe that a child care provider fails to meet the child care requirements, or if you have questions, please call the Division of Child Development and Early Education at 919 814-6300 or 1800-859-0829.

Education and Training: The administrator of a child care center must be at least 21 and have at least a North Carolina Early Childhood Administration Credential or its equivalent. Lead teachers in a child care center must be at least 18 and have at least a North Carolina Early Childhood Credential or its equivalent. If administrators and lead teachers do not meet this requirement, they must begin credential coursework within six months of being hired. Staff younger than 18 years of age must work under the direct supervision of staff 21 years of age or older. All staff must have current certification in CPR and First Aid. All staff must complete health and safety training and a minimum number of ongoing training hours annually, ITS-SIDS training is required the administrator and any caregiver that works with infants 12 months of age or younger. One staff member must complete the Emergency Preparedness and Response in Child Care training and plan.

Criminal Background Checks: Criminal background qualification is a pre-service requirement. All staff must undergo a criminal background check initially, and every three years thereafter.

Reviewing Facility Information: From the Division's Child Care Facility Search Site, the facility and visit documentation can be viewed <http://ncchildcaresearch.dhhs.state.nc.us/search.asp?lang=English> A public file is maintained in the Division's main office in Raleigh for every licensed center. These files can be viewed during business hours (8am-5 pm) by contacting the Division at 919-814-6300 or 1-800-859-0829 or requested via the Division's web site at www.ncchildcare.ncdhhs.gov.

Staff/Child Ratios: Ratios are the number of staff required to supervise a certain number of children. Group size is the maximum number of children in one group. Ratios and group sizes for licensure are shown below and must be posted in each classroom. A sample staff/child ratio chart can be found on the DCDEE website under "Provider Documents and Forms".

<u>Age</u>	<u>Teacher: Child Ratio</u>	<u>Maximum Group Size</u>
0-12 months	1:5	10
12-24 months	1:6	12
2 to 3 years old	1:10	20
3 to 4 years old	1:15	25
4 to 5 years old	1:20	25
5 years old and Older	1:25	25

Centers located in a residence that are licensed for six to twelve children may care for up to three additional school-age children, depending on the other children in care. When the group has children of different ages, staff-child ratios and group size must be met for the youngest child in the group.

Space and Equipment: There are space requirements for indoor and outdoor environments that must be measured prior to licensure. Outdoor play space must be fenced. Indoor equipment must be clean, safe, well-maintained, and age appropriate. Outdoor equipment and indoor furnishings must be child size, sturdy, and free of hazards that could injure children.

Record Requirement: Centers must keep accurate records such as children's, staff, and program. A record of monthly fire drills and quarterly shelter-in-place or lockdown drills practiced must also be maintained. A safe sleep policy must be developed and shared with parents if children younger than 12 months are in care. Prevention of shaken baby syndrome and abusive head trauma policy must be developed and shared with parent of children up to five year of age.

Curriculum and Activities: Four and five-star programs must use an approved curriculum in classrooms serving four year old children. Other programs may choose to use an approved curriculum to earn a quality point for the star-rated license. The Division website maintains a list of approved curriculums for four-year-old children. Activity plans must be available to parents and must show a balance of active and quiet activities. A written activity plan that includes activities intended to stimulate the developmental domains, in accordance with North Carolina Foundations for Early Learning and Development. Rooms must be arranged to encourage children to explore and use materials on their own and have choices.

Health and Safety: Children must be immunized on schedule. Each licensed center must ensure the health and safety of children by sanitizing areas and equipment used by children. Meals and snacks must be nutritious and meet the Meal Patterns for Children in Child Care. Food must be offered at least once every four hours. Local health, building, and fire inspectors visit licensed programs to make sure standards are met. All children must be allowed to play outdoors each day (weather conditions permitting) and must have space and time provided for rest. They must provide age-appropriate toys and activities. Centers must complete the Emergency Preparedness and Response in Child Care training and plan.

Transportation: Child care centers providing transportation for children must meet all motor vehicle laws, including inspection, insurance, license, and restraint requirements. Children may never be left alone in a vehicle and child-staff ratio must be maintained.

Discipline and Behavior Management: Each program must have a written policy on discipline, must discuss it with parents, and must give parents a copy when the child is enrolled. Changes in discipline policy must be shared with parents in writing before going into effect. Corporal punishment (spanking, slapping, or other physical discipline) is prohibited in all centers. Religious-sponsored programs

which notify the Division of Child Development and Early Education that corporal punishment is part of their religious training are exempt from that part of the law. The law and rules are developed to establish minimum requirements. Most parents would like more than minimum care. Child Care Resource and referral agencies can provide help in choosing quality care. For more information about choosing quality child care, parent resources and/or the in North Carolina law and rules, contact the Division of Child Development and Early Education at 919 814-6300 or 1-800-859-0829; or visit our homepage at www.ncchildcare.ncdhhs.gov

Pitt County Schools NC Pre-K Program Prevention of Shaken Baby Syndrome and Abusive Head Trauma Policy

Belief Statement

Pitt County Schools NC Pre-K Program believes that preventing, recognizing, responding to, and reporting shaken baby syndrome and abusive head trauma (SBS/AHT) is an important function of keeping children safe, protecting their healthy development, providing quality child care, and educating families.

Background

SBS/AHT is the name given to a form of physical child abuse that occurs when an infant or small child is violently shaken and/or there is trauma to the head. Shaking may last only a few seconds but can result in severe injury or even death¹. According to the **North Carolina Child Care Rule (child care centers, 10A NCAC 09 .0608, family child care homes, 10A NCAC 09 .1726)**, each child care facility licensed to care for children up to five years of age shall develop and adopt a policy to prevent SBS/AHT².

Procedure/Practice

Recognizing:

Children are observed for signs of abusive head trauma including irritability and/or high pitch crying, difficulty staying awake/lethargy or loss of consciousness, difficulty breathing, inability to lift the head, seizures, lack of appetite, vomiting, bruises, poor feeding/sucking, no smiling or vocalization, inability of the eyes to track and/or decrease muscle tone. Bruises may be found on the upper arms, rib cage, or head resulting from gripping or from hitting the head.

Responding to:

If SBS/ABT is suspected, staff will³.

Call 911 immediately upon suspecting SBS/AHT and inform the director.

Call the parents/guardians.

If the child has stopped breathing, trained staff will begin pediatric CPR⁴.

Reporting:

Instances of suspected child maltreatment in child care are reported to Division of Child Development and Early Education (DCDEE) by calling 1-800-859-0829 or by emailing webmasterdcd@dhhs.nc.gov.

Instances of suspected child maltreatment in the home are reported to the Pitt County Department of Social Services. **252-902-1110 or 252-902-1111**

Prevention strategies to assist staff* in coping with a crying, fussing, or distraught child

Staff first determine if the child has any physical needs such as being hungry, tired, sick, or in need of a diaper change. If no physical need is identified, staff will attempt one or more of the following strategies:

- Rock the child, hold the child close, or walk with the child.
- Stand up, hold the child close, or walk with the child.
- Sing or talk to the child in the soothing voice.
- Gently rub or stroke the child's back, chest, or tummy.
- Offer a pacifier or try to distract the child with a rattle or toy.
- Take the child for a ride in a stroller.

¹ The National Center on Shaken Baby Syndrome, www.dontshake.org

² NC DCDEE, ncchildcare.dhhs.state.nc.us/general/mb_ccrulespublic.asp

³ Shaken baby syndrome, the Mayo Clinic, www.mayoclinic.org/disease-conditions/shaken-baby-syndrome/basics/symptoms/con-20034461

⁴ Pediatric First Aid/CPR/AED, American Red Cross, www.redcross.org/image/MEDIA_CustomProductCatalog/m424015_Pediatric_ready_references.pdf

- Turn on music or white noise
- In addition, the facility: Allows for staff
who feel they may lose control to have a short, but relatively immediate break away from the children⁵. Provides support when parents/guardians are trying to calm a crying child and encourage

Prohibited Behaviors

Behaviors that are prohibited include (*but are not limited to*):

- Shaking or jerking a child
- Tossing a child into the air or into a crib, chair, or car seat
- Pushing a child into walls, doors, or furniture

Strategies to assist staff members understand how to care for infants

Staff reviews and discusses:

- The five goals and developmental indicators in the 2013 North Carolina Foundations for Early Learning and Development, ncchildcare.nc.gov/PDF_forms/NC_Foundations.pdf
- How to Care for Infants and Toddlers in Groups, the National Center for Infants, Toddlers and Families, www.zerotothree.org/resources/77-how-to-care-for-infants-and-toddlers-in-groups
- Including Relationship-Based Care Practices in Infant-Toddler Care: Implications for Practice and Policy, the Network of Infant/Toddler Researchers, pages 7-9, www.acf.hhs.gov/sites/default/files/opre/nitr_inquire_may_2016_070616_b508compliant.pdf

Strategies to ensure staff members understand the brain development of children up to five years of age

All staff take training on SBS/AHT within first two weeks of employment. Training includes recognizing, responding to, and reporting child abuse, neglect, or maltreatment as well as the brain development of children up to five years of age. Staff review and discuss:

- Brain Development from Birth video, the National Center for Infants, Toddlers and Families, www.zerotothree.org/resources/156-brain-wonders-nurturing-healthy-brain-development-from-birth
- The Science of Early Childhood Development, Center on the Developing Child, developingchild.harvard.edu/resources/inbrief-science-of-ecd/

Resources

List resources such as a staff person designated to provide support or a local county/community resource:

PCS School Site Social Worker

Parent web resources

- The American Academy of Pediatrics:
www.healthychildren.org/English/safety-prevention/at-home/Pages/Abusive-Head-Trauma-Shaken-Baby-Syndrome.aspx
- The National Center on Shaken Baby Syndrome: <http://dontshake.org/family-resources>
- The Period of Purple Crying: <http://purplecrying.info/>

Facility web resources

- Caring for Our Children, Standard 3.4.4.3 Preventing and Identifying Shaken Baby Syndrome/Abusive Head Trauma, <http://cfoc.nrckids.org/StandardView.cfm?StdNum=3.4.4.3&=+>
- Preventing Shaken Baby Syndrome, the Centers for Disease Control and Prevention, http://centerforchildwelfare.fmhi.usf.edu/kb/trprev/Preventing_SBS_508-a.pdf
- Early Development & Well-Being, Zero to Three: www.zerotothree.org/early-development

Application

This policy applies to children up to five years of age and their families, operators, early educators, substitute providers, and uncompensated providers.

Communication

Staff*

⁵ Calming Techniques for a Crying Baby, Children's Hospital Colorado, www.childrenscolorado.org/conditions-and-advice/calm-a-crying-baby/calming-techniques
Caring for Our Children, Standard 1.7.0.5: Stress <http://cfoc.nrckids.org/StandardView/1.7.0.5>

- Within 30 days of adopting this policy, Pitt County School NC Pre-K Program shall review the policy with all staff who provide care for children up to five years of age.
- All current staff members and newly hired staff will be trained in SBS/AHT before providing care for children up to five years of age.
- Staff will sign an acknowledgement form that includes the individual's name, the date the center's policy was given and explained to the individual, the individual's signature, and the date the individual signed the acknowledgment
- Pitt County Schools shall keep the **SBS/AHT staff acknowledgement form** in the staff member's file.

Parents/Guardians

- Within 30 days of adopting this policy, PCS NC Pre-K Sites shall review the policy with parents/guardians of currently enrolled children up to five years of age.
- A copy of the policy will be given and explained to the parents/guardians of newly enrolled children up to five years of age on or before the first day the child receives care at the facility.
- Parents/guardians will sign an acknowledgement form that includes the child's name, date the child first attended the facility, date the operator's policy was given and explained to the parent, parent's name, parent's signature, and the date the parent signed the acknowledgement
- The PCS NC Pre-K sites shall keep the **SBS/AHT parent acknowledgement form** in the child's file.

* For purposes of this policy, "staff" includes the operator and other administration staff who may be counted in ratio, additional caregivers, substitute providers, and uncompensated providers.

Effective Date: August 1, 2018

-----**SBS/AHT Parent-Guardian Acknowledgement**-----

I, the parent or guardian of _____, acknowledge that I have received and read a copy of the. PCS NCPK Prevention of Shaken Baby Syndrome/Abusive Head Trauma Policy.

Date policy given/explained to parent/guardian: ____/____/____
 Date of child's enrollment: ____/____/____

 Printed name of parent/guardian

 Signature of parent/guardian

____/____/____
 Date Signed by parent or guardian

-----**SBS/AHT Staff Acknowledgement**-----

I _____ (name) acknowledge that I have read and received a copy of PCS Prevention of Shaken Baby Syndrome/Abusive Head Trauma Policy.

Date policy given/explained to staff person ____/____/____

 Printed name of staff member

Signature of staff member

____/____/____
Date

PITT COUNTY BOARD OF EDUCATION Date Adopted: January 6, 2014	POLICY 2.006
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TOBACCO-FREE SCHOOLS POLICY

The Pitt County Board of Education recognizes the health, safety and environmental hazards associated with the use of tobacco products. The Board also acknowledges that adult employees serve as role models for students. In addition, the Board is committed to providing a healthy, clean and inviting learning and working environment for all who enter and use its schools and services.

The Board prohibits the use of tobacco products at any time in or on any district-owned, leased or maintained buildings, property, or vehicles; or at any instructional program or school-related activity or event, including field trips and athletics. This tobacco-free policy applies to everyone, including all students, employees, visitors, guests, and vendors, and it applies to private vehicles while on school property.

For purposes of this policy, "tobacco products" includes cigarettes, cigars, pipes, (and any other herb or spice smoked in a manner similar to cigarettes, cigars and pipes), chewing tobacco, snuff, and any other items containing or reasonably resembling tobacco or tobacco products such as electronic cigarettes. "Tobacco use" includes smoking, chewing, dipping, use of electronic cigarettes, or any other use of tobacco products.

The prohibition of tobacco products shall not extend to displays created by or under the supervision of a faculty member for a legitimate instructional or pedagogical purpose.

Supervisors and principals are encouraged to refer employees to appropriate tobacco cessation programs.

Employees violating this policy are subject to sanctions that may lead to a written reprimand, suspension or dismissal.

Last Revision/Adoption: April 24, 2006

Legal References: N.C.G.S.115C-407 (Policy Prohibiting Tobacco Use in School Buildings)

Cross References: None