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11/30/22

Dear Parent/Guardian:

As a parent/guardian of a student in Eastern Elementary, I am writing this letter to let you know that Eastern Elementary has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. As stated in ESSA Section 1111(d)(2), North Carolina had to identify schools for targeted support and improvement. TSI-AT schools in North Carolina are those that have a subgroup that is under-performing. The intent of this opportunity is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As a TSI-AT school, Eastern Elementary is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor the progress of our school. The comprehensive plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for Eastern Elementary this year:

- Eastern Elementary will continue to implement the PLC process with fidelity to fully meet the Developing criteria as indicated by “The Professional Learning Communities at Work Continuum: Building a Collaborative Culture Through High-Performing Teams” Rubric. (Learning by Doing: A Handbook for Professional Learning Communities at Work, 3rd Edition p.80-81)
- Eastern Elementary will increase grade level and school proficiency by 10 percentage points by providing differentiation, supplemental and intensive instruction where needed.
- Eastern Elementary will implement a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.

Our students need to experience higher achievement levels, but it will require hard work on the part of staff, students and families. Here are some strategies Eastern Elementary will be implementing:

- Effective Professional Learning Communities
- Tiered process of ensuring all children have access to core curriculum
- Utilization of i-Ready for individualized instruction to meet students where they are currently performing academically as well as targeted small group instruction