



**Educational Programs and Services  
1717 West Fifth Street  
Greenville, North Carolina 27834**

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November 8, 2021

Dear Parent/Guardian:

I hope the school year has started successfully for all of you. As a parent/guardian of a student attending W.H. Robinson, I am writing this letter to let you know that W.H. Robinson, has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school, by the North Carolina State Board of Education. As stated in ESSA Section 1111(d)(2), North Carolina had to identify schools for targeted support and improvement. TSI-AT schools in North Carolina are those that have an underperforming subgroup. The intent of this opportunity is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As a TSI-AT school, W.H. Robinson is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor the progress of our school. The comprehensive plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for W.H. Robinson this year:

- Instructional Excellence and Alignment
- Leadership Capacity
- Professional Capacity
- Families and Communities

Our students need to experience higher achievement levels, but it will require hard work on the part of staff, students and families. Here are some strategies W.H. Robinson will be implementing: Teachers will employ effective classroom and online management, reinforce, rules, and procedures by positively teaching them.

- Instructional teams will develop standards-aligned units of instruction for each subject and grade level.
- All teachers will use appropriate technological tools to enhance instruction.
- Instructional teams will use student-learning data to identify students in need of instructional support or enhancement.
- All teachers will differentiate assignments to provide the right balance of challenge and attainability for each student.
- The school will implement a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.
- All teachers will be attentive to students' emotional states, guide students in managing their emotions, and arrange for support and interventions when necessary.
- A leadership team will consist of the principal, teachers who lead the instructional teams and other professional staff will meet regularly to review implementation of effective practices.
- The principal will monitor curriculum and classroom instruction regularly and provide timely, clear, constructive feedback to teachers.
- The school will regularly look at school performance data and aggregated classroom observation data to make decisions about school improvement and professional development.
- The school will establish a system of procedures and protocols for recruiting, evaluating, rewarding and replacing staff.
- The school will regularly communicate with parents/guardians about what parents can do at home to support their child's learning.

Parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Make sure that both you and your student are aware of academic expectations set for your student this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call W.H. Robinson at (252) 756-3707 if you have questions or concerns about your student or call your child's teacher to set up an appointment.
- Make sure that your student is prepared (for face to face learners that means attending school per their schedule, for online learners that means completing online assignments daily, for ALL student that means working daily to complete assigned tasks).
- Monitor the work your student is submitting.
- Monitor the progress your student is making and attend meetings with your student's teacher(s).
- Keep track of our website and social media sites.
- Join the W.H. Robinson PTA

Sounds like a lot but preparing our students so that they can succeed is not easy and is a group effort. Here are some resources available to help:

- School website <https://www.pitt.k12.nc.us/Domain/237>
- Graduation requirements: [www.ncpublicschools.org/gradrequirements/](http://www.ncpublicschools.org/gradrequirements/)
- K-12 standards in academic subjects: [www.ncpublicschools.org/curriculum/](http://www.ncpublicschools.org/curriculum/)
- State student achievement test results: [www.ncpublicschools.org/accountability/](http://www.ncpublicschools.org/accountability/)

- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We are excited about this school year and are working to make it successful for all students. Already, we have hired qualified staff, established weekly school-to-home communication procedures, scheduled academic celebrations, held weekly grade level meetings and weekly Professional Learning Communities and are actively monitoring and providing interventions for struggling students and extensions for those that are advanced.

If you have questions about the content of this letter, please contact **Kamara Roach at roachk@pitt.k12.nc.us or (252) 756-3707.**

Sincerely,

Kamara Roach