

# South Greenville Elementary School

811 Howell Street  
Greenville, NC 27834

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Alison Covington  
Principal

Marcus Pate  
Assistant Principal

11/28/2022

Dear Parent/Guardian:

As a parent/guardian of a student in South Greenville Elementary, I am writing this letter to let you know that South Greenville Elementary, has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. As stated in ESSA Section 1111(d)(2), North Carolina had to identify schools for targeted support and improvement. TSI-AT schools in North Carolina are those that have a subgroup that is under-performing. The intent of this opportunity is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As a TSI-AT school, South Greenville Elementary is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor the progress of our school. The comprehensive plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for South Greenville Elementary this year:

- South Greenville Elementary will increase school proficiency by 20 percentage points by providing differentiation, supplemental and intensive instruction.
- South Greenville Elementary will reduce suspensions and student time out of class by 10% through the utilization of MTSS-Core Behavior support and Capturing Kid's Hearts implementation.
- South Greenville Elementary will implement the PLC process in our school with fidelity and move from pre-initiating to sustaining on the implementation continuum
- South Greenville Elementary will create a Parent-Teacher Organization that will have 7-10 parents attend meetings regularly.
- AVID trained teachers and staff will utilize WICOR strategies in their daily lessons.

Our students need to experience higher achievement levels, but it will require hard work on the part of staff, students and families. Here are some strategies South Greenville Elementary will be implementing:

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- Small Group Reading in all K-5 classrooms
- Instructional Support staff in all K-5 classrooms to facilitate small group instruction
- PRIDE time for 45 minutes daily to provide remediation and enrichment
- iReady instructional program
- support from our EPS District team and instructional coaches

Parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Make sure that both you and your student are aware of academic expectations set for your student this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call Ms. Chavon Bryant if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your student.
- Make sure that your student is prepared and attends school each day.
- Monitor the progress your student is making and attend meetings with your student's teacher(s).
- Keep track of our website and social media sites.
- Volunteer.

Sounds like a lot but preparing our students so that they can succeed is not easy and is a group effort. Here are some resources available to help:

- Graduation requirements: [www.ncpublicschools.org/gradrequirements/](http://www.ncpublicschools.org/gradrequirements/)
- K-12 standards in academic subjects: [www.ncpublicschools.org/curriculum/](http://www.ncpublicschools.org/curriculum/)
- State student achievement test results: [www.ncpublicschools.org/accountability/](http://www.ncpublicschools.org/accountability/)
- N.C. School Report Cards: <https://www.dpi.nc.gov/data-reports/school-report-cards>

We're excited about this school year and are working to make it a success for your student. Already, we have:

- Increased school proficiency scores
- Decreased school discipline referrals
- Created community outreach initiatives
- Improved Media collection with multicultural books

If you have questions about the content of this letter, please contact Ms. Chavon Bryant at [bryante@pitt.k12.nc.us](mailto:bryante@pitt.k12.nc.us) or (252) 756-7004.

Sincerely,

*Alison Covington*

Ms. Alison Covington